School Calendar
2013 Term 1

Thursday 7 February
Year 12 Interviews
On Stage - Year 10-12 Drama Excursion

Tuesday 19 February
Zone Swimming Carnival

Friday 22 February
Charles Sturt Visit - Year 11-12

Monday 25 February
Year 12 Parent Information Night

Thursday 28 February
P&C Meeting
Year 7 and Year 9 Vaccinations

Friday 1 March
Art Express

Monday 18 - 20 March
Year 7 - Great Aussie Bush Camp

Monday 25 March
Year 10 Work Experience

Wednesday 27 March
Year 7 SRC speeches and elections

Friday 29 March
Good Friday

Monday 1 April
Easter Monday

CANTEEN -TERM 1
Phone 65589963

Monday 11 February
Elona

Tuesday 12 February
Lyndell

Wednesday 13 February
Alison

Thursday 14 February
Nicki

Friday 15 February
Elona

Monday 18 February
Elona

Tuesday 19 February
Maryanne

Thursday 22 February
Elona

Friday 23 February
Rachel

MY FIRST WEEK AT HIGH SCHOOL

It’s a bit hard to find your way around the school, there are so many class rooms and teachers to remember. There hasn’t been too much homework yet! I’ve enjoyed all of my classes. I almost lost my way a couple of times and our timetable is a little complicated, but I’ll get use to it eventually. I think its going to be a long year.

By Owen Bithrey

My first week of High school was a little confusing. I got lost on the first day and had to ask for directions. I enjoyed my classes and teachers. I fancy Geography and am glad there hasn’t been much homework yet. I admit it was kinda scary and I was wondering if I would be able to process it all. I am doing well considering I have to carry a heavy bag around all day. I have mastered the talent of reading a timetable. In one word High School is BIG!

By Bridghid Parker

My First week at High School was pretty good because all the subjects were fun and we didn’t get much homework. I don’t really like having to carry a very heavy bag around but it’s a sacrifice I will have to make for knowledge.

By Luke Harrison

My first week at High School was great, but I have to admit it I was a bit scared. The older students were a little overwhelming. I’ve probably gotten lost heaps of times already. I love High School because of the competition and high standards. I am looking forward to the years to come and Gloucester High School.

By Alice Flanagan

Care Achievement Respect Effort Responsibility

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 / F 02 6558 1229
www.gloucester-h.schools.nsw.edu.au / gloucester-h.school@det.nsw.edu.au
PRINCIPAL’S REPORT

Welcome back everyone, to what I know will be a fruitful 2013. I write this report having watched the high levels of participation of our students at the annual Swimming Carnival. As usual, it was great to see everyone getting involved in both competitive and novelty events. The standard of “dress-ups” this year was extremely high and exemplifies the continued rejuvenation of House spirit across the school. Events such as our swimming carnival serve as not only a “fun day”, but play an important role in welcoming Year 7 students to our school and providing leadership opportunities for our SRC and Senior students. And, as usual, Adam Cameron has organised a great event with the perfect weather we’ve come to expect!

It is important at this time of year that we reflect on the job schools do within their communities. There are many indicators of success that we can usefully draw on to gauge how we are going. An important one of these is how well students have achieved at the HSC. Gloucester High School is a small school compared with all the others schools within our School Education Group (SEG). However, as I’ve stressed before – long and loud – “small” does not equal “inadequate”. Indeed, steps have been taken over the last two years to guarantee the widest possible curriculum choice for senior students. As a result, Gloucester High School has as wide a curriculum choice as all other schools across the SEG. Combine this with typically smaller class sizes (and greater face-to-face tuition) and we have a recipe for success that compares favourably with other schools. In the 2012 HSC, Gloucester High School had 7 students achieving a Band 6 result (top 10% of the State) in a subject. Jack Skelton topped the State in Information Technology and gained a Band 6 in Software Design and Development. Other Band 6 results were earned by Luke Grey (Visual Art and Extension 2 English), Alex Bratfield (Music), Jack Redman (Industrial Technology) and Hannah Deen (Industrial Technology). We also had a staggering 45 Band 5 results!

When compared with all other public schools within the SEG, Gloucester High School had 7 students achieving a Band 6 result (top 10% of the State) in a subject. Jack Skelton topped the State in Information Technology and gained a Band 6 in Software Design and Development. Other Band 6 results were earned by Luke Grey (Visual Art and Extension 2 English), Alex Bratfield (Music), Jack Redman (Industrial Technology) and Hannah Deen (Industrial Technology). We also had a staggering 45 Band 5 results!

Staff and students will be working strategically to try to “go one better” in 2013. Within the next fortnight, Year 12 students will have their personal interview with the Principal and Year Advisor, and parents will be given the opportunity to get some information about what Year 12 is all about (at the Parent Information Evening on Monday 25 February). What a great result, and what a great way to kick off a new year!

Cheers!

COMMUNITY SWIMMING RELAY

Gloucester Rotary Club will hold a community swimming relay on Monday 18 February.

The relay is a fun event and businesses, schools and sporting groups are encouraged to enter a team or teams and-or sponsor a team for the charity fundraiser. The relay is a handicap event where each swimmer will complete 50m against their nominated time. It does not matter how fast or slow your team is, you can still win.

Swimmers can use their choice of stroke as the event is not limited to freestyle swimmers. If the team nominated is broken by more than eight seconds, it is disqualified.

In addition to the relay there will be novelty events, including a lolly drive and across-the-pool events attracting prizes, making the evening a fun and entertaining experience for all ages.

The club also encourages teams to dress up in a theme. All proceeds from the team entry fees will be donated to the Gloucester Swimming Club and local charities. Entry forms are available from Webb Bros and Imelda’s Shoes.

Teams must be at the pool from 6pm sharp on the night of the relay.

YEAR 7 AND 8 DIARIES SCHOOL PLANNER 2013

Parents/Carers

All students have been issued with a school diary. These diaries have been purchased by Gloucester Advocate, Gloucester Shire Council and Gloucester Coal.

Students have been instructed on how to use this diary to assist in their personal organisation and completion of set tasks to meet subject deadlines.

The diary contains valuable information on topics such as: Study Planning, Cyber Safety, Hints for Parents, Learning Skills, Literacy and Numeracy support.

It is a school expectation that students have their diaries on their desk in every lesson and it is recommended that parents/carers regularly check the diaries as there is a section on each page for comments.

If you would like to discuss the use and purpose of these diaries you may contact me at the school.

Trudi Edman
Diverse educational programs that challenge and inspire students

SEASONS FOR GROWTH
Seasons for Growth is a special loss and grief education program that assists young people to deal effectively with change and loss, enabling them to lead happier and more fulfilled lives. Seasons for Growth is an educative process where young people can explore and understand what happens when they experience significant change/loss in their lives, e.g. parental separation, divorce, death of someone close, living with disability/mental illness/terminal illness, moving, living in foster care, pet loss. Participants are able to gain the skills needed to manage the effects of loss, to more effectively manage their emotions. Participants develop an integrated sense of self that supports their ability to build effective relationships with peers and family, and engage more enthusiastically in learning and classroom activities.

Gloucester High School offers this program to all students who are experiencing any of the above life/family situations. A qualified and experienced Companion/Facilitator conducts the program. Students meet for one hour every week during class time for 6 weeks. If you would like your child to be part of the SEASONS PROGRAM please sign the permission note below and return it to the school as soon as possible so that resources can be prepared.

SCHOOL MUSICAL 2013

Hairspray 2013 school musical for Gloucester High. Hairspray is based on the 1988 John Waters film Hairspray. The songs include 1960s-style dance music and "downtown" rhythm and blues. In 1962 Baltimore, Maryland, plump teenager Tracy Turnblad’s dream is to dance on The Corny Collins Show, a local TV dance program. When Tracy wins a role on the show, she becomes a celebrity overnight. She then launches a campaign to integrate the show. Hairspray is a social commentary on the injustices of parts of American society in the 1960s.

REHEARSAL WEEK
Week 8
Tuesday 11 June
Technical crew to bump in set, lighting, sound
Wednesday 12 June
Full Cast Rehearsal
Thursday 13 June
Full Cast Rehearsal
Friday 14 June
Full Cast Technical Rehearsal
Saturday 15 June
Full Cast Dress Rehearsal

PERFORMANCE WEEK
Week 9
Monday 17 June
Full Cast Dress Rehearsal
Tuesday 18 June
Full Cast Rehearsal & Evening Performance
Wednesday 19 June
Matinee & Evening Performances
Thursday 20 June
Matinee Performance
Friday 21 June
Matinee & Evening Performances
Saturday 22 June
Evening Performance

Mr Davis and Mrs Ingram
Producers

CAREERS NEWS

Taree TAFE-VET Students
Students from Years 10, 11 and 12, courses commence Friday 8 February 2013. Students can catch Fisher Bus Lines coach from the Billabong Park at 7:00am each Friday. The cost is $10 per return trip. The Bus returns to Gloucester at 4:45pm. If you need to contact the coach lines for any reason please phone 0427411206.

Students will need to take a book and pens etc. Report to the main Quad, near the Canteen area on the first day to be allocated to classes. Students can take a packed lunch or buy lunch from the canteen. Students don’t wear school uniform, but clothing appropriate to the course they have selected. Any enquiries please see Mr Green in his office.

STUDENT LOCKERS

Lockers will be issued next week. Please come to the front office to collect your key. It is not too late to get a locker if you would like one. The total up front cost to secure a locker for the duration of your time at school is $60.

Year 11 students if you would like to swap your junior locker for a senior locker, you may return your key to the front office and we will issue you with a senior locker.

Dear Ms O’Keefe and Mrs Edman,
I give permission for my son/daughter
___________________________
Roll Call Class___________________ to participate in the
SEASONS PROGRAM for 6 weeks in Term 2 -2013.
Signature________________________________________
## Principal Roles and Cast

<table>
<thead>
<tr>
<th>Character</th>
<th>Description</th>
<th>Actor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tracy Turnblad</strong></td>
<td>A &quot;pleasantly plump&quot; teenager, who dreams of fame and fights to racially integrate <em>The Corny Collins Show</em>.</td>
<td>Caitlin Tonelli</td>
</tr>
<tr>
<td><strong>Edna Turnblad</strong></td>
<td>Tracy's kind, plus-sized mother – a drag role. Edna runs a laundry business out of her home.</td>
<td>Sophie Kingston</td>
</tr>
<tr>
<td><strong>Amber Von Tussle</strong></td>
<td>Bratty, selfish resident princess of <em>The Corny Collins Show</em>, despite her lack of talent. She is willing to do anything to win the Miss Teenage Hairspray pageant.</td>
<td>Bronte Davis Isabel Everett</td>
</tr>
<tr>
<td><strong>Velma Von Tussle</strong></td>
<td>Amber's scheming mother and producer of <em>The Corny Collins Show</em>, who pushes her daughter to seek the stardom that she never had.</td>
<td>Kate Radford</td>
</tr>
<tr>
<td><strong>Penny Pingleton</strong></td>
<td>Tracy's slightly dorky, devoted and perky best friend.</td>
<td>Chloe Haynes Jaimi White</td>
</tr>
<tr>
<td><strong>Link Larkin</strong></td>
<td>A teenage heartthrob and one of <em>The Corny Collins Show</em> Council Members, who falls in love with Tracy.</td>
<td>Cameron Williams Jordan Dunn</td>
</tr>
<tr>
<td><strong>Motormouth Maybelle</strong></td>
<td>The owner of a downtown record shop and the host of &quot;Negro Day&quot; on <em>The Corny Collins Show</em>, self-described as &quot;big, blonde and beautiful&quot;.</td>
<td>Holly Reay</td>
</tr>
<tr>
<td><strong>Seaweed J. Stubbs</strong></td>
<td>A hip &quot;Negro Day&quot; dancer and the son of Motormouth Maybelle who falls in love with Penny.</td>
<td>Liam Chester</td>
</tr>
<tr>
<td><strong>Corny Collins</strong></td>
<td>The eccentric and cocky host of <em>The Corny Collins Show</em>.</td>
<td>Dakota Ellis</td>
</tr>
<tr>
<td><strong>Female Authority Figure</strong></td>
<td>Seaweed's younger sister, who tries to audition for <em>The Corny Collins Show</em> but is turned away because she is black. The Matron guarding The Big Dollhouse; the Gym Teacher; and Prudy Pingleton, Penny's overprotective and often close-minded mother.</td>
<td>Nina Sansom Emme Moulds Amy Andrews Hayley Hedges</td>
</tr>
<tr>
<td><strong>Male Authority Figure</strong></td>
<td>Mr. Pinky, owner of Mr. Pinky's Hefty Hideaway who gives Tracy and Edna a makeover; Principal of Patterson Park High School; and Mr. Harriman F. Spritzer, the President of Ultra Clutch</td>
<td>Joel L’Green</td>
</tr>
<tr>
<td><strong>The Dynamites</strong></td>
<td>Brad, Fender, Sketch, IQ, Brenda, Tammy, Shelley, Lou-Ann</td>
<td>Holley Haynes, Mia Bowden, Amie Midgely, Laura Dunlop, Sophie Middlebrook, Brigdie Carter Lily Nixon, Brianna Pung, Hayley Johns, Sandi Thompson, Jess Hawkins, Shannon Baker, Jayden MacIntosh, Eli Cossar</td>
</tr>
<tr>
<td><strong>Corny's Council Kids</strong></td>
<td>Brad, Fender, Sketch, IQ, Brenda, Tammy, Shelley, Lou-Ann</td>
<td>Holley Haynes, Mia Bowden, Amie Midgely, Laura Dunlop, Sophie Middlebrook, Brigdie Carter Lily Nixon, Brianna Pung, Hayley Johns, Sandi Thompson, Jess Hawkins, Shannon Baker, Jayden MacIntosh, Eli Cossar</td>
</tr>
<tr>
<td><strong>Seaweed’s Gang</strong></td>
<td>Cindy, Lorraine, Duane, Gilbert</td>
<td>Daniel Hughes, Andrew Hughes, Rose Windred, Sarah Moore, Alex Steadman, Kasey Wilson.</td>
</tr>
<tr>
<td><strong>Ensemble</strong></td>
<td></td>
<td>Tia Dougherty, Starr Welch, Isabelle MacIntosh, Taylor Leard, Maddison Eveleigh</td>
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</tbody>
</table>
Welcome to the New Year and a warm welcome back to all staff, to all students, and very particularly to the new Year 7 students and their parents. May all find a place of belonging and of happiness in learning in this place, Gloucester High School.

Gloucester High School has a long history of providing comprehensive pastoral care for the wellbeing of its students. The chaplaincy department has been a welcome addition to the welfare team, providing extra support and guidance about ethics, values, relationships and spiritual issues for the last four years. This role focuses on and supports the good mental, emotional and spiritual wellbeing of students, and assists staff and the wider community within the learning environment of the school. The chaplain is available to all students staff and parents each Wednesday and Thursday.

Some special activities of note:

Breakfast Club every Thursday Morning in the Hall Kitchen is place of nourishment and nurture. All welcome!

The Seasons for Growth Program is available in Term 2. Please see advertisement in this newsletter.

Supporting the self-esteem and emotional wellbeing of students when they are negotiating major life changes is a very beautiful activity and helping to build confidence and a healthy focus on learning is a joy for the chaplain.

Recently I came across this little quote that helps me to remember the beauty and uniqueness of each student:

When will we teach our children in school what they are? We should say to each of them: Do you know what you are? You are a marvel. You are unique. In the entire world there is no other child exactly like you. In the millions of years that have passed there has never been another child like you. And look at your body - what a wonder it is; your legs, your arms, your clever fingers, the way you move! You may become a Shakespeare, a Michelangelo, a Beethoven. You have the capacity for anything. Yes! You are a marvel. And when you grow up, can you then harm another who is, like you a marvel?


Wishing all a very happy and healthy 2013,

Eulalie O'Keefe
Chaplain.
HSC SCIENCE RESOURCES

SPOTLIGHT CHEMISTRY PRELIMINARY – The Stage 6 Chemistry course provides students with a broad and contemporary understanding of chemistry and its applications. The study of Stage 6 Chemistry involves the students working individually and with others in the laboratory, in the field and with interactive multimedia and in applying investigative and problem-solving skills.

SPOTLIGHT CHEMISTRY HSC - This book aims to provide students with a broad understanding of contemporary chemistry and its applications. Topics cover metals, acids and bases, industrial chemistry, environmental chemistry, corrosion and forensic chemistry. Hands-on activities for group and individual investigations are included along with examples of exam-style questions and short-answer and longer-response questions. Each chapter introduces the key learning points and provides clear diagrams, tables and graphs to support the information.

SENIOR SCIENCE 1 PRELIMINARY – This book covers the Preliminary course. The content provides a close match to the syllabus is presented in an Australian context and contains the most up-to-date information available. The innovative layout and design make the text easy and stimulating for students to use.

SENIOR SCIENCE 2 HSC - This book covers the HSC course. Knowledge and understanding are developed in the prescribed focus areas with the context outlined by the Board of Studies. There are plenty of review questions, further questions and exam-style questions. Also there are investigations and activities that cover all mandatory skills and practical experiences.

EARTH AND ENVIRONMENTAL SCIENCE 2 – Earth and Environmental Science 2 explores how geological and biological forces have helped shape the environment in which we live. Through a range of hands-on-activities, you will gain a broad and contemporary understanding of geology and environmental science and their application.

BIOLOGY IN CONTEXT – Written within a contextual framework and organised so that students can monitor their progress, test their understanding and revise key concepts at their own pace. The text includes cutting edge content, new developments in biology, practice examination questions and many first and second hand investigations.

HSC HOSPITALITY & FOOD TECHNOLOGY

CAMBRIDGE HOSPITALITY – Cambridge Hospitality (second edition) focuses on the Commercial Cookery and Food and Beverage streams of the Hospitality Curriculum Framework. This book assists students to develop the necessary technical and personal skills that are valued by hospitality employers in Australia and beyond.

WHOLE FOOD 1 - Whole Food is a unique solution catering for every facet of the NSW Stage 4 and Stage 5 Food Technology community – combining technology, food and recipes unlike any other product on the market. This book aims to engage and stimulate students both to develop their practical skills for creating nutritious, quality food products and to foster a desire to know about the role that food plays in their physiological and cultural well-being.

WHOLE FOOD 2 - Whole Food 2 comprehensively covers the Stage 5 elective in a stunning and contemporary design with real links to food careers via an association with the Fifteen Foundation.

COOKERY FOR THE HOSPITALITY INDUSTRY - Cookery for the Hospitality Industry remains Australia’s most trusted and reliable reference for commercial cookery students, apprentice chefs and those studying vocational courses in schools. It covers the essential skills, methods and principles of cookery as well as the core competencies listed within the Australian National Training Package for Commercial Cookery.

FOOD TECHNOLOGY IN ACTION - Food Technology in Action 4E is designed to engage and instruct students in New South Wales studying the Stage 6 Food Technology syllabus implemented in 2000 and amended in 2009. The text comprehensively covers all outcomes prescribed in the syllabus for both the preliminary and HSC components of the course.
WHAT IT MEANS TO BE AUSTRALIAN

We would like you to imagine Australians doing something typically Australian. Do you have a picture of people playing cricket? Do you see people sharing the beach, enjoying the summer sun? How about having a good old ‘barbie’? The truth is all these things and many more define what it is to be Australian.

So what is Australia Day all about? Why are we all gathered here today? On Australia Day we recognise all the individuals that make up who and what we are as a country. It’s a celebration of everything we have achieved as a country, a time when we recognise and celebrate the things imbedded in our culture. Vegemite, the Akubra, our beaches, the Sydney Harbour Bridge, Uluru the list goes on and on, we all have things which we identify as being Australian. From having flooding rains, to swirling temperatures, Australia is a country of extremes. Australia, a place where we can call a stranger your mate. Where we take our sport more seriously than we take ourselves. Where footy shorts and thongs are considered formal attire. Beer is acceptable with every meal of the day and pavlova suitable for every sweet tooth. Backyard cricket gets more competitive than the Ashes series. A garbage bin becomes a makeshift wicket and hitting the ball over the fence is six and out.

Sam Keckovich’s tv ads encourage us to eat lamb for breakfast. And you can’t consider yourself true blue until you have the second verse of the national anthem down pat. Or you can sing the whole of Waltzing Matilda without batting an eyelid. Having a little Aussie flag on the toothpick that is put in your pie. Or copious amounts of snags on the barbie with the leftovers going to the dog. Frost bitten fingertips from having your hand permanently located in an esky. Lathering sunscreen onto every man woman and child and having a zinc tan line on your nose. Hats with corks and the bitter taste of aero guard in the air and vegemite on the most unconventional types of food. A smiling child waving their Australian flag with pride. Chanting Aussie Aussie Aussie Oi Oi Oi until you lose your voice. Taking a moment to remember every brave digger and shaking hands with a true Aussie battler. Or recognising the unsung heroes of our time.


When you’re an Australian, you not only associate with Australia as home, it’s somewhere you belong and for most of us our home in Australia is Gloucester. And so for all of us kids, unfortunately walking down the street with mum or dad usually involves speaking with someone longer than we would like. I would certainly see it to be sufficient for a minute or two, but somehow that usually blows out to quite a bit longer. In Gloucester we can go to school and know everyone’s name in our year, have every teacher know our name and most of all we have a safe community with endless opportunities, truly something Australian. The rest of the world seems to have trouble coping with the speed of social media and how quickly it spreads news. But in Gloucester I think we are all accustomed to having local news spread rather quickly. With our well practised grape vine.

We are a truly multicultural country, a place where we can drive a German car to an Australian pub, drink Irish beer then for dinner have a kebab, Chinese, Thai or pizza and once home watch an American movie on a Japanese TV.

So now think about how lucky we really are. Whether it is the great people we have in our community, which have been recognised here today, and all the ones who haven’t. All the parents who drive us around to a friend’s place and volunteer at our schools and our sporting activities. Sometimes I think we forget how truly lucky we are to live in Gloucester and most of all how lucky we are to be Australian. Happy Australia Day everybody!

Jack Wilson and Caitlin Johnston

SCHOOL CONTRIBUTIONS

At the start of each year we ask for a voluntary school contribution. These contributions enhance our educational resources and sporting programs for the benefit of our students. The school appreciates the contributions we receive. The level of contributions is determined by the Principal in consultation with Head Teachers and the P&C.

ELECTIVE SUBJECT FEES - Years 9 to 12

Subjects chosen in the Key Learning areas such as Creative Arts, Technology and Applies Studies incur an elective subject fee which is required to cover the cost of materials used and consumed in the course.

A list of 2013 Fees is attached to this Newsletter for your assistance.

We try to keep any additional cost to a minimum and may be able to assist families who are having difficulty paying. Should students or their families be experiencing difficult circumstances, financial assistance can be provided through the Student Assistance Scheme. These funds may be used as a safety net to assist payment of elective subject contributions, school uniform, textbooks, school excursions, camps or stationery needs. These applications are considered by the School’s Student Assistance committee.

If you require any further assistance please do not hesitate to contact Mrs Lyn Harwood, School Administrative Manager, School office on 65581605.
## 2013 FEES

**Please return this sheet to school with your payment. Thank you.**

### JUNIOR CONTRIBUTION

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<th>046-001</th>
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### SENIOR CONTRIBUTION

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### ELECTIVE SUBJECTS - Years 9 & 10

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<td>Agriculture</td>
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<td>Drama</td>
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<td>043 001</td>
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<td>Food Technology ($25 per term)</td>
<td>9/10</td>
<td>043 031</td>
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<td>Graphics</td>
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<td>Technics - Metal</td>
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<td>Technics - Timber</td>
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### ELECTIVE SUBJECTS - Years 11 & 12

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<td>$60.00</td>
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<td>11/12</td>
<td>043 041</td>
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### Total

- **Total**: $
Factsheet for parents

A school-based vaccination program to protect males and females against a range of cancers and disease caused by Human Papillomavirus (HPV) is being provided through the National Immunisation Program.

From February 2013, the current school-based program for females will be extended to offer free HPV vaccinations to males aged 12-13 years. Males aged 14-15 years will also be able to get the vaccine at school during 2013 and 2014. Females aged 12-13 years will continue to be eligible to receive the vaccine.

The national HPV vaccination program began in 2007 to protect females against HPV infections that can lead to cancer and disease. Studies have since shown a substantial drop in HPV infections among the vaccinated group.

The vaccination program involves a series of three vaccinations, delivered at school over a six-month period by qualified immunisation providers. The completed course will provide males and females with broad protection against a range of HPV-related cancers and disease.

What is HPV?

HPV is a highly contagious virus transmitted through sexual contact, which can affect both males and females. It is estimated that four out of every five adult Australians will have a HPV infection at some point in their lives. However, HPV does not usually cause symptoms, so people infected with the virus often do not know they have it.

The more harmful types of HPV can cause abnormal cells associated with a wide range of cancers, including penile, anal, cervical, vulval and vaginal cancers. Other types of HPV can cause genital warts. HPV infection can be prevented by vaccination. Vaccinating males will also help to protect females from cervical cancer and HPV-related disease by reducing the spread of the virus.

About the vaccine

The HPV vaccine provides highly effective protection against the four types of HPV that have been shown to cause the development of cancer or genital warts affecting both males and females. The vaccine has been tested to ensure it is safe for males and females, and almost seven million doses have been administered in Australia to date.

The immunisation involves an injection administered three times over a six-month period. It is important to complete the full course of three doses to ensure the best possible protection against HPV.
Side effects
Like most vaccinations, the HPV vaccine can cause some mild side effects such as soreness, swelling and redness at the injection site, a mild temperature, or short-lived faintness. The current vaccination program includes safety monitoring to detect and manage important side effects, which can also be reported through a link on the website.

If you have any concerns following your child's vaccination contact your doctor, immunisation provider or local Department of Health.

With any vaccination, it is important that any side effects are reported to the Therapeutic Goods Administration (TGA). Information on how to report an adverse event following immunisation is available by visiting the TGA website at tga.gov.au/consumers/problem.htm

What do I need to do?
If you are a parent or guardian of a male aged 12-15 years or a female aged 12-13 years you will receive information about the HPV vaccination program, including a consent form from your child's school. You will need to return the signed consent form to the school before the vaccination can be administered.

You should also:
• Talk to your child about the importance of the vaccine and make sure they attend for all three doses
• Contact your school if you have not received information or a consent form
• Visit the website at australia.gov.au/hpv for more information

Visit australia.gov.au/hpv or contact the immunisation information Line on *1800 671 811* for more information.
Diverse educational programs that challenge and inspire students
Diverse educational programs that challenge and inspire students

Taree & Regional District Eisteddfod
Speech & Drama 2013

**Dates:** May 6 – 11, 2013  
**Venue:** Manning Entertainment Centre, Taree  
**HAVE FUN REPRESENT YOUR SCHOOL**  
**PRIZES (INCL CASH AND SCHOLARSHIPS) AVAILABLE**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>LENGTH</th>
<th>COST</th>
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<tbody>
<tr>
<td><strong>GROUPS</strong></td>
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<tr>
<td>One Act Play or Sketch – from a published script</td>
<td>10 mins</td>
<td>$15.00</td>
</tr>
<tr>
<td>Playbuilding – group devised</td>
<td>10 mins</td>
<td>$15.00</td>
</tr>
<tr>
<td>Dance – Drama (Emphasis on voice work + movement)</td>
<td>10 mins</td>
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<tr>
<td>Unscripted Drama (3-5 actor improvisation)</td>
<td>3 mins</td>
<td>$12.00</td>
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<tr>
<td>Debating (See Mr Marmion)</td>
<td>1 hour preparation</td>
<td>$12.00</td>
</tr>
<tr>
<td>Dramatic Duologue - Shakespearean</td>
<td>5 mins</td>
<td>$12.00</td>
</tr>
<tr>
<td>Dramatic Duologue – Non Shakespearean</td>
<td>5 mins</td>
<td>$12.00</td>
</tr>
<tr>
<td>Verse for Two Voices (Own choice)</td>
<td>2 mins</td>
<td>$12.00</td>
</tr>
<tr>
<td><strong>SOLO</strong></td>
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<tr>
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<td>$9.00</td>
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<tr>
<td>Dramatic Excerpt Shakespearean - memorised</td>
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<tr>
<td>Mime Solo</td>
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<tr>
<td>Sacred Reading</td>
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</tr>
<tr>
<td>Verse Speaking – memorised</td>
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<td>$9.00</td>
</tr>
<tr>
<td>Humorous Recitation - memorised</td>
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<tr>
<td>Australian Verse Solo – memorised</td>
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<tr>
<td>Storytelling – memorised</td>
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<tr>
<td>Impromptu Reading</td>
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<tr>
<td>Dramatic Impromptu</td>
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</tr>
<tr>
<td>Prepared Speech – Topic of your choice</td>
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<tr>
<td>Impromptu Speech – Topic set by adjudicator</td>
<td>2 mins</td>
<td>$9.00</td>
</tr>
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Entries close on Friday 15 February 2013.  
For further information, access the Taree & District Regional Eisteddfod website.
Teaching someone to drive can be a happy experience.

You can learn all the simple steps on how to teach a learner driver at a FREE two hour workshop.

The next workshop in your area will be held:

**TIME & DATE:**
Wednesday
13 February 2013
6.00pm - 8.00pm

**VENUE:**
Gloucester Senior Citizens Centre
30 Hume Street

**BOOK NOW ON:**
4925 4200
enrolments@weahunter.com.au

Helping learner drivers become safe learners

NSW GOVERNMENT

Gloucester Community Drug Action Team

Presents

Celia Lashlie

“The Power of Mothers” & “Growing Gorgeous Boys into Good Men”

Date: Thursday, 14 March 2013
Time: 10.30am – 3.00pm
Venue: Senior Citizens Hall
Hume Street Gloucester

Cost: $27.50 CDAT Members (active*)
$37.50 NON CDAT Members
Cost includes morning tea & lunch
Or $16.50 per session (no Lunch)

RSVP: Friday, 8 March 2013
Registrations are essential as places are limited!

This completed form is a TAX INVOICE. ABN 80152696399

Please return your registration form to neigh.centre@bwng.org.au or fax 0265582820

Payments to be made to Sticky Tickets Event Link: http://www.stickytickets.com.au/9951

TAX INVOICE
ABN 80152696399

Name: ________________________________
CDAT: ________________________________
Address: ________________________________
Phone: ________________________________
Mobile: ________________________________
Email: ________________________________

Do you have any dietary requirement?

Your registration information may be shared with the relevant Community Drug Action Team

* to be classed as an active CDAT member you must have attended/participated in CDAT meetings/activities within the last 6 months.

Gloucester Community Drug Action Team

SCRIBES IN THE SHED

What: Come and meet together with other writers over a cuppa and cake to share one of your writings

When: Sunday, 24th February 2013
Starts: 10.00 am
Where: Stroud Men’s Shed
(near of Stroud Court House)

RSVP: 7th February 2013

Stroud Writers
PO Box 4, Stroud, NSW 2425
Email: stroudwriters@gmail.com
Phone: Jean HouseATER 4964 8727
or David Foster 4964 5123

Sausage
sizzle
Tombola

All writers, authors and poets welcome
Readings welcome
Poetry and Short Stories
(500 word limit)
Open theme
LOOKING FOR SOMETHING?
FIND IT on the WORLD BOOK WEB

The World Book Web includes:
- Encyclopedia articles and other reference articles
- Interactive atlas and maps
- Dictionary
- Primary source documents
- E-books and Literary Criticisms
- Current news
- Timeline builders
- Citation builder – Harvard, MLA and APA formats
- Editor-approved Web sites
- Save Research to individual accounts
- Learning activities, Games, quizzes
- World Newspapers
- Magazine articles
- Science Projects
- World of Animals
- Biography Centre
- How to Do Research homework help
- Read-aloud functionality
- Translation capabilities into 30 languages

This school provides FREE access to the World Book Web
http://www.worldbookonline.com

See Technology Support Officer for your free logon details.
Expires 31/12/2012

Diverse educational programs that challenge and inspire students
On 13 February 2013, Gloucester High School is offering a wonderful opportunity to all students to learn to create their own video games. The goal is to help reverse the declining numbers of students electing to participate in IT related subjects throughout Australia.

By the time students arrive home after the event, they will be able to create their own commercial grade 3D World with hills, ocean, sky and trees which blow in the wind. They will also learn how to import vehicles to make a fun driving game, write simple artificial intelligence code, character animation code as well as learn the 12 most important coding concepts needed to create games for all major platforms, mobile devices and games consoles.

All students would benefit enormously from this experience.

Every student receives links to the free Commercial Grade Development Software, access to a library of game development resources and video tutorials to use at home valued at over $3500. These resources include vehicle packs, 3D models, scripts, terrain tools, an amazing weather simulator and a fully scripted 10 level physics game.

The session will be run by the team from Game Training and there will be teacher supervision at all times.

Cost: $39 - 2 hour session

SCHOOL VISION STATEMENT
Gloucester High School aims to develop a supportive learning environment that engages all students, teachers and community in the pursuit of excellence.