School Calendar
2013 Term 1

Monday 25 March
Year 10 Work Experience

Wednesday 27 March
Year 7 SRC speeches and elections

Thursday 28 March
Mock Trial

Friday 29 March
Good Friday

Monday 1 April
Easter Monday

Wednesday 3 April
Year 12 Half Yearly Exams
Cross Country

Monday 8 April
Year 12 Half Yearly Exams continued

Wednesday 10 April
Zone Cross Country at Wingham

Friday 12 April
ANZAC Ceremony
Last day of Term 1

Term 2

Monday 29 April
Staff Development Day

Tuesday 30 April
Staff Development Day

Friday 10 May
Year 7 and Year 9 Vaccinations
Hunter Cross Country

CANTEEN -TERM 1
Phone 65589963

Monday 25 March
Elena

Tuesday 26 March
no volunteer

Wednesday 27 March
Reena

Thursday 28 March
Elena

Friday 15 March
Good Friday

Monday 01 April
Easter Monday

Tuesday 2 April
Elena

Wednesday 3 April
Nicki

Thursday 4 April
Alison

Friday 5 April
Elena

SHAKESPEARE FESTIVAL 2013

There were two significant innovations at this year’s Shakespeare Festival. Firstly, the festival was moved forward to March from its normal May date. Secondly, this year’s play, Romeo and Juliet, is a tragedy, the first time in the history of the Shakespeare Festival that anything other than a comedy has been staged. And while it was generally agreed that the standard of this year’s production was not on par with the last couple of years, the changes proved successful on both fronts.

The Shakespeare Festival is a significant event in Gloucester’s cultural calendar. The festival has been operating now for over 11 years and Gloucester High School plays a leading role to make it a significant occasion not only for Gloucester students, but for students from around the region. Schools attending this year included Warners Bay High School, Taree High, Great Lakes College, MacIntyre High, Newcastle High, St Mary’s High (Gateshead), Dungog High and Bulahdelah Central School.

Students often have difficulty in understanding Shakespeare, particularly the language when reading off the page. Exposing them to Shakespeare through a live staging provides an opportunity for students to engage with the style and, therefore, be more readily prepared to comprehend what they encounter in the classroom in their schooling. This year’s production of Romeo and Juliet, as produced by Newcastle’s Tantrum Theatre Company, was a modern adaptation featuring a cast of young actors, many of whom were high school students.

A big thank you to Gloucester High’s P&C for providing a scrumptious lunch at Billabong Park on both performance days.

Mr Scott Davis

NewsletteR 20 March 2013
PRINCIPAL’S REPORT

I often use this report to highlight and praise the efforts and achievements of students across a variety of activities that Gloucester High School offers. Again, I stress that this school – small as it is – affords a greater array of opportunities than many schools of larger size. It’s all about people seizing the moment with both hands and making things happen. Unfortunately, I haven’t spent as much time highlighting the work done by staff in making the educational experience better for students. On Thursday, for instance, Margo Cameron, Trudi Edman, Mike King, Michael De Angelis and I joined forces to look at some strategic ways of better engaging students who are finding it difficult to cope with schooling. We are exploring a “whole of village” approach to catering for the needs of these students. Our thinking is that our approach should address three main components: the academic needs of the student; the teaching of social and collaborative skills; and the provision of workplace and volunteering opportunities. Although in the early days of formal planning, I have already been encouraged by the in-principle support given to such a program by many members of the Gloucester Community. When some flesh has been put onto our current skeleton of ideas, I will be asking for support from the wider community by way of mentoring assistance, funding help, and importantly, provision of an off-site venue for the program to be run. This site will provide a circuit breaker for students who are disengaged and will hopefully enable the rest of their schooling to be successful and trouble-free. Stay tuned over coming weeks for more information about this exciting venture!

Cheers
Mr Pat Cavanagh

SCHOOL CONTRIBUTIONS

At the start of each year we ask for a voluntary school contribution. These contributions enhance our educational resources and sporting programs for the benefit of our students. The school appreciates the contributions received. The level of contributions is determined by the Principal in consultation with Head Teachers and the P&C.

ELECTIVE SUBJECT FEES - Years 9 to 12

Subjects chosen in the Key Learning areas such as Creative Arts, Technology and Applied Studies incur an elective subject fee which is required to cover the cost of materials used and consumed in the course.

This week Statements have been sent to all families at the School to keep you informed of fees owing for subject electives etc. or for excursions that are being paid off. Fees may be paid during first term, or term by term if necessary.

We try to keep any additional cost to a minimum and may be able to assist families who are having difficulty paying.

Should students or their families be experiencing difficult circumstances, financial assistance can be provided through the Student Assistance Scheme. These funds may be used as a safety net to assist payment of elective subject contributions, school uniform, textbooks, school excursions, camps or stationery needs. These applications are considered by the School’s Student Assistance committee.

If you require any further assistance, or have any questions regarding your Statement, please do not hesitate to contact Mrs Lyn Harwood, School Administrative Manager, on 65581605.

TIME AND EFFORT PAYS OFF

Year 7 student Georgia travelled to Dubbo last weekend to play squash in the Dubbo Junior Open. Georgia played five games of A and B grade and come home winning the B grade Junior Open.

Georgia has been playing squash for the past three years and is training four times a week. Last year even though she broke her wrist, this hasn’t held her back. Georgia has rebuilt her strength and tactics, she has given up other sports to concentrate on squash. Well done Georgia!
The Open Girls Netball team travelled to Taree on Tuesday 12 March to compete in the knockout round against four other schools. The team consisted of Hannah Yates, Ashlea Cameron, Lily Burrows, Natalie Williams, Kate Radford, Caitlin Johnson, Gaby Middlebrook, Jessica Hawkins and Alex Steadman. The girls won their first game against Wingham 17 – 16 and won their second game against Chatham 29 – 8. The real test was in the third game against Great Lakes who proved too strong for us, but the girls played their best. The final game against Taree was a close one until the final minutes, with Taree proving the more skillful team. Regardless of the scores, our Gloucester girls displayed great sportsmanship, teamwork and determination that rivalled all the other teams. Thanks to Mrs Hawkins, Mrs Yates and Mr Steadman for providing transport on the day.

Mrs Toni Stanton

MASLEN’S DAIRY EXCURSION

Monday 18 March, five Year 12 Food Technology students had the opportunity to visit a working dairy. We had the chance to talk to one on one to the farmers and were shown around the farm. We also were very lucky to have met the quality management officer whose job it to test the milk and either reject it or except it from each dairy farm. Overall it was a fantastic experience and will help with our studies.

Caitlin Tonelli

RURAL FIRE SERVICE CADET PROGRAM

Gloucester High is pleased to announce that the successful RFS Cadet program will again be offered to interested Year 10 students during Friday sport afternoons in Term 2 and Term 3. Students will be able to complete a number of nationally recognised units of competency and a formal first aid certificate. All programs are provided free except for a $20 fee to cover the cost of the First Aid Manual. Students participate in the program for one term and complete their first aid course and practical assessment at the end of each term. Interested students will be asked to submit an application form if they would like to participate in the program. Numbers are limited to 15-20 students per group, each term. It is recommended that students who will be involved in the musical apply for Term 3 positions. Please contact Sue Keirstead on 65581605 if you have any questions.

Diverse educational programs that challenge and inspire students

Mr Adam Cameron

ROUND 1 OF THE BAKER SHIELD

The U/14’s cricket side travelled to Dungog to play in Round 1 of the Baker Shield. After winning the toss and electing to bowl, Gloucester took an early wicket via Bryce Lacey. A steadying partnership and some wayward bowling saw Dungog move to 34 before Ben Henley had a Dungog batsmen caught behind. A third wicket fell, leading into drinks with a great throw from Blake Steadman paddled onto the stumps by wicket keeper Harrison Clarke saw Dungog 3/77 after 17 overs. A quick wicket gave Gloucester some momentum but again Dungog put together an important partnership. Runs flowed at a steady rate and Dungog finished their 35 overs at 9/153. In reply, Gloucester started brightly with openers Bryce Lacey and Jake Ireland getting to 10 before a ill-fated 2nd run to the bowlers saw Ireland run out. Some quick wickets fell for the visitors and Gloucester were in trouble at 4/25. Things did not fare better over the next few overs with 3 wickets being lost for the addition of just 3 runs. This left Gloucester 7/28. A good partnership between Lachie McLeod and Julian Davis saw Gloucester reach 45 when dismissed. Top scorer for Gloucester was Bryce Lacey with 7.

Mr Adam Cameron

OPENS CRICKET

The Open Boys Cricket team travelled to Forster to play Great Lakes College in Round 1 of the De Courcy Shield. After winning the toss and electing to bat, Gloucester started poorly, losing opener Ryan Yates for 1 and Captain Ethan Hamilton for 2. Callan Radford only lasted 3 balls and Gloucester was in big trouble at 3/9. A steadying partnership between Coen Durbidge and Ben Reynolds saw the score to 20 before Ben was bowled for a hard fought 3. Nathan Butler played some nice strokes in his innings of 6. The lower order contributed nicely with Justin Steadman scoring 15 and Brodie O’Brien not out 9. Coen Durbidge batted stoically from the outset to score 10. Gloucester was eventually 8/72 after their 35 overs. With just 72 to defend, Gloucester started magnificently with Ethan Hamilton picking up a wicket in the first over to have Great Lakes College 1/1. Great Lakes College managed to get to 2/54 at drinks after 17 overs despite some good bowling from Gloucester. Two quick wickets after drinks put a slight scare through the home side however they eventually passed Gloucester score 4 wickets down. Ethan Hamilton (1/13), Ben Reynolds (1/14), Ken Wamsley (1/3) and Callan Radford (1/9) the wicket takers for Gloucester.

Mr Adam Cameron
YEAR 12 PDHPE PARENTS

The Half Yearly Examination is fast approaching. The students have completed 2 assessment tasks and the quality of those tasks has been excellent. The challenge now is to be able to convert that knowledge and quality of writing into exam responses under more pressure with limited time.

This is where you at home can be supportive of your children and help them prepare for the Half Yearly Exams in Weeks 10 and 11. I will also be doing some revision and study technique work with them in class.

A few things the students need to do to prepare adequately for the exam is as follows:

- Learn the syllabus – the students are given a copy of the syllabus at the start of each topic. Alternatively they can access the syllabus documents any time at http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/pdhpe-st6-syl-from2010.pdf
- Start studying now (if not already!) – do not cram!
- Study effectively. A few tips on studying effectively include mind mapping (to minimise content to study, revision cards (make and use), explain concepts, make notes on syllabus dot and dash points.
- Understand that learning is accumulative. A bit of work on multiple areas over time will help long term retention.
- Have adequate breaks and time to “switch off”
- Ensure study space is quiet and distraction free (ie. TV, phones etc)

Below is a guide as to how to effectively study – aim for techniques with the higher % of information retained!

- 10% of what we read
- 20% of what you hear
- 30% of what we see
- 50% of what we see and hear
- 70% of what we talk about with others
- 80% of what we experience personally
- 95% of what we teach to others

Parents you can play a vital role in study by doing things such as listening and asking questions (this is where revision cards are helpful). Also, small study groups are a good option.

I look forward to seeing you at the Parent/Teacher night after your child has succeeded in the PDHPE Half Yearly Exam!

Adam Cameron

JACK WON THE LIONS YOUTH OF THE YEAR AWARDS

Last Sunday 9 March Jack Wilson and the Captains from Tomaree High School and Irrawang High participated in the Regional Public Speaking and Lions Youth of the Year Awards. Jack won both the sections!

Firstly Jack had to do a 40 minute interview which asked questions based around things which he is involved in and then 4 questions on: His opinion on Global Warming, What effect the current financial crises is having on Australia, his views on the social welfare system in Australia and his views on the Asylum seeker/refugee issues.

Jack and the other two captains had two impromptu questions asked of them and immediately after being asked they had to talk for two minutes on the topic. The first question was based around the impact drugs in sport will have on the future participation of young people in the respective sports. The second was based around the impact on Australians over the next 12 months since Julia Gillard has called the election 8 months out.

Lastly they got to presented their prepared speeches on topics of their choice and they went for five minutes.”

Jack’s Speach

“Good morning/afternoon/evening Lions and guests. We as Australian’s seem to be facing social changes at breakneck speed. Once we were protected by regulations, which prevented newspapers and television networks from publishing anything but the truth. The internet and social media has allowed these regulations to be bypassed. This allows what you and I post on social media to be taken as the ‘truth’ by anyone who reads it. Is this what we want?

So what are these social changes? Social media such as Facebook has allowed us to communicate our thoughts, opinions, and even what we just ate for breakfast, to potentially millions of people. These social media networks have effectively replaced word of mouth, snail mail and phone calls. Take American rapper Eminem for example. On Facebook, Eminem has over 56 million fans. So if he felt the need to tell all his fans what he had for breakfast, at the touch of a button 56 million people know he just had Weet-Bix. An upside of social media is what Eminem says he had for breakfast you’re hearing straight from the horses’ mouth.

Society is quickly being cruelly educated to the way of the internet, by what is now widespread scamming. We are changing from an approachable friendly nation to a population of dismissive, mistrusting and sceptical people. Scamming can be done by a complete amateur, and I can
almost guarantee you know someone who has been targeted by scamming.

The scammer calls your number, knowing your last name, from an untraceable computer and with the comfort of knowing the Australian police can do nothing to stop what they are doing. You go to the phone and answer. It’s somebody confirming your banking details. 20 year ago would you have thought twice? What do we do now? Hang-up. Skype has made scamming so easy and has made truth and trust a hard thing to come by.

So what could be done to alleviate all the problems of not telling the truth? One solution: let everybody tell the truth. But wait, haven’t we already tried this? Julian Assange attempted to reveal to the world the truth about our governments, where has this got him? This has got him wanted for questioning by the United States of America. It seems revealing the truth can get us into just as much trouble as telling lies.

In a modern day world of social media; Twitter, Facebook and YouTube, you and I can create havoc around the world with the touch of a button. Never have international boundaries been broken down so much since the introduction of passenger jet transport. One picture can reach millions within minutes. Take our impish Prince Harry for example. One picture taken by someone he obviously trusted spread across the world in a matter of minutes. We possibly knew before his grandmother did.

Is this technology fair? Possibly not, but Harry telling the family when he got back to England that it was just a quiet, relaxing holiday in Vegas, just got a little bit harder.

Cast your minds back to earlier this year. Did you hear about a guy called Kony? Kony is an alleged criminal in Africa who has committed widespread inhumane acts to children. Invisible Children Inc. created a documentary called Kony 2012. Within hours the film took prime time television coverage across the globe.

Never has a YouTube video created by an action group influenced a country so much so that it deploys its military power. The United States of America, the most powerful country in the world, deployed troops into Africa to find ‘Kony’ and have him charged with his alleged crimes against children.

Twitter cannot only destroy someone’s privacy but can send companies into meltdown. On 4 November 2010 Qantas flight 32 was departing Singapore when one of its engines suffered a catastrophic uncontained engine failure. Debris with the Qantas kangaroo was scattered on the islands of Batam in Indonesia, and with the touch of a button a photo was uploaded to twitter tagged, Qantas, A380, Crashed. This off course was incorrect.

Within minutes this was picked up by CNN, Fox and soon after the Australian media. Shareholders of Qantas saw the photos and quickly sold their stakes in the company.

People who partake in Social media can put as much spin on something as they want, the public and you, are very likely to believe it. We now don’t know what to believe, whom to trust or what is the truth. John Naisbitt once said, ‘We are all drowning in information but starved for knowledge’. Next time you are on Facebook, YouTube, Twitter or receive that anonymous phone call, ask yourself. Is it the Truth?”

This Saturday 23 March Jack is off to Terrigal for the District Lions Youth of the Year Awards. Congratulations and Good Luck to Jack!

GLOUCESTER SHOW

On Friday and Saturday, 15 and 16 March. Year 10, 11 and Year 12 Agriculture and Primary Industries team went on an excursion to Gloucester Show to show the school’s cattle and to participate in the judging and paraders competitions.

The whole team put in a great amount of effort, not only at the show but preparing the cattle and getting them ready too. The team won ribbons, both in the judging and the parading too, resulting in a fantastic and fun day for everyone who participated in the events. The school’s cattle were presented exceptionally well. The students also looked very smart in their School Ag shirts. There were a lot of positive comments and compliments made by the judges and spectators. I can’t wait for next year’s show.

Our two charolais heifers went on to win Champion and Reserve Champion heifers in their sections.

Thank you to Mrs Dwyer, Mr Garland, Mr Kelly and everyone who made this day possible.

Holly Borham
Premier’s Reading Challenge 2013

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to encourage each student to read, to read more and to read more widely.

Books read from 1 September 2012 to 1 September 2013 can count towards the Challenge.

A condition of entry is that students will receive PRC certificates and appear on the PRC Honour Roll.

Students must complete a set amount of reading to meet the Challenge: at least 15 PRC books (listed online) and no more than 5 personal choice books.

All Student Reading Records are submitted online using the student’s own user name and password.

To successfully complete the Challenge students must have their online reading record entered and validated by September 1, 2013.

A reading log can be used to keep a personal ongoing record of books read.

Students who complete the challenge for four years (do not have to be consecutive) receive a gold certificate.

Gloucester High School Library has 448 titles that appear on the PRC Reading List!

Students in Years 7, 8 & 9 can register online NOW!

Junior Book Club

Years 7-9 are invited to join the 2013 Gloucester High School Junior Book Club. This is a fun way to encourage a love of reading, develop literacy skills and promote a sense of community in our school. The great thing about a book club is that reading the same book allows for interesting, energetic conversations about the book. Students are also introduced to books they might not otherwise choose to read on their own.

The first book for 2013 is *A Confusion of Princes* by Australian author Garth Nix. It is a fast-paced space adventure that spans galaxies and lifetimes. *A Confusion of Princes* is a science fiction thriller with a dash of romance and a unique exploration of what it means to be human. This novel is valued at $15-00 and must be paid for by each member before a school order is placed with the bookseller.

The first Junior Book Club meeting will be held at lunchtime on Thursday 9 May (Term 2, Week 2) in the Library Annexe. The Membership Form and payment of $15-00 must be submitted to the front office no later than Tuesday 26 March 2013.

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**GHS Junior Book Club 2013**

**Membership Form**

I hereby consent to my son/daughter/ward

.................................................................................................................................(Year ........)

to participate in Gloucester High Schools Junior Book Club 2013.

I understand that being a member of the Gloucester High School Junior Book Club involves my child to:

Purchase and read at least three selected books

Agree to meet during lunchtimes to discuss each book

Signature of Parent/Guardian:

................................................................. Date: ....................

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Fiction addiction: Leah Fosse, Candice Taylor and Amie Midgley
COMING SOON!!!!
THE GHS 2013 MUSICAL

ha irspray

The Broadway Musical

<table>
<thead>
<tr>
<th>Book by</th>
<th>Music by</th>
<th>Lyrics by</th>
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<tbody>
<tr>
<td>Mark O'Donnell</td>
<td>Marc Shaiman</td>
<td>Scott Wittman</td>
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<td>Thomas Meehan</td>
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<td>Marc Shaiman</td>
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Based on the New Line Cinema film written and directed by John Waters
Orchestrations by Harold Wheeler
Arrangements by Marc Shaiman

By arrangement with Hal Leonard Australia Pty Ltd, Exclusive agent for Music Theatre International (NY)

VENUE
Gloucester High School Hall
PUBLIC PERFORMANCE DATES
Wednesday June 19 @ 12:00pm
Tuesday June 18, Wednesday June 19, Friday June 21,
Saturday June 22 @ 7:30pm
TICKETS
$10.00 adult, $6.00 concession,
$26.00 Family
BOOKINGS - Phone 6558 1605 or purchase tickets at the door

Diverse educational programs that challenge and inspire students
Dear Parent/Guardian,

Due to the increasing demands of staging this year’s 2013 school musical, we are asking students to attend an extra rehearsal in the GHS Hall on Sunday, 24 March, from 10am to 4pm. We believe this extra rehearsal (and perhaps others to come) will greatly improve the quality of the production and provide your child with added confidence on stage.

Can you please state below whether or not your child will be able to attend this rehearsal?

Yes, ...................................................... will be able to attend

No, ...................................................... will not be able to attend

Signature of Parent/Guardian ____________________________ Date __________________

Diverse educational programs that challenge and inspire students
SEASONS FOR GROWTH

Seasons for Growth is a special loss and grief education program that assists young people to deal effectively with change and loss, enabling them to lead happier and more fulfilled lives.

Seasons for Growth is an educative process where young people can explore and understand what happens when they experience significant change/loss in their lives, e.g. parental separation, divorce, death of someone close, living with disability/mental illness/terminal illness, moving, living in foster care, pet loss. Participants are able to gain the skills needed to manage the effects of loss, to more effectively manage their emotions. Participants develop an integrated sense of self that supports their ability to build effective relationships with peers and family, and engage more enthusiastically in learning and classroom activities.

Gloucester High School offers this program to all students who are experiencing any of the above life/family situations. A qualified and experienced Companion/Facilitator conducts the program. Students meet for one hour every week during class time for 6 weeks.

If you would like your child to be part of the SEASONS PROGRAM please sign the permission note below and return it to the school as soon as possible so that resources can be prepared.

-----------------------------------------------------------------------------

Dear Ms O’Keefe and Mrs Edman,

I give permission for my son/daughter __________________________ Roll Call Class___________________ to participate in the SEASONS PROGRAM for 6 weeks in Term 2 -2013.

Name _______________________________________
Signature________________________________________

Date____________________________________________

-----------------------------------------------------------------------------

SPECIAL MUSICAL REHEARSAL

There will be special musical rehearsal in the hall this Sunday 24 March from 10am to 4pm. Then on Monday in the hall from 3:15 to 5:45pm. Please check the call board outside the Drama Room to see if you are required and don’t forget to bring signed contracts, your script and a pencil.

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DAY LIGHT SAVINGS 2013

Daylight Saving will end in New South Wales on Sunday 7 April at 3:00am.

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JUNIOR RUGBY LEAGUE 2013

Come and play rugby league! The Old Bar Pirates are looking for players in the Under 15’s age group. If you would like any further information please call Darrin Dark on 0404 078 177.

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2013 Musical Profile

Who: Caitlin Tonelli.
Role: Tracy Trunbald.
Favourite musical: The Sound of Music and Grease.

What are your first impressions of the play? Hairspray is a very funny musical. A lot of people can relate to it and therefore more people can enjoy it. I think the character in the play were cast really well and in some way you can see similarities between the actors and the role. Its great to be apart of it.

What do you think will be the challenges in staging the show? Definitely, forgetting lines and there is always the possibility of losing your voice and that is not good.

What are you looking forward to most? Being able to work with a different cast and getting to know more people through the musical.

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Easter is celebrated around the world in almost every country. Easter Celebrations have their roots in ancient times in the Northern Hemisphere during the season of spring. People celebrated the time of harvest, and the abundance of life that the earth provided. They gave thanks for the goodness that came from a Divine Source, and for the food that they would have for the next year. We need to imagine the dark and bitter cold of a Northern Hemisphere winter in order to understand how winter felt like a time of dying, and spring time felt like a time for celebration, as the sun became warmer, as the earth produced new life, and as they had a harvest of food once more. The ancient’s celebrations emphasized the triumph of life over death. For the ancients there was no separation between the physical and spiritual realities of life.

Easter in the southern hemisphere always occurs during the season of autumn. Easter has come early this year. Autumn has hardly had time to make its presence felt this year. The deciduous trees have hardly been touched by the cold that makes their leaves brilliantly colourful and ready to let go the wearing of their summer green. This year we have not yet seen the leaves die and begin to separate from the tree that gave them life, but we know it will happen. Nature teaches us that there is life and resilience in every season. Whether Easter is celebrated during spring or autumn, the deeper message of Easter time is the same. The two great lessons are life and resilience.

If we observe the seasonal changes in the life of a deciduous tree we can see that whether the change to the leaves reveals fresh soft growth of spring, or the bright blazing colour and gradual dying in the autumn, the source of life is the same. Deep within the tree whose leaves clothe it in external beauty, there is a life source, a sap that is produced from the earth and from the sun, rain air that nourishes the roots. This life force is hidden from our eyes, but we know it is there. The celebration of Easter is a bit like this.

Whether in the northern or southern hemisphere, Easter is a time of celebration of life itself. The very source of life is an energy that continually creates resilience and new growth and goodness in all its many forms. Millions of people around the world recognise this source of life as a Divine Presence, a spiritual reality, a Presence that is within all human beings and that is the power and energy that drives and sustains creation in all its forms. Christians relate this Presence to God who came to dwell amongst us in human form, who died and rose again to new life as a sign that we all can experience a higher power and life force within. As autumn moves into winter may we remember that spiritual life source within, and draw energy from that source that continually generates goodness, hope, resilience, causing each one to become more than we ever thought we could be, human beings fully alive, fully free. Easter People!

Wishing all a Happy Easter, and a time of rest, renewal and joy in life.

Eulalie O’Keefe
Chaplain

YEAR 7 MUSIC

Year 7 music have produced some wonderful acrostic poems and rap music last week. This is just an example of the high standard our students produced.

Oboe, violin, flute and horn
Reeds vibrate in clarinets
Conductor directs with his baton
Harps create swirls of sound
Every instrument plays it part
Strings are plucked with fingers fast
Triangles ting, trumpets blast
Rumbling drums bang the beat
All together makes a beautiful sound

RAP ORCHESTRA

The instruments of the orchestra all play so differently
Some play up high
Some play down low
But all are needed for the symphony

The violin plays a lovely melody
The viola adds a pretty harmony
In comes the cello sound so sweet
And the double bass that plays as low as can go

The flute sings so happily and clear and bright
The clarinet plays so soft and sweetly
And soon the bassoon comes in with his reply

The instruments of the orchestra all play so differently
Some play up high Some play down low
But all are needed for the symphony

By Lincoln Cox
BOOM BOOM BOOM
Hear the bass drum, boom, boom, boom
Hear the bongo drum tap, tap, tap
Hear the triangle ting, ting, ting
Hear the recorder tweet, tweet, tweet

Now play it altogether and what do you hear
Boom, boom, tap, tap, ting, ting, tweet, tweet

Watch the crowd clap, look at them smile
They are tapping their feet to the beat of the drums

Boom, boom, ting, ting, boom, ting, boom
Boom, boom, ting, ting, boom, ting, boom

Hear comes the cymbals clash, clash, clash
The big french horn shiny as can be
I love all these sounds they make me feel free
And when they’re really being loud it sounds like a crash.

By Rhys Cox

Diverse educational programs that challenge and inspire students
Gloucester Blue Light

NSW Police Force

www.bluelight.com.au

Gloucester Police Station
8 Church Street
Gloucester NSW 2422

Ph: 02 6558 1204
Fax: 02 6558 2629

Gloucester Blue Light returns to Camp Cobark.

Gloucester Blue Light has visited Camp Cobark twice since it started its School Holiday Activities. These April holidays, Gloucester Blue Light will return to Camp Cobark, but with a difference. A single trail ride is not on offer, but two with an overnight camp out on the banks of the Barrington River. Thanks to Camp Cobark and Newcombes Coachlines, costs have been kept to a minimum. The camp out is planned for the first weekend of the April School Holidays, the Saturday 13 and Sunday 14 of April 2013 and is for students 10 – 17yrs.

The Cost is $100 per person, and includes two trail rides, camp fees, transport (from Gloucester and return), and meals. Spaces are limited and will be filled on a first come first served basis. Bookings will be taken from 4pm Monday 25 March 2013 by contacting Gloucester Blue Light on 0448 582 878.

John Broadley
President
Gloucester Blue Light