**School Calendar 2015**

**TERM 2**

- Monday 15 June
  - ICAS Writing Exam
- Tuesday 16 June
  - Seussical the Musical - 7.30pm Tickets at the door $6
  - ICAS Spelling Exam
- Wednesday 16 to Saturday 20 June
  - Gloucester High School Musical
- Tuesday 23 June
  - RYDA - Year 11
  - HSC Drama Night
- Thursday 25 June
  - Newcastle UNI Open Day
- Friday 26 June
  - NAIDOC Assembly - Period 2
  - Last Day of Term 2
- Wednesday 1 July
  - RSA TAFE Course - Gloucester Soldiers Club
- Thursday 2 July
  - RCG TAFE Course - Gloucester Soldiers Club

**TERM 3**

- Monday 13 July
  - School Development Day
- Wednesday 15 July
  - Bulahdelah Gala Day at Gloucester
- Thursday 16 July
  - School Photos
- Friday 17 July
  - Vaccination Day - Year 7, 11 and 12
- Monday 20 and Tuesday 21 July
  - Parent Teacher Interviews

**CANTEEN**

Phone 65589963

- Monday 15 June
  - Elona
- Tuesday 16 June
  - Jennie Smith
- Wednesday 17 June
  - Ruth Edwards
- Thursday 18 June
  - Nikki D
- Friday 19 June
  - Elona
- Monday 22 June
  - Elona
- Tuesday 23 June
  - no volunteer
- Wednesday 24 June
  - Reena Skelton
- Thursday 25 June
  -

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**TICKETS ON SALE**

**SEUSSICAL LIVE ON STAGE**

Matinee - 12 Noon
Wednesday 17 June 12noon
Thursday 18 June 12:40

Evening - 7:30pm
Tuesday 16 June - tickets at the door
Wednesday 17 June
Friday 19 June
Saturday 20 June

Tickets available from the Front Office!
Come in or book your ticket over the phone using our EFTOPS facility.

Adults $10, Concession $6 and Family $26
PRINCIPAL’S REPORT

All’s in full swing for the world premiere of Seussical the Musical! This week’s rehearsal program has been full on, with students on stage getting those lines and songs right, and those back-stagers ensuring microphones are working, cues are set, sets are painted and mostly dry, and all the props are in the right place. The band is ready, the costumes look great and it looks like we’re in for one spectacular show! Producing a school musical like this one is the epitome of a well-oiled organisation, high level teamwork and outstanding commitment from all involved. My personal thanks go out to Mrs Judy Ingram and Mr Scott Davis for their tireless work in organising the show. These two dedicated teachers have been supported by Ms Colleen Sorrensen (costumes and choreography), Trudie Symonds (choreography), Karla Hickman, Jodie House, Jude Pickett, Myree Ribbons, Lyndell Ansell and Sharon Culbert (costumes), Chris Steele, Rob Seale and Mik Wisley (artwork and sets). A huge band led by Annette Burrows and comprising staff, students and parents will lead our talented vocal and dramatic cast in what will surely be an extravaganza of movement, drama and song. Can I pay tribute to the enthusiasm and dedication of all the students involved: actors, singers, dancers, back-stage and front-of-house staff, the sound and lighting team and Stage Manager, Kasey Wilson. Don’t miss out on this fantastic trip into the mind and humour of Dr Seuss. Tickets are on sale at the front office.

Speaking of participation, one of the focuses of the Gloucester High School Management Plan for 2015 – 2017 is to increase the involvement of parents in the day to day business of the school. Whether it be assisting with Literacy or Numeracy groups, volunteering to help at the Resilience for Learning Hub, being an “expert judge” to assist in the marking of practical assessment tasks, or putting your hand up to be involved with a school Key Team, your smiling face and willing hands will be put to great use. I have often said that a “whole of village” approach to the raising of children is sometimes missing from modern life, so here’s a chance to rebuild this. It is also sad that parental involvement “on the ground” at Primary School level sometimes evaporates when it comes to High School. If you are keen to help out, even if you’re unsure about what your role might be, please get on the phone and talk to me about what you can contribute. I hope our “Register of Willing Helpers” sounds like a good idea to you. It sounds great to me!

Cheers!
Mr Pat Cavanagh

YEAR 11 SUBJECT SELECTION 2016 INFORMATION NIGHT FOR PARENTS AND STUDENTS OF YEAR 10

A parent information evening will be held on Tuesday 28 July in the school library, commencing at 7:00 pm, to explain course structures and the selection process for Year 11 subject selections in 2016. The evening will have speakers who will talk about HSC requirements, ATAR requirements, Board Developed, Board Endorsed and Content Endorsed Courses, Vocational Education Training Courses and TAFE Courses.

Representatives from each of the Faculties within the school will also be available to discuss the courses they offer and answer any questions you may have about the HSC and those courses.

It is critical that all Year 10 students and their parents attend this meeting.

The 2016 Subject/Course Selection Booklet will be issued to students during the last week of Term 2 and will also be available on our website.

Mr Pat Cavanagh
The mischievous and fun-loving Cat in the Hat is your guide for a wildly entertaining journey through the imaginative world of Dr. Seuss in Seussical, the hit Broadway musical featuring a joyful score that explodes with a variety of musical stylings. Many of Seuss’ classic stories and unforgettable characters are interwoven into a delightful tale of friendship, sacrifice and family. Although Seussical will delight younger audiences, its layered themes, clever lyrics and catchy tunes will appeal to all ages.

The story centres around Horton the Elephant, who finds himself faced with a double challenge—not only must he protect his tiny friend Jojo (and all the invisible Whos) from a world of naysayers and dangers, but he must guard an abandoned egg, left to his care by the irresponsible Mayzie La Bird. Although Horton faces ridicule, danger, kidnapping and a trial, the intrepid Gertrude McFuzz never loses faith in him, the only one who recognizes “his kind and his powerful heart.” Ultimately, the powers of friendship, loyalty, family and community are challenged and emerge triumphant, in a story that makes you laugh and cry.

Debuting on Broadway in 2000, the play seamlessly intertwines the characters, stories and themes from cherished classics, including Horton Hears a Who!, The One Feather Tail of Miss Gertrude McFuzz and Oh, the Thinks You Can Think! This production will have GHS Drama teacher Scott Davis directing the stage action while music teacher Judy Ingram will once again be in charge of the music.

Playful, energetic and full of whimsy, Seussical is a fantastical, magical, musical extravaganza that’ll be fun for the whole family!

Starring Oihanu Barff, Mia Bowden, Liam Chester, Laura Dunlop, Jordan Dunn, Grace Forrester, Holly Haynes, Cael Hickman, Isabel MacKintosh, Emmeline Moulds, Nina Sansom and many more.
SCHOOL PHOTOS – IMPORTANT INFORMATION 2015
Thursday 16 July (Term 3, Week 1)

- Students have been issued with envelopes, which this year include a media consent form. The form is to be returned to the school as soon as possible.
- All students will have their picture taken on the day, whether they are ordering pictures or not.
- Please refer to the insert in the order envelope for all of the packages, options and prices.
- Envelopes for family and friendship group photos are available at the front office. Students wanting to order a copy of the SRC or Captain photos will need to pick up an extracurricular envelop at the front office.
- Envelopes are to be brought to the school with the students on photo day and are handed directly to the staff of Don Wood Photography.
- School photos can be paid for at the School Office by cash or cheque.
- Payment options also include credit card – details to be put on envelopes or contact the photographer directly.
- Limited change will be available on photo day – please try to include the correct cash amount in your envelope.
- If parents or students are unable to pay on photo day, late payments can be sent directly to Don Wood Photography.
- Please contact Sue Keirstead if you have any questions on 65581605.
- The order of the photos is:

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<thead>
<tr>
<th>Period</th>
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<td>1</td>
<td>Year 12, Captains</td>
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<td>Recess</td>
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<td>Lunch</td>
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<td>Year 9</td>
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<td>6</td>
<td>Year 10</td>
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</table>

Ms Sue Keirstead

WARNING - HEAD LICE

We wish to advise you that we suspect that nits/head lice are present in the hair of some students here at school. Please check your child’s hair for nits/louse using the methods recommended in information from NSW Health [http://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx](http://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx) a copy of which is attached.

If you find any eggs or lice please commence treatment as recommended. Further information on head lice is available on the NSW Health website (details above) or through the Department’s website at [http://www.schools.nsw.edu.au/studentsupport/studenthealth/conditions/headlice/index.php](http://www.schools.nsw.edu.au/studentsupport/studenthealth/conditions/headlice/index.php).

I appreciate your assistance in this regard.

Ms Myree Ribbons
Head Teacher Wellbeing
CAREERS NEWS

Invitation for Year 12 students to attend RSA and RCG Courses

2013 and 2014 GHS graduates are also invited to attend. The RSA and RCG Courses will be delivered at the Gloucester Soldiers Club (downstairs) on Wednesday 1 July and Thursday 2 July from 9.00am to approximately 3.30pm (1st week of the holidays).

Cost: RSA (Responsible Service of Alcohol) - $140 and RCG - (Responsible Conduct of Gambling) $100

These are NOT Gloucester High School supervised events. The courses are being administered by North Coast TAFE and supervised by John Kell (0418927412). To assist TAFE and students in the organisation of these events we are collecting fees for the events at Gloucester High School and will transfer the money to North Coast TAFE prior to the events.

50% non-refundable deposits are due to the GHS Front Office by: Friday 12 June
Full payments are due to the front office by: Monday 22 June

Completion of the RSA course allows students, of at least 18 years of age, to legally serve alcohol. This qualification is a mandatory requirement to work in the industry. Completion of the RCG course allows students, of at least 18 years of age, to legally work and serve customers in the gaming industry. Both qualifications are valid for 5 years. Because these courses are being administered during the school break, a Gloucester High staff member will not be present. Students will only be supervised by a qualified TAFE instructor. Lateness is not acceptable and may lead to a non-completion of the courses. Students must organise their own lunch and recess. Parents and students must also organise their own private transport arrangements to and from the event. Contact Mr De Angelis at GHS for more details (6558 1605)

Students in Years 8 – 11 are encouraged to attend a FREE HEALTH WORKSHOP at Gloucester High School on Wednesday 24 June (Last week of this Term).

The National Rural Health Students' Network runs their Rural High School Visits program nationally and these visits provide school students with the opportunity to: Hear what study and university life is like; be informed of what they can expect from different health career paths, and engage in hands on activities such as plastering fingers or using stethoscopes. There is also a focus on how these skills can enable them to make a unique contribution to their own community's future health needs.

Health careers can offer many amazing opportunities like interstate and overseas travel, interaction with a diverse range of people and interpersonal development

Any student open to the idea of studying health, working in health or attending university in general is welcome. The program is 2 hours long. Lunch and Recess will run as per usual.

The first 50 students to return a signed permission note (available at the Front Office) will secure their place. Contact Mr De Angelis for more details.

Newcastle University Open Day

Year 11 and 12 students are invited to attend Newcastle University. This is a great opportunity to taste university life through campus tours and presentations. Students will have the chance to chat with academic staff and explore their study options at the University of Newcastle. Students are able to register their attendance, access the online program and plan their day. Mr Greg Leighton will transport students to Newcastle University on the Gloucester High Bus. There are only 24 positions available. Students should also provide their own lunch or money to purchase morning tea and lunch. Signed note and $20 due by Friday 19 June. Contact Mr De Angelis at GHS for more details (6558 1605)
The RYDA Program is a one day program delivering practical road safety information targeting attitude and awareness of young drivers and their passengers. RYDA includes six interactive sessions delivered to small groups of students covering topics such as hazard perception, distraction management, vehicle safety, stopping distance, fatigue and experiences of a crash survivor. The aim to change the way young people think about road safety. Students will experience braking at different speeds, devise travel strategies that will work for them in the real world and get tips from road safety experts on how to protect themselves, their friends and family. Perhaps the most impactful moments come from the personal stories of loss and survival. In one session, students watch a powerful and emotional video on the life and tragic death of an 18 year old provisional driver.

Year 11 students have the opportunity to attend RYDA on Tuesday 23 June at Taree Race Club complex. The cost is $10 and the bus is being subsidised by Rotary. We will be leaving school at 8:45am and return by 3:15pm. There will be a free sausage sizzle and fruit for lunch but drinks will need to be purchased. Full school uniform is to be worn.

A signed note and $10 must be returned to the office ASAP as Rotary need confirmed numbers for planning and catering.

Ms Carol Layton

YEAR 11 RYDA 2015

I hereby consent to my daughter/son/ward ________________________________ (Please Print) Participating in the Rotary Youth Driver Awareness (RYDA) to Taree Race Club Complex on Tuesday 23 June 2015.

Parent’s Name: ________________________________ (Please Print)

Parent’s Signature: ________________________________ Date: ______________

I have included the $10.00 deposit to confirm my child’s participation in this excursion by the following payment method:

- Cash/Cheque
- Credit Card

Please complete if paying by credit card

Card Type:  

[ ] Mastercard
[ ] Visa

Card Number: _____/_____/_____/_____

Expiry Date: _____/_____

Amount $10.00

Card Holders Name: ________________________________________________

Card Holders Signature: ____________________________________________
Dramatic Success at the Taree & District Eisteddfod

Wow! What an incredible result from our Drama students at the Taree and Regional Eisteddfod this year. Of our seven entries, GHS students earned an amazing THREE first places, two thirds and two highly commended. This against schools bigger and better resourced than our own. Congrats to all involved. Special mention to the Year 9 playbuilding group, who won in a very competitive section, which included Year 9 & 10 students from Wingham High, Great Lakes College, Taree Christian College and Taree High. Final results for GHS students were:

Dramatic Excerpt Non-Shakespearean (23 years and under)
1st – Rose Windred
3rd – Hannah Feeney

One Act Play or Sketch Intermediate (Years 9 & 10)
Highly Commended – Indira Virzi-Hartigan, Abbie Windred
Highly Commended – Mia Bowden, Holly Haynes, Ruby Pippen

Dramatic Duologue – Non Shakespearean (Years 9 & 10)
1st – Jasmin L’Green, Claire Maslen
3rd – Jacob Bird, Emme Moulds

Playbuilding Intermediate High (Years 9 & 10)
1st – Emily Cameron, Jenna Davis, Isobel MacDougall, Tahlea Schumann, Mel Thompson

Congratulations to all the students who participated. You did your school (and Drama teacher!) proud!

Mr Scott Davis

Hub Report Term 2

Students have been excellent workers in the Hub Program this term. With successful completion of the Half Yearly Exams and assessments from throughout Term 2, one of GHS’s senior students took it upon himself to reward our Hub candidates with a special presentation.

The topic for the presentation was Brumation which is a period of inactivity in reptiles brought about by lowering temperatures. This was a chance for students to interact with these beautiful creatures before they went into their brumation for the winter.

A massive thank you to Wade Hooper for sharing this experience with us for a second time.

Mr Kent Baker
Notification for Parents and Carers, from 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability. The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school. General information about the national data collection can be found on the Australian Government Department of Education and Training website at http://education.gov.au/fact-sheetsnationally-consistent-collection-data-schoolstudents-disability.

Privacy Protection
The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential. Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collections please do not hesitate to contact Mrs Loraine Forbes or Mrs Margo Cameron Learning and Support Teacher.

ZONE ATHLETICS RESULTS
Bronte Wisely - 1st 13 year girls high jump
Olivia Allardice - 3rd 15 year girls long jump, 1st high jump
Bailee Wamsley - 3rd 16 year girls discus
Holly Willis - 3rd 12 year girls 200m, 3rd 100m
Lleyton Richards - 2nd 12 year boys 200m, 3rd shot put, 1st discus, 1st javelin
Charlotte Maslen - 2nd 13 year girls shot put, 2nd discus
Kenneth Wamsley - 1st 17 year shot put, 1st discus
Keiran Schneider - 2nd 15 year boys 400m, 2nd shot put, 2nd discus
Natalie Schneider - 3rd 17 year girl long jump, 2nd 200m, 1st 100m
Sian Hoggett - 3rd 14 year girl 400m, 2nd 800m
Andrew Hughes - 1st 15 year boys 1500m
Harrison Clarke - 3rd 15 year boys high jump, 2nd 100m
Ryan Yates - 1st 17 year boy long jump, 2nd javelin
Tayla Predebon - 2nd 15 year girls shot put, 2nd discus
Ethan Hamilton - 1st 17 year boys javelin

ZONE AGE CHAMPIONS
Lleyton Richards and Bronte Wisely - 1st
Kenneth Wamsley - 2nd
Tayla Predebon and Keiran Schneider - 3rd
DUKE OF EDINBURGH REPORT

“Thanks for dropping us off Michael”, I said to Mr De Angelis after we poured out of the school bus.

“That’s OK, but what about the rain?”

“Rain? What rain?!?”

Famous last words for the Eddies, as we trudged towards Mordaw, otherwise known as the Corker Trail. The weather report for Friday 22 May was not flash for the Barrington Tops. 80% chance of 10-20 mm of rain, 35 kph winds coming from the south-west and a maximum temperature of about 6 degrees! But, did we let this scare us off? No, sir! We knew that we had “Plan B” up our sleeve. Plan B involved staying the night in the Selby Alley Hut (there for just such conditions), with its open fire, ample sleeping and array of clotheslines to assist with the drying process. Mrs Hogan and I were very proud of our charges, who did some very tough kilometres (about 15 of them) in exhausting conditions. A warm fire and a good feed at the end of days like these are the rewards that all bushwalkers remember!

As we hadn’t quite dried out overnight (and, as the weather forecast still didn’t look too good) we decided to stay another night. A brief 4 km side trip through the bush to find a couple of waterfalls marked on the map would be just the thing for our Saturday jaunt. The interesting thing about maps is that you can’t tell how thick the lawyer vines are from them! Anyway, we managed to find our way through, a little scratched and bruised, but with plenty of time for a lazy afternoon playing cards and learning how to do cryptic crosswords.

Sunday awoke with a sunny face and we trudged off with lighter steps and reinvigorated enthusiasm, heading towards our lunch stop at Junction Pools (where treacherous river crossings were successfully navigated!), then on to our camp at Little Murray.

An early start on Monday saw us exploring the new terrain of the Kolwha Trail, which kept going down (except for the up bits!) until we rejoiced to see the cars waiting for us at the end of Moppy Road. Thanks to Mrs Moulds, Mr Dowle, Mr Hoggett and Mr Windred (and family) for picking us up. This was a hard trip, with overall ascents and descents of about 1100 metres, and all this in some pretty challenging weather. Well done to the crew for digging deep and remembering Rule 1 (“No Whinging!”). You truly were a delightful, cooperative, collegial and supportive group to take away. I hope you remember the trip for all the right reasons. I know I will!

Mr Pat Cavanagh

HAVE YOU CONSIDERED BECOMING A FOSTER CARER?

There are children and young people needing care in the Manning, Great Lakes and Gloucester regions. Being a foster carer is both challenging and rewarding but our carers don’t have to do it alone. CatholicCare Hunter-Manning provides ongoing support to our carers to assist them in meeting the needs of children in their care.

An information evening on becoming a foster carer is being held on the 24th June 2015, if you are interested in attending please call 6539 5900 to book.
NEW BOOKS

SHORT STORIES
Green Monkey Dreams by Isobelle Carmody
This is the unforgettable world of Isobelle Carmody, presented in fourteen stories written over a period of thirteen years. Within it you will find a princess rejecting a prince to save a rooster, a boy searching for his truename, a group of pilgrims led by a song on an ancient journey and a beast that discovers hope.

FICTION
Wonder Struck by Brian Selznick
Ben and Rose secretly wish their lives were different. Ben longs for the father he has never known. Rose dreams of a mysterious actress whose life she chronicles in a scrapbook. When Ben discovers a puzzling clue in his mother’s room and Rose reads an enticing headline in the newspaper, both children set out alone on desperate quests to find what they are missing.

The Hen Who Dreamed She Could Fly by Sun-Mi Hwang
This is the story of a hen named Sprout. No longer content to lay eggs on command, only to have them carted off to the market, she glimpses her future every morning through the barn doors, where the other animals roam free, and comes up with a plan to escape into the wild-and to hatch an egg of her own.

Wildhorse Creek by Kerry McGinnis
Billy Martin runs from home, burying his past in the quest for a future. He finds it in Queensland’s spectacular Gulf Country, on the sprawling cattle runs. The Gulf breeds tough men, and Billy is quickly drawn to the excitement and adventure of working with the fiery cattleman and ex-con Blake Reilly and his daughter Jo. Billy finds mateship, danger and romance in the Gulf, but he also finds an untamed and violent land. In the brooding heat and unpredictable storms Billy discovers a place where he can at last belong.

PICTURE BOOKS
ANZAC Biscuits by Phil Cummings
Rachel is in the kitchen, warm and safe. Her father is in the trenches, cold and afraid. When Rachel makes biscuits for her father, she adds the love, warmth and hope that he needs. This is a touching story of a family torn apart by war but brought together through the powerful simplicity of Anzac biscuits.

NON-FICTION BOOKS
Tribe by Piers Gibbon
Tribe is an eye-opening exploration of some of the least-known peoples of the world. The book vividly illustrates the spiritual beliefs, concepts of beauty, home-building techniques, hunting practices and every significant ritual from birth to death. Examples are drawn from nomadic reindeer hunters, the Sakha and Komi of Siberia, to the Matis of Brazil, the fishermen of the Anuta tribe in the Solomon Islands, the Akie of Tanzania, the Himalayan Adi Tribe and the Mongolian Darhad nomads. Tribe is an inspiring, eye-opening exploration of some of the least-known peoples of the world.
NEW TITLES IN SERIES

THROUGH MY EYES by J.L. Powers
Amina (#2): Amina lives on the edges of Mogadishu. Her family’s house has been damaged in Somalia’s long civil war, but they continue to live there, reluctant to leave their home. Amina’s world is shattered when government forces come to arrest her father because his art has been officially censored, deemed too political. Then rebel forces kidnap Amina’s brother, forcing him to become a soldier in Somalia’s brutal ongoing war.

Naveed (#3): Naveed is sick of war -- of the foreign powers and the Taliban, the warlords and the drug barons that together have torn Afghanistan apart. He’s had to grow up quickly to take care of his widowed mother and little sister, making what little money he can doing odd jobs and selling at the markets. When he adopts Nasera, a street dog with extraordinary abilities, he has a chance to help rebuild his country. But will a new friend's betrayal crush his dreams of peace forever?

THE HEIR CHRONICLES by Cinda Williams Chima
The Enchanter (#4): They called it the Thorn Hill Massacre -- the brutal attack on a once-thriving Weir community. Though Jonah Kinlock lived through it, he did not emerge unscathed: like the other survivors Jonah possesses unique magical gifts that set him apart from members of the mainline guilds. At 17, Jonah has become the deadliest assassin in Nightshade, a network that hunts the undead.

ANNE OF GREEN GABLES by L.M. Montgomery
The Road to Yesterday (#9): For Anne and Gilbert Blythe, life in a small village is never dull because of all the entertaining gossip, and what strange and funny tales they hear: about the mischievous twins whose dearest wish comes true when they meet up with a bored and haunted millionaire; or clever Penelope Craig, who considers herself an expert on children-until she adopts a boy of her own. Filled with unexpected surprises, laughter, and tears, here are fourteen of the Blythe’s favourite tales.

ANCIENT EGYPT by Wilbur Smith
Warlock (#3): Hidden away in the vast and forbidding deserts of North Africa, Taita has passed the years since the death of his beloved Queen Lostris in prayer and study. He has become the Warlock, wise in the lore of the ancient Gods, an adept of magic and the supernatural. Now Taita answers the summons from the beyond. He leaves the desert vastness and returns to the world of men, to find himself plunged into a terrible conflict against the forces of evil which threaten to overwhelm the throne and the realm of Egypt, and to destroy the young prince Nefer who is the grandson of Queen Lostris.

GYMNASTICS
With our new coach Chanel from Taree and Hannah Yates as a back-up, Gymnastics classes are happening Wednesday afternoons with the first lesson beginning 3.15 at St Joseph’s School. New members are always welcome with a free trial session and only $30 registration. Ring Rob for more information 65589441.
ANZAC DAY COMMEMORATIVE BOOKS
Kindly donated by Gloucester VIEW Club

Fiction

Loyal Creatures by Morris Gleitzman
Like many of his mates from the bush, Frank Ballantyne is keen to join the grand adventure and do his bit. So Frank ups his age and volunteers with his horse Daisy ... and his father. In the deserts of Egypt and Palestine he experiences all the adventure he ever wanted, and a few things he wasn’t expecting. From Gallipoli to the famous charge at Beersheba, through to the end of the war and its aftermath, Frank’s story grows out of some key moments in Australia’s history. They were loyal creatures, the men and horses of the Australian Light Horse, but war doesn’t always pay heed to loyalty. This is the powerful story of a young man’s journey towards his own kind of bravery.

Picture Books

I Was Only Nineteen by John Schumann, Craig Smith (illustrator)
A powerful and moving picture book about the Vietnam War based on the unforgettable song. “Townsville lined the footpath as we marched down to the quay/This clipping from the paper shows us young and strong and clean/And there’s me in my slouch hat, with my SLR and greens/God help me, I was only nineteen.” John Schumann’s lyrics about the Vietnam War have been warmly brought to life by one of Australia’s best-known illustrators.

Light Horse Boy by Dianne Wolfer, Brian Simmonds (illustrator)
In 1914 Jim and Charlie abandon the Australian outback for the excitement and adventure of the war to end all wars. But in the Light Horse they quickly discover the brutal realities of life on the frontline. And nothing will ever be the same again. Featuring stunning charcoal sketches by Brian Simmonds alongside primary source documents and historical photos, Light Horse Boy goes behind the scenes of the great ANZAC legends for an intimate look at their experience of World War I.

My Gallipoli by Ruth Starke, Robert Hannaford (illustrator)
The Gallipoli Peninsula was the place where thousands of men from sixteen nations fought, suffered, endured or died during the eight months of occupation in 1915. For each of them, their families and their nurses, Gallipoli meant something different. Their voices emerge from the landscape and across the decades with stories of courage, valour, despair and loss.

The Poppy by Andrew Plant
Stunningly illustrated in over 70 paintings, The Poppy is the true story of one of Australia’s greatest victories, and of a promise kept for nearly a century. On Anzac Day, 1918, a desperate night counter-attack in the French village of Villers-Bretonneux became one of Australia’s greatest victories. A bond was forged that night between France and Australia that has never been broken. Villers-Bretonneux is ‘The town that never forgets’. What was achieved that terrible night - and what happened after - is a story that, likewise, Australians should never forget.

SHOULD I DO 2 UNIT OR GENERAL MATHEMATICS?

Year 10 will be choosing their subjects for Year 11 soon MANSW has published a three page booklet for Year 10 students and their parents about the difficult choice between 2 Unit and General. For information on this go to http://www.mansw.nsw.edu.au/resources/public-resources. MANSW is also holding a community event in Burwood for Year 10 students and their parents who are making the important decision about the level of Mathematics they should choose for the HSC. There will be an opportunity for you to hear from leading mathematics educators and ask questions about this important decision. The invitation provides you with all the details about the event.

Mr Phil Dowle