**GREAT TEACHING, INSPIRED LEARNING**

This term Gloucester High School is coordinating a “P to H” (Primary to High) program, designed to give Year 6 students an exciting look at high school life and to encourage a more confident approach to their future transition. As a high school we want to improve supported movement from primary to high school for all students within our community of schools and to help students in more remote settings meet more like-minded peers.

We have already held our Information Night and the first of a three week program where Year 6 students attend Gloucester High School on Wednesday afternoons. On Wednesday 21 October, the students experienced a number of fun Mathematical activities (yes, it is possible) coordinated by Mr Cavanagh and involving current Year 7 students.

In coming weeks, students will be placed into groups and participate in a variety of learning experiences. The aim is to engage the students in activities that allow them to develop a greater understanding of how learning works in the high school.

An Orientation Day will also be held on Monday 23 November 2015. This day is for students to be formally shown aspects of Gloucester High School and meet students and teachers who they will be working with next year. It will provide students with the opportunity to become more familiar and comfortable with all aspects of high school as well as allowing Year 10 Peer Support leaders to meet the 2016 Year 7 cohort.

We look forward to welcoming a new cohort to GHS in 2016.
PRINCIPAL’S REPORT

Gloucester High School is a great school. I speak from experience, having travelled the breadth of this state throughout my professional career. This school presents many opportunities to all students – far greater than our small size should allow. This school is staffed by professional, hard-working, innovative staff who are always working to improve their practice and the educational outcomes for students. It is therefore disappointing that the focus of this letter is a negative one. What comes next refers to a small number of students across our school. It is the unfortunate case, though, that this number has recently increased. This week, I called a special assembly to pass on my frustration, and the frustration of staff, to the student body. At this assembly I stressed the following points.

Our duty of care for students begins when they leave home for school and extends after school to when they return home. Students were reminded that antisocial behaviour to or from school will not be tolerated by the school, and disciplinary action will be taken in these cases. This includes, but is not limited to, smoking, aggressive behaviour, and swearing. In serious cases, the school will contact Police. Students were also reminded that, when they get to school, they are to come straight into the school and not wait out the front. Once in the school, they need to remain in the areas designated.

Movement around the school is another current issue. Students were reminded that, in internal spaces like rooms and corridors, quiet and respectful movement are the order of the day. This is particularly so in the front office area of the school, where parental interviews and other important business take place.

There has been an alarming trend with some students to continually question the instructions and directions of teachers in the classroom and in the playground. Students were reminded that teachers are the adults here and that they have the authority to give students reasonable instructions, and that the expectation is that these are followed. Students who do not follow these instructions will be disciplined accordingly, and, if they have a past history of similar disobedience, will be suspended from school.

The final aspect of my concern lies with the petulant behaviour of some students, who think that working themselves into a frenzy regarding the most minor inconvenience is OK. This behaviour mirrors the tantrums of a two-year-old. It is arguable that, for that age group, the behaviour may be understandable. But not in a High School. We pride ourselves in assisting students become fine young adults. Our record in this respect is extensive and irrefutable. The behaviours we expect, then, are those of young people aspiring to be adults, not of babies.

Students clearly understand that there will be serious consequences for students whose misbehaviour is deliberate, persistent or offensive.

Those students who consistently behave according to the CARER expectations of the school are to be congratulated for their effort. They have also been urged to make objections about those students demonstrating the behaviours outlined above, which detract from quality interactions between teachers and their students who are engaging in the main game: teaching and learning. Please speak with your child about what they can do to ensure their life-chances are not compromised by the totally inappropriate behaviour of others.

WANTED

Our TAS department is after small two and four stroke engines for dissection for the Automotive class. Could any engines destined for the tip be redirected to Mr Seale. Thank you.
TRANSITION PtoH

We are excited to have Year 6 students, from around our area, in our school. They will attend on Wednesday 4 and Wednesday 18 November from 1:30-3.15pm. Students will attend classes in Food, Wood and Wellbeing. They will rotate from one Wednesday to the next. Students will experience high school and what high school teachers expect. These students have already visited our school on the numeracy afternoon and hopefully all are experts on catching the bus home from the high school.
YEAR 9 MARINE AND AQUACULTURE

On Thursday 22 October, thirteen students from the Marine and Aquaculture Studies course had the opportunity to visit both a Marine Education Centre and a commercial Barramundi Aquaculture grow-out facility. Both places are located at Bobs Farm, near Port Stephens.

First stop was the Shark and Ray Education Centre where the students changed into wetsuits for an aquatic experience with some small to medium sized sharks and stingrays. The students were allowed to feed and touch the sharks in a waist deep pool as they were swimming around them. The instructor at the centre was excellent with our students talking about both the classification and biology of the sharks and rays. Topics such as shark finning and plastic pollution were discussed with their direct effects on oceanic marine and bird life.

Next was a visit to a commercial Barramundi grow-out facility. Attached to the Barra farm is a hydroponic lettuce farm that grows on the nutrient laden water from the Barra Farm. This very large and humidity controlled shed houses several dozen tanks with various sized fish growing out to plate size. The facility produces 1000kg of live Barramundi every seven days. These fish arrive live in Sydney where they are purchased by high end restaurants.

The Aquaculture facility is designed as a “water recirculation system”. This means that the water from the fish tanks is constantly removed from the tanks and physically and chemically cleaned using various types of technologies before returning to the tanks. Every day 90 % of the water is recycled while 10 % is supplied to the hydroponic lettuce. Fresh Barramundi and fresh lettuce are harvested to supply the onsite restaurant and tourist facility.

A very big thankyou to Mr Michael De Angelis for giving up his time to drive us all down and back in comfort and safety. I would like to thank all the students who attended, for their excellent behaviour the entire day.

NSW SCHOOL VACCINATION PROGRAM 2015

School Vaccination Clinics - Thursday 12 November 2015

Any Year 7 student with missed doses of vaccine can be caught up in 2016. Additionally – any Year 8 student who commenced HPV vaccination while in Year 7 and are yet to finish all three doses of HPV (and who has not received any from their local doctor) can still receive these at the next clinic at their school.

Don’t forget a Record of Vaccination is given to each student for each vaccination. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination. Any questions, visit the NSW Ministry of Health website at:
Diverse educational programs that challenge and inspire students

YEARS 12 FORMAL
The Year 12 Formal will be held next Friday 6 November. If you are able to help assist with the set up and decorating of the auditorium at the RSL on the evening of Thursday 5 November please meet us at the auditorium from 5:00pm. It would also be appreciated if some parents are able to assist with the clean-up of the auditorium at the end of the evening.

Sharon Benson, has been booked for photos. Sharon will be available to take photos at the park from 3:00pm on the Friday 6 November. Please refer to your flyer for relevant information. A photo booth will also be available free of charge for students, guests and family members throughout the formal evening.

PRIME NEWS INTERVIEW
Prime News interviewed talented students Nina, Liam, Grace, Hanu and Mauatua. These students will be joining the 'West of the Divide Choir' to further their musical studies - to perform and attend workshops including masterclasses on an educational pilgrimage to Germany, Austria, Hungary, Slovakia and the Czech Republic. Opportunities like this don’t come along every day. Their dedication to music and the local community has led them to this wonderful event. These students are singing their way to Europe. To view the interview please click on the following link https://au.prime7.yahoo.com/n1/news/a/-/local/29860047/singing-their-way-to-europe-video/

Gloucester Sings Europe are performing at Krambach School of Arts this Saturday 31 October at 6:30pm. Tickets are $5 each and available at the door.

TRADE SKILLS CENTRE UPDATE
The old metal work room has been gutted and work is well underway to remodel, clad and resurface our existing space. The builders will be onsite until the end of the year and should hand over the new building to us in 2016. Our students are currently working in our temporary ‘Metals Shed’ and are working on automotive projects and small scale project work. We have provided a safe alternate environment which will be a great extra learning space into the future. The photos below show modifications inside to the floor plan and extensions to the outside. Although we are currently working in less than ideal conditions our students and staff are doing a great job at coping. We look forward to 2016!
The Gloucester High School Multicultural Festival will celebrate its 10th anniversary this year. How time flies! This has been an amazing experience for our students over the years, offering valuable educational opportunities and unique insights into the lives of young people who have had different life experiences to their own. The emotional bond that is built between our students and our visitors is truly phenomenal. In fact, it was a feature of the recent nationally televised documentary, Cast from the Storm, about the creation of the play that is the main showcase of the visit.

This year’s Multicultural Festival will take place from Wednesday 25 November to Monday 30 November, a longer period than usual due to the specially added activities to celebrate the anniversary. The festival will include a MAD night, a performance of the Tree of Life play, a hike up the Barrington Tops, a multicultural foodfest, a social and some other whole school activities. You will find an itinerary elsewhere in this newsletter.

The most exciting part of this event is, of course, the visit to Gloucester by a number of students from the Miller Intensive English Centre in South Western Sydney. These students represent a very diverse range of cultural backgrounds and are very keen to experience all that a small country town has to offer. But they need somewhere to stay. AS A PART OF THIS VISIT WE ARE LOOKING FOR FAMILIES WILLING TO BILLET THESE STUDENTS DURING THEIR 5 DAY VISIT. Please note that, due to cultural differences, some students may need to adhere to particular dietary requirements.

If you are willing to provide accommodation for these visiting students please complete the expression of interest form below and return it to Mr Davis before the end of Week 5, Term 4. This is a great opportunity. Please don’t allow sporting or work commitment to stand in your way of hosting a student. We can work around most obstacles.

Please call me on 65581605 or email me at scott.davis10@det.nsw.edu if you have any queries.

Mr Scott Davis
Multicultural Festival Co-ordinator

**EXPRESSION OF INTEREST TO BILLET VISITING STUDENTS**

I would be interested in providing accommodation for _______ student(s) from Wednesday 25 November to Monday 30 November 2015.

Student Name: _____________________________________________________

Parent Signature ____________________________________________________

Diverse educational programs that challenge and inspire students
# ITINERARY MULTICULTURAL FESTIVAL 2015 (Subject to Change)

## Wednesday 25 November
- **11:38am**  Miller students arrive at Gloucester Station – transported to school.
- **12:00pm**  Meet with host students in Senior Quad.
- **12:30pm**  Assembly – Introducing students (whole school).
- **12:50pm**  Lunch time as normal.
- **1:35pm**  Students (whole school) view Cast from the Storm in the Hall.
- **3:15pm**  School finishes. Travel home with host students.
- **7:00pm**  Dinner with host families or out at Roundabout Inn.

## Thursday 26 November
- **9:00am**  Rollcall with host students.
- **9:10am**  Normal classes. Miller students to rehearse in hall.
- **12:00pm**  All students move to quad– canteen closed: Multicultural Food Fest, Music, Dancing...etc (whole school).
- **1:40pm**  Soccer match (whole school).
- **2:25pm**  Normal classes. Miller students to attend bush poetry readings.
- **3:00pm**  Meet up with host students in quad to travel home.
- **7:00pm**  Social– Theme TBA.
- **10:00pm**  Finish.

## Friday 27 November
- **9:00am**  Rollcall with host students.
- **9:10am**  Normal classes. Miller students to rehearse in hall.
- **12:50pm**  Lunch time as normal.
- **1:30pm**  Students move to hall for Tree of Life.
- **3:10pm**  Meet up with host students in quad to travel home.
- **6:30pm**  Music and Drama night in school hall (Tree of Life + Cast From the Storm).
- **9:00pm**  Finish.

## Saturday 28 November
- **7:00am**  Students meet at GHS & travel to Polblue (Barrington Tops).
- **8:30am**  Pitch camp & morning tea.
- **9:30am**  Walk to Horse Swamp & Polblue Falls.
- **11:30am**  Lunch and paddle under falls.
- **1:30pm**  Walk back to Polblue.
- **3:30pm**  Non-camping students return to GHS.
- **5:00pm**  Meet up with host students to travel home.

## Sunday 29 November
- **10:00am**  Camping students leave Polblue for GHS.
- **11:30am**  Meet up with host students to travel home.

## Monday 30 November
- **9:00am**  Rollcall with host students.
- **9:10am**  Final assembly, 10th Anniversary Ceremony and farewell (whole school).
- **10:10am**  Students board bus for transport to station – normal classes P2-6.
- **10:55am**  Train departs.
Dear Sir,

While watching the ABC program ‘Cast from the Storm’ last week, I heard about the visit by students from Miller Technical High School to your school.

I would like to congratulate the school on taking part in such a visit. It is vital that young people from cities have opportunities to visit country schools and forge relationships with people who have different outlooks and interests from their own. This has huge benefits for the country people as well. It was not mentioned in the program, but I hope that your students have the opportunity to visit Miller Technical High School and interact with the students and get to know about their lives a little more.

The program was a very moving one and brought to life not only the stories, hardship and amazing growth of the students involved, but the dedication of the teachers to the Tree of Life program in the school curriculum which involves organising the inter-shool visit. Much organisation would be done from your end too and your staff can feel proud of their involvement with this very worthwhile project.

Best wishes to you and the school community as you finalise this school year, and very success for the coming years.

Yours faithfully,
Sandra Wright

WHOOPING COUGH INFORMATION FOR SCHOOLS

There is an outbreak of whooping cough (pertussis) in NSW, mainly affecting school-aged children. Coughing spreads the infection to others nearby. Whooping cough can spread to anyone at home, including younger brothers and sisters. Whooping cough can be especially dangerous for babies.

Whooping cough starts like a cold and progresses to bouts of coughing that can last for many weeks. The infection can occur even in fully-vaccinated children. Older children may just have a cough that is persistent and may be worse at night.

- Children with these symptoms should see a doctor.
- If your doctor diagnoses whooping cough in your school-aged child, please let the school know and keep your child at home until they have taken 5 days of antibiotics. Keep coughing children away from babies.
- Whooping cough vaccines give good protection against infection but immunity fades with time. Check that all your children are up to date with their vaccines, due at 6 weeks, 4 months, 6 months, 4 years and 12 years of age (offered to all Year 7 students through the NSW school-based vaccination program). A booster is also recommended at 18 months of age.

A booster dose of vaccine is also recommended for adults that are in contact with young children, such as school staff and parents. Pregnant women are recommended to have a booster dose during each pregnancy and this is funded by NSW Health. Those who are new parents or carers of babies should consult their general practitioner about appropriate immunisation.

Your local public health unit can provide advice about whooping cough on 1300 066 055 or visit the NSW Health website for information for childcare and schools about whooping cough.
SRC TRAINING DAY

The recently appointed Student Representative Council held a training day at Gloucester Council Chambers on Monday 26 October. The excursion was designed to develop leadership and teamwork skills as well as generate ideas for positive initiatives. The SRC’s AGM was also held to fill vacant positions.

Students began the day with a brisk walk down to the chambers (despite Holly’s whinging!) before being welcomed by Mayor John Rosenbaum. They then participated in an ‘icebreaker’ involving two rolls of toilet paper (don’t ask!) prior to a very engaging address from Mr Cavanagh on what makes an effective leader. Mr Davis then bored students with his Nelson Mandela quotes and explained the aims and purpose of the SRC and the roles and responsibilities of various positions.

During the Annual General Meeting, the following students were voted into the following positions:
President – Emme Moulds, Secretary – Bryce Lacey, Treasurer – Jacob Bird. Deputies and committee convenors were also elected, forming a very strong leadership team for the coming year.

A delicious morning tea and lunch was provided by the Fox Den. Much thanks to Council’s Janine Mitchell and Sheryl Tester for arranging the venue for this most inspiring day. And special thanks to Mr Adam Cameron for saving us from certain ‘death by hailstones’ by collecting us in the school bus at the end of the day. Holly was most pleased!
NEW BOOKS


SENIOR FICTION
The Pause by John Larkin
Declan seems to have it all: a family that loves him, friends he's known for years, and a beautiful girlfriend he would go to the ends of the earth for. But there's something in Declan's past that just won't go away, that pokes and scratches at his thoughts when he's at his most vulnerable. Declan feels as if nothing will take away that pain that he has buried deep inside for so long.

Stay with Me by Maureen McCarthy
Tess knows she's got to get away. But how? She has no car, no friends and no money – not even a phone. Then suddenly a chance meeting with a stranger offers her a way out... a road trip back home to the family she lost contact with years ago. But if she goes, what will be waiting for her there?

Zac & Mia by A.J. Betts
The last person Zac expects in the room next door is a girl like Mia, angry and feisty with questionable taste in music. In the real world, he wouldn't -- couldn't -- be friends with her. In hospital different rules apply, and what begins as a knock on the wall leads to a note -- then a friendship neither of them sees coming...

SENIOR NON FICTION
The Child Bride by Cathy Glass
Glass tells the shocking story of Zeena, a young Asian girl desperate to escape from her family. When 14-year-old Zeena begs to be taken into care with a non-Asian family, she is clearly petrified. But of what? Placed in the home of experienced foster carer Cathy Glass and her family, Zeena gradually settles into her new life. Eventually, Cathy discovers the devastating truth from Zeena...

Girl Alone by Cathy Glass
This is the true story of thirteen year old Joss, who is angry and out of control. Joss bitterly resents her step-father who abuses her mentally and physically. Glass takes Joss under her wing but will she ever be able to get through to the warm-hearted girl she sees glimpses of underneath the vehement outbreaks of anger that dominate the house, and will Cathy be able to build up Joss's trust so she can learn the full truth of the terrible situation?

PICTURE BOOKS
My Country by Ezekiel Kwaymullin & Sally Morgan
This brightly illustrated picture book is a jubilant journey through a child’s home country that celebrates the joys of Nature and emphasises forming a connection with place. The lyrical narrative offers an indigenous Australian perspective of life as it connects traditional and contemporary experiences.

The Peace Tree from Hiroshima by Sandra Moore – Donated by U3A Anzac Day 2015
(Donated by Gloucester District U3A, Anzac Day 2015)
This true story is told by a little bonsai tree that lived with the same family in the Japanese city of Hiroshima for more than 300 years before being donated to the National Arboretum in Washington DC in 1976 as a gesture of friendship between America and Japan.

Diverse educational programs that challenge and inspire students
SHORT STORIES
To Hold the Bridge (A Tale of the Old Kingdom and Other Stories) by Garth Nix
Far to the north of the magical Old Kingdom, the Greenwash Bridge Company has been building a bridge for almost a hundred years. It is not an easy task, for many dangers threaten the bridge builders, from nomad raiders to Free Magic sorcerers... Also included in this collection are eighteen short stories that showcase Nix's versatility as he adds a fantastical twist on an array of genres including science fiction, paranormal, realistic fiction, mystery, and adventure.

NON-FICTION –ENVIRONMENTAL ISSUES
Remembered by Heart foreword by Sally Morgan
(Donated by Gloucester District U3A, Anzac Day 2015)
This moving collection of youthful memories touches on a broad sweep of history and includes people from many different Aboriginal countries. These stories are powerful: sharing pain, humour, grief, hope and pride. Pride in family, community and survival. Pride in being Aboriginal.

Guarding Eden by Deborah Hart
Guarding Eden tells the personal stories of twelve ordinary people who were so concerned about climate change that they altered their lives to do something about it. They come from all walks of life: there’s a nurse, a musician, an insurance broker, a teacher, a lawyer, a vet. Guarding Eden makes an issue as complex and controversial as climate change feel human and real.

The Biggest Estate on Earth by Bill Gammage
Across Australia, early Europeans commented again and again on the extensive grassy patches and pathways, open woodlands and abundant wildlife. Bill Gammage has discovered this was because Aboriginal people managed the land in a far more systematic and scientific fashion than we have ever realised. With details of land-management strategies from around Australia, The Biggest Estate on Earth rewrites the history of this continent, with important implications for us today.

NON-FICTION –ABORIGINAL HISTORY
Warrior by Libby Connors
Warrior is the story of one of Australia's little-known heroes, one of many Aboriginal men to die protecting their country. It is also a fresh portrait of life in the early days of white settlement of Brisbane and south east Queensland. Young warrior Dundalli was renowned for his size and strength, and his elders gave him the task of leading the resistance against the Europeans' ever increasing incursions on their lands. With his band of warriors, Dundalli had the settlers in thrall for twelve years, evading capture again and again, until he was finally arrested and publicly executed.

Maybe Tomorrow by Boori Monty Pryor
Boori Monty Pryor’s career path has taken him from the Aboriginal fringe camps of his birth to the runway, the catwalk, the basketball court, the DJ console, and now to performance and story-telling around the country. "You've got to try and play the whiteman's game and stay black while you're doing it," his brother used to tell him. Boori leads us along the paths he has travelled, pausing to meet his family and friends, while sharing the story of his life, his pain and his hopes, with humour and compassion.
Diverse educational programs that challenge and inspire students

GLOUCESTER JUNIOR CATTLE SHOW

Gloucester High School Agricultural and PI students attended the Junior Cattle Show last Friday. The students participated in judging of both beef and dairy cattle, preparation and showing of cattle, and parading of cattle. There were over 80 children participating ranging from 3 years old to 18 years. The rain on the day was welcomed by the farmers, and the students carried on regardless, all having an enjoyable day.

The Junior Cattle Show committee would like to thank the teachers, Mr McCann and Mr Seale, farm assistant Mr Mal Graham, Years 9, 10 and 11 Agriculture and Primary Industries students for assisting with the setting up of the show, attendance and helping on the day and with the cleaning up of the grounds after. The Show could not happen without the help of the school and other committed locals.

Results on the day are as follows:

Dairy Paraders
13 years 1st Charlotte Maslen, 2nd Tahnee Yates, 3rd Chloe Garnham
14 years 1st Kyra Edstein, 2nd Elizabeth Blanch, 3rd Madeline Blanch
15+ years 1st Georgia Dark, 2nd Clay Boorer, 3rd Kaitlyn Wenham

Beef Paraders -
13 years 1st Cameron Dunlop
14 years 1st Mikalah McDonald, 2nd Cael Hickman
15 years 1st Madalyn Bignell, 2nd Kieran Schnieder, 3rd Laura Dunlop
16-20 years 1st Abbey Waddell, 2nd Jodie Harris, 3rd Laura Bignell

Cattle Judging Competition
10 to 14 years 1st Amy Shultz 2nd Cael Hickman
15 years & over 1st Madalyn Bignell, 2nd Abbey Waddell

Herdsperson Competition - Dairy
Senior Winner - Charlotte Maslen
Senior Encouragement - Jess Kernahan

Herdsperson Competition - Beef
Senior Winner - Jodie Harris
Senior Encouragement - Madalyn Bignell

The Brian Middlebrook Overall Champion Award, “The Brook Shield”
Madalyn Bignell

The Dave Robinson Encouragement Award, “The Robbo Trophy”
Amy Shultz

The Junior Cattle Show Committee would like to thank their sponsors who donated money and prizes. Also thank you to the local farmers for making suitable cattle available for the day.
CAREERS NEWS

From the University of Newcastle
Applications are now open for 2016 campus accommodation. Please encourage students to apply as soon as possible. For more information please visit Student Living http://www.newcastle.edu.au/future-students/study-at-uon/accommodation-options/uon-student-living/about

New degree for 2016 – Bachelor of Innovation and Entrepreneurship
This program is designed to be combined with either a Bachelor of Business or Bachelor of Commerce and is aimed at students interested in gaining a unique skill set through the distinctive courses they will undertake. The program features a practical component, where students will carry out a work-based project in entrepreneurial strategy. In addition, there is opportunity for cultural immersions and work integrated learning in both the domestic and international workforce. Unfortunately, students are not able to combine the Bachelor of Innovation and Entrepreneurship with Mechanical Engineering, however it may be a possibility for 2017.

Bachelor of Business Updated Majors
The majors offered within the Bachelor of Business have recently been reviewed and updated in line with industry standards. Three new majors are now available, entrepreneurship and innovation, sports management and governance, policy and political economy. Other revised majors include leadership and management, international business, human resource management, tourism management and marketing. The structure of the program has been changed allowing students to complete a double major from any of the disciplines within the business degree.

Our Future Students Facebook page remains the largest audience of any university’s Future Students page nationally, and is a great resource for prospective students, Careers Advisers and parents with regular updates on key application dates, degree information, fun events on campus and stories from current students. Head over and like our page now and stay up to date with UON. You can also find us on Twitter and Instagram! https://www.facebook.com/UoNFutureStudents/

Year 10 Careers Class
This term, during Careers lessons, all students MUST complete the Mandatory Board of Studies requirements for the , “All My Own Work” (AMOW) Program. The HSC: All My Own Work program is designed to help Higher School Certificate students to follow the principles and practices of good scholarship. This includes understanding and valuing ethical practices when locating and using information as part of their HSC studies. The program has been developed as part of the NSW Government’s Respect and Responsibility strategy and complements other approaches such as brochures for teachers, students and parents and strengthened student and teacher declarations for the HSC.

The HSC: All My Own Work program is integrated with other NSW syllabuses and programs. The program is designed to be delivered flexibly as self-paced learning modules.

The program’s content is divided into five modules:

- Scholarship Principles and Practices
- Acknowledging Sources
- Plagiarism
- Copyright
- Working with others

Each module contains:

- Information and advice on the module focus questions
- Quiz questions
- Summary
Diverse educational programs that challenge and inspire students

- Frequently Asked Questions (FAQs)
- Link to a glossary
- Links to relevant websites

In a nutshell, AMOW provides students with a contemporary and relevant understanding of how to avoid plagiarism. Please note: Students are unable to be enrolled as Year 11 Students until this requirement is fulfilled. All students will need to complete all five Module Quizzes. It is important that each Quiz Report has the students’ full name on it. The quizzes can either be printed off as a hard copy, or emailed directly to: michael.deangelis@det.nsw.edu.au as an attachment.

2016 TAFE Students

Current Years 9 & 10 students who have submitted a TAFE Expression of Interest form to me will need to acquire a USI Number (Unique Student Identifier). I will need to record this number on the TAFE Application Form in the next couple of weeks. The USI Number will stay with you for life, and will maintain a record of all vocational education you complete. To create a USI go to: www.usi.gov.au/. You will need one of the following: Current driver’s license, Medicare Card or a Birth Certificate (they work best in this order). I am happy to help students create a USI during lunch or recess in the Careers Office. Just come prepared with one of the above forms of ID. It should only take five minutes.

The Job I Love Guide

Careers within the service industries with qualifications and training advice. Download it here: http://thejobilove.com.au/

Au Pair in America Online Information Session

Wednesday 11 November, 8.00pm to 9.00pm http://www.aifs.com.au/aupair-america/events/free-online-information-session-june/

US Summer Camps Information Meetings

Sydney. Monday 23 November, 6.30pm to 7.30pm, CCUSA Office, Suite 811, Level 8, 301 George Street, Sydney or Tuesday 17 January 12.00pm to 4.30pm, The Grace Hotel, 77 York Stree, Sydney

Canberra. Monday 23 November, 6.30pm to 7.30pm, Eastlake Football Club, 3 Oxley Street, Griffith

https://www.facebook.com/ccusa.australia/events

Greencross Vets Nurse Internship Program

Closes Sunday 15 November 2015

A nine month program including paid work and Certificate II in Animal Studies.

Contact: internships@greencrossvet.com.au

Likeajob Sydney

A job matching network that puts students in direct contact with multiple employers in just seconds. Create a free profile http://www.likeajob.com.au

Koori Kids Futures

Opens Monday 2 November 2015 and closes Saturday 14 November 2015


CALLING ALL GIRLS IN YEARS 9 AND 10

Taree TAFE Campus
9:30 - 2:45pm  Thursday 19 November 2015

Listen to female 'tradies' talk about their careers and have hands-on experience with activities involving
• engineering
• construction
• automotive
• horticulture
• trade fun factor - win your own PINK tool kit!

Try a Trade
All girls must wear long pants and closed-in shoes
Morning tea and lunch provided - teachers welcome

SCU INFO DAYS 2015

Southern Cross University is pleased to extend an invitation to attend one of our Info Days at the campus of your choice. SCU Info Day will provide the opportunity to find out more about our courses, university life and the types of services and support SCU offers to help students achieve their potential. You are welcome to bring along friends and family to explore our beautiful campuses and facilities, meet our staff and student ambassadors.
Coffs Harbour campus, December 7, Lismore campus, December 9 and Gold Coast campus, December 11.
More information is available on the SCU webpage: http://scu.edu.au/scuinfoday

VALID - YEAR 8

The Validation of Assessment 4 Learning & Individual Development (VALID) test for Year 8 students will be held between Monday 9 November and Tuesday 17 November 2015. The test takes approximately 80 minutes. The VALID Science 8 test is an interactive, multimedia test completed entirely on a computer.

VALID Science 8 contains multiple choice, short response and extended response tasks that are grouped around real-world issues, including scientific investigations. This is a diagnostic test, with tasks framed on Stage 4 outcomes and essential content in the NSW Science Years K–10 Syllabus. Students will be tested on their:
• knowledge and understanding of science
• understanding and skills in the process of scientific investigation
• ability to evaluate evidence, make judgements and think critically
• ability to access information and communicate scientific ideas.

Students also complete a survey about their opinions, attitudes and values.

Since students complete VALID Science 8 on a computer, each student needs to bring headphones or earbuds that plug into a school computer. Earbuds for an iPod or portable player are suitable.

Results of the test will be available during Term 1 2016. Information about each student is treated confidentially and held securely to ensure that the right to privacy of all students is maintained. A personal report for each student will be sent to parents/carers to describe the science knowledge and skills demonstrated by the student in the test. There will also be information about how your child's results compare with overall performance of all students in the test. If you would like to be provided with more details about the VALID program or you require additional information please contact the school on 65581605.
Wildcraft Australia (Bear Grylls for kids), Kai Boom & Junk Percussion drumming
Learn the magic of Tamboo Bamboo and Frigideira, spot a platypus, talk to Devil Ark, get into the groove with the Grasscutters & Soupy Sounds, take in a Raw Earth Story, chill with Tai Chi in the park, plus much more.

Saturday 7 Nov
8.30am - 2pm
Billabong Park Gloucester

Part of the Blue Star Awards / Tidy Town Event

www.platypusfestival.com.au

YOUR LOCAL PCYC PRESENTS
30.10.15 @ 7.30PM
JUNIOR HALLOWEEN BLUELIGHT
Yrs 3 to 7
7.30pm till 9.30pm
Gloucester Soldiers Club
Entertainment: Mobilistic DJ’s
LUCKY DOOR PRIZES
COME DRESSED IN YOUR SCARY BEST

NO ALCOHOL | NO DRUGS | NO PASSOUTS

All Blue Light events are drug and alcohol free and supervised by Police Officers

www.pcycnsw.org.au

Forster Public School
Kitchen Garden Program
Fundraiser

SPRING MARKET &
Car Boot Sale
SATURDAY 14th NOVEMBER
Forster Public School Oval
8am - 12 noon

Loads of Market Stalls, Car Boot Stalls, Coffee and Food stalls, Music as well as great entertainment for the kids including
THE PARTY PROFESSIONALS
with GIANT SLIDE, VELCRO WALL & GIANT CASTLE
Bring the family along for breakfast, bag a bargain and have a great day out.

To book a site or for more information please contact Trina on 0431420366 or email patrina.smith3@delnsw.edu.au
Join us for a fun, family friendly celebration of the platypus which is found around these upper parts of the Manning River catchment that surrounds Gloucester. And it’s the also the logo for Gloucester Tourism and this iconic Australian animal represents clean and healthy river systems. The Gloucester Platypus Festival offers a market with plenty of fun, great music and much more. This year’s theme is ‘Rivercare’ to pay tribute to all the members of our community chipping in to protect and restore the platypus’ home. Chip in yourself by taking part in hands-on activities, local produce, artisan stalls, information stands about living sustainably plus inspirational speakers and performers. At Billabong Park from 9.00am to 2.00pm. More details see www.platypusfestival.com.au

We would like to Cordially invite you to Attend our “Increasing Parent and Community Engagement “ Mid North Coast Forum — Taree

Purpose
To increase Parent and Community Engagement within P&C Associations in our Public Schools, so partnerships can be strengthened to deliver quality outcomes for our Public Education system and ultimately our children and their future.

Where: Saturday 7th November 2015
Where: Chatham High School
Davis St, Taree NSW 2430

Registration From: 1.30pm
Time: 2.00pm — 4pm

Further information
This invitation extends to P&C Associations, members, community members as well as school community members. Please take this opportunity to meet your P&C Federation Councillor, hear our guest speakers and most importantly have a chat and join in the discussion groups.

Guest Speakers
- Local MP Mr Stephen Bromhead member for Myall Lakes
- Mr Mark Youngblut — Director - Department of Education (DoE)

Group Discussions
- Q&A sessions
- There will be opportunities for attendees to participate in discussions.
- Ask a question or have a chat with P&C Federation staff.

Light refreshments and afternoon tea provided

To attend please Register online, Registration closes 05/11/2015
To Register please click here

This Program is funded by the NSW Government and Administered by the NSW Education
Gloucester High School Year 10 Drama presents

HATING ALISON ASHLEY

BY ROBIN KLEIN
ADAPTED FOR THE STAGE BY RICHARD TULLOCH

GLOUCESTER HIGH SCHOOL HALL

Saturday December 5, 2015 at 2:00pm & 7:00pm

Starring Jacob Bird, Mia Bowden, Bailee Dillon, Amber Franks, Tiana Harford, Holly Haynes, Max Hoggett, Gabe Hennessy-O’Reilly, Jasmin L’Green, Claire Maslen, Stephanie Maurer, Emmeline Moulds, Ruby Pippen, Indira Virzi-Hartigan, and Abbie Windred.

Tickets: $4:00 at the door