School Calendar 2015
TERM 3
Monday 10 August to Thursday 20 August
Trial HSC Examination
Tuesday 11 August
Nomination for School Captain available
ICAS Maths Exam
Life Education Drug Presentation - Year 10
Thursday 13 August
15 Years Boys Basketball- Taree
Friday 14 August
Mock Trial
Tuesday 18 August
Nomination Forms for School Captain Due
Year 11 Earth and Enviormental Science
Bucketts Walk
Wednesday 19 August
Interviews for 2016 School Captains
Thursday 20 August
U15’s Netball - Gloucester
Friday 21 to Sunday 23 August
Duke of Ed Bronz Assessment
Monday 24 August
2016 School Captains speeches and voting
Wednesday 26 and Thursday 27 August
Senior First Aid Course - Year 11 and 12
Sunday 30 August to Thursday 3 September
Year 9 Melbourne Excursion
Monday 31 August
Year 10 Interviews
Thursday 3 September
Excellence and Leadership Assembly

GREAT TEACHING, INSPIRED LEARNING
It’s Lock-up time again for the Year 12 Industrial Technology major works! Students in Mr Wisely’s class have toiled long and hard producing some top quality projects and associated folios. Mr Wisely’s mantra of “Quality is everything” is certainly apparent when these projects are viewed. Mr Wisely’s ongoing conversations with his students really focus on what the job is designed to do and the planning requirements needed before any timber is sawn. The student folios outline these processes and are a critical aspect of the students’ final presentations. All these works will now be locked up, awaiting the arrival of an external marking team on 27 August. Good luck, students, and well done Mr Wisely. Another example of Great Teaching, Inspired Learning!
PRINCIPAL’S REPORT

As we near the middle of the term, spare a thought or two for our Year 12 students, who will be completing the Trial HSC examinations over the next two weeks. I offer my best wishes to all students and remind them that this is a great opportunity to demonstrate the results of sustained hard work and collaboration with their teachers. Like all Secondary teachers, this is the time of year where we get to see what our students are capable of. Not only are we approaching the culmination of two years of hard slog represented by the Preliminary and HSC courses, but we are also celebrating thirteen years of formal education. It is easy to underestimate just how important and significant this actually is. Thirteen years is a long time! The “class of 2015” were in Year 8 when I first arrived at the school, with just one year of secondary schooling under their belts. How quickly that time has flown.

Sue Keirstead showed me some photos this week of our Year 12 students as babies and small children. I’m sure that, for parents, these years have evaporated. Yesterday’s nappy changing and spoon-feeding have suddenly been replaced by concerns around drivers’ licences, university entry and applying for jobs!

Good luck, Year 12. Remember to give these exams your best shot. Use them as a learning experience to better prepare you for the HSC exams in October and November. If you don’t do as well as you thought you might, turn this to your advantage by analysing what you’ve done wrong and finding out what needs to be done to remedy the situation. This is not the time of year to be “switching off”. There is still a great deal of time to crank things up and aim high. All the best!

YEAR 12 MATHEMATICS STUDENTS

A recent important change to the way in which HSC Mathematics papers will be marked from 2015 onwards. Prior to this year, marks may have been awarded to students for work which they had crossed out, if the existing work was incorrect. Because the Board of Studies Teaching and Educational Standards (BOSTES) expects HSC marking to be fair, equitable and consistent across all subjects, they will ensure that, from now, there will be consistent marking protocols across all courses.

Therefore, in the 2015 HSC, crossed out answers will not be marked, unless the student then indicates clearly that that is their answer to be marked. Multiple answers, attempts or solutions that have a contradictory or incorrect alternative will be awarded no marks. Students need to make it very clear in their answers their intention regarding what should be read and marked. Markers will be advised to not search for answers or decipher work that is crossed out.

If you have any further questions relating to this issue, please feel free to contact Mr Phil Dowle at school on 65581605.

MAJOR WORKS ON DISPLAY READY FOR MARKING

Parents, Friends and Teachers of Year 12 Industrial Technology Students. Staff and Students of Year 12 extend a warm invitation to view our 2015 major projects and folios. These will be on display in Room 15, Week 7 this term awaiting marking of the external markers.
FIRST AID COURSE

I have organised a two day first aid course to be held at Gloucester High School on the 26 and 27 August 2015 (Wednesday and Thursday of Term 3, Week 7) to cater for interested Year 12 students.

This is an excellent opportunity for students to complete a first aid course, especially for students who would like to have current qualifications upon graduation.

This course will be presented by instructors from The Royal Lifesaving Society of Australia and will operate during normal school hours for each of the two days (9 a.m. to 3:00 p.m.). Upon successful completion of the course, students will have a valid three year First Aid Certificate. The CPR component will be valid for a one year period.

Students are being offered the opportunity to participate in this course at a cost of $120.00 (without the manikin in a box) or $140.00 (with the manikin in a box). The cost also includes a first aid manual and bandages. Students can select either of the two options when paying for the course.

Students who are interested in completing this course are asked to return payment and permission notes to the Front Office by Monday 24 August 2015 (Term 3, Week 7). A minimum of 10 students is needed for the course to occur.

Please contact me if you have any questions or concerns on 65581605 or susan.keirstead@det.nsw.edu.au

GLOUCESTER SCHOOLS TRI CHALLENGE

The Gloucester High Schools Tri Challenge will be held on the last day of Term 3, Friday 18 September, 2015. The event comprises a 10km ride, 4km kayak and a 4km run. This fun and challenging event is open to all students as either an individual or as part of a two or three person team. Individual entrants must be at least 14 years of age on race day.

Entry fees are $40 for an individual or $60 for a team, which includes hiring of the kayaks and bus fares to and from the event. Please note that the kayak paddlers will need to have completed a kayak training session with Barrington Outdoor Adventure Centre in the fortnight before the race, at a cost of approximately $45.00 per student. The organisation for this will be announced when the entries are finalised.

This event is a unique and special day in the Gloucester High School calendar and has been well supported in the past. With the race soon approaching, it is time to start some regular training and take full advantage of the benefits this type of race can offer. Any parents who would like to make themselves available to help out on the day please contact Mr Leighton 65581605.

Entry forms are available at the front office. Entries need to be returned by Friday 4 September and should be handed in at the office.

Special Request: We need a truck or similar vehicle to transport the bikes from school to the start line and then from Rocky Crossing back to school. If you are able to help with this please contact the school and leave your name and a contact number, thank you. See you at the start line.

LOVE BITES

As part of our Wellbeing Program, last week Year 10 students participated in the Love Bites Program. This program promotes a clear and consistent community approach to the issues of sexual assault and domestic violence. Students had a wonderful day and learnt a great deal about the topics we discussed.

The facilitators are from New England Health, Taree Child and Adolescent Mental Health Team, Sexual Assault counsellors, Gloucester Community Health and Gloucester Youth Centre. Students were divided into two groups that rotated between workshops on domestic violence and sexual assault. The afternoon activity was an opportunity for students to show their creativity in getting across messages that they learnt in the morning workshops.

Thank you to Gloucester Rotary Club for providing a BBQ lunch for the Year 10 students.
SCHOOL UNIFORM

Roll call records show that some students have been recorded as being out of uniform on more than one occasion during the past two weeks. If this continues, a loss of discipline points will occur in accordance with the school’s discipline policy. Gloucester High School has a uniform policy. The purpose of wearing school uniform is that it identifies our students, promotes student allegiance and acts as a means towards providing equality amongst our students. The uniform policy is endorsed by the Gloucester High P&C Association. Our school’s PBL expectations also endorse wearing the school uniform under GHS CARER principles. Please note that jeans, jeggings and coloured jumpers are NOT school uniform. Please find attached information in relation to correct school uniform. On our schools website http://www.gloucester-h.schools.nsw.edu.au/our-school/school-uniform is our school’s footwear requirements which also refers to Workplace Health and Safety Requirements. school shirts and school jumpers are available to purchase from the school canteen. School pants, shorts and skirts are available to purchase locally from Gloucester Town and Country Store. Other stores stocking school pants include LOWES (Forster/Taree), ICE (Forster) and JODADI (Taree). Assistance is available for the purchase of school uniforms. Applications for this purpose are available at school. Please encourage your child to take pride in our school by wearing the uniform. Should you have any questions in relation to school uniform, please do not hesitate to contact Myree Ribbons on 65581605.

YEAR 10 INTERVIEWS

As part of Year 10 Speaking Assessment for English, Year 10 students will be undertaking “job” interviews commencing Monday 31 August to Thursday 3 September. Students will be interviewed by a panel comprising two members of the community who have experience in employment as well as Ms Corbett. The purpose is to prepare students for the real thing. Students will be expected to dress appropriately for the interview, bring along their resume and engage in conversation with the panellists about their career options, their interests and school experiences as well as current events issues. The interviews will be conducted at the Baptist Church Hall corner of Denison and Barrington Streets. This successful program has been operating at Gloucester High for 20 years and has proven most beneficial in preparing students for the world of work.

MEET OUR EXCHANGE STUDENTS

Hi my name is Lucas, I am 17 years old and come from Belgium. I’ve been here for four weeks and I will leave Australia in December. I finished school in June in Belgium and am in Year 11 at GHS. I play basketball (usually but i broke my arm so I will have to stop for a few weeks, I also really like music and listening and playing. Thanks to everyone who have welcomed me, that’s what makes my story here amazing.

I’m Ida Sevón and I’m 17 years old and I come from Finland with the Rotary Youth Exchange Programme. I will stay here in Gloucester for a year. I’m bilingual so I speak both Finnish and Swedish. I live in a small bilingual town called Karis (or Karjaa in Finnish) with a population of 9,000 people. Karis is 75 kilometres from the Finnish capital Helsinki. I live with my mum and my dog (chihuahua). But my dad lives in Espoo which is next to our capital which has a population of 268,000 people. I’m really happy for this opportunity to see and learn this culture and I’ve only been here for a week and I look forward to the next twelve month. I hope I will get a lot of friends and see as much as possible of Australia.
BODY CONFIDENT CHILDREN AND TEENS

**Information for Parents - [www.thebutterflyfoundation.org.au](http://www.thebutterflyfoundation.org.au)**

Every year, since its inclusion in 2006, body image has been one of the top three areas of personal concern for young people. (Mission Australia, Youth Survey)

**What:** An interactive presentation that aims to equip parents with knowledge, information and tips, to better support their child’s and teen’s body confidence during puberty and adolescence at home.

**Who:** For parents, guardians and family members with boys and girls of school age

**Topics covered include:**

- Background on body image and importance of prevention
- Brief overview of eating and body related issues and warning signs
- Key influences on body confidence
- Importance of role modelling positive body image and healthy behaviours
- Understanding ‘Fat Talk’ and handling ‘stuff’ they say
- Awareness around behaviours that increase or decrease body satisfaction
- Referral and support information

**Date:** Thursday 10 September 2015

**Time:** 7pm to 8:30pm

**Venue:** Gloucester High School

**Cost:** Free but reservation is required

**Bookings close Tuesday 8 September 2015**


For more information email: helen.bird@thebutterflyfoundation.org.au  phone 02 8456 3908

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**YEAR 9 MELBOURNE EXCURSION**

Thank you to everyone that have made payments towards the Melbourne excursion. The excursion must be paid for in full by the end of Week 5 Term 3 (Friday 14 August, 2015). Due to the cost of this excursion, it is recommended that students pay in instalments by the following dates:

- **Deposit** $50  Friday 26 June (end of Term 2)
- **Instalment 1** $80  Friday 17 July (Week 1 Term 3)
- **Instalment 2** $100  Friday 24 July (Week 3)
- **Instalment 3** $120  Friday 7 August (Week 5)
- **Balance outstanding** $130 Friday 21 August (Week 7)

If you have any questions regarding the excursion please contact me at the school on 6558 1605.
TIPS AND SUGGESTIONS FOR YEAR 12

During Term 3 you will need to be really well organised and manage your time well. You may have major works and performances due, trial exams and other assessment tasks to complete. At the same time you also need to prepare for next year! Applications to university, accommodation applications, scholarship applications etc. all often need to be lodged by the end of September! Alternatively you may need to lodge an application for a competitive course at TAFE or another provider, attend interviews and auditions. You may be looking for work – so a resume will be important, as well as a good cover letter. References need to be collected. Job interviews may need to be completed. If you are going overseas to participate in a Gap Year program or holiday, your passport and visas need to be sorted out. It’s a busy time! To help with this:

• Get your family on board to help out where they can
• Negotiate your way out of ‘chores’ for a month or two
• Draft applications/resumes and get someone to check it for you well before due dates!
• Scan your Year 11 and 12 reports and save as a PDF – you may need these for scholarship applications
• Collect character references from your school, employer, sport coach etc.
• Have a passport photo taken to have on hand in case you need to attach a photo to various applications
• Make sure you have a Tax File Number – if you don’t, go to https://www.ato.gov.au/Forms/TFN---application-for-individuals/ and apply online. (No longer available through school)
• If you are of Aboriginal and Torres Strait Islander descent, make sure you have your documentation – you will need to provide this when applying for indigenous targeted positions and scholarships
• Sometimes a full Birth Certificate is required for identification purposes. If were born in NSW and you don’t have yours, go to http://www.service.nsw.gov.au/transaction/apply-birth-certificate to order one.

YEAR 12 STUDENTS

I am going to organise two seminars in the next few weeks to review information regarding UAC, SRS (and other Early Entry Schemes), EAS and Scholarships. There is a tremendous amount of information and it’s understandable that there is confusion. One seminar will run during the school day at lunch time and the other will be after school in the Library. Parents will be encouraged to attend either seminar. The following information is extremely informative and valuable and will certainly help. All students contemplating University next year, even if they plan on deferring, should register for UAC and apply for SRS! Please read the information below.

UAC Step by Step – How to apply

• Have your eight digit Board of Studies number and four digit UAC PIN ready
• Go to www.uac.edu.au and click on “I’m an Undergraduate”
• Click on the “apply” button on the right hand side of the screen – applications opened Wednesday 5 August.
• Read the introductory information and click on the “Apply Now” button
• Select “start a new UAC application”
• Enter your citizenship status
• Enter “yes” to the question “Are you a current Year 12 applicant”? 
• Enter your student number (BOS number) and UAC PIN
• Check all your personal details, and add your email address and contact phone number. If your address is different to that shown on this page, enter your correct address and notify your school and the Board of Studies of your correct address. You should use a private email address (eg: Hotmail or yahoo) not a school email, as you may not have access to this in 2016
• Record your UAC Number………………………………………
• Record your UAC PIN……………………………………………….
• Carefully read all questions on the following pages and answer those as they are relevant to you
• On the course preferences page, enter at least one course code and click “Add this course”. Course codes can be found in the 2015 UAC Guide or you can do an online search from this page.

• Remember you can add up to nine preferences. Preferences are like a ‘wish list’. Make sure you list them in rank order of what you want most to least. If applying for one of the various early entry schemes, see your Careers Adviser for advice on how to preference these.

• Check your application summary. If you need to make changes, click “Edit” and when you have made the change, make sure you save it.

• Agree to the declaration

• Choose your payment method

• Click “Submit my application now”

• Download and print your Confirmation Package

• If you have a tax invoice in your confirmation package, make sure you pay it ASAP or your application will not be considered.

• On time applications close Wednesday 30th September 2015 – late fees apply after this date

After You Have Applied:

• Use “Check and Change” to make changes to your application. ALWAYS remember to save any changes.

• When you get your ATAR on Thursday 17 December, make sure your course preferences are realistic and listed in the order you want them considered.

• You have until Wednesday 6 January 2016 to finalise your preferences for the main round of offers on Wednesday 20 January 2016 at 6pm.

• Access “Check and Change” to see your offers and any other communication from UAC.

Remember that there are several offer rounds, including the ‘early’ offer round on Thursday 3 December – it is important to list your ‘early entry’ preference 1st at this point to secure an ‘early offer’ that may be conditional or unconditional a part of the various university early entry /principals recommendation schemes, and UAC’s SRS scheme. See Page 31 of UAC book for more detail.

UAC SCHOOLS RECOMMENDATION SCHEMES (SRS)

Schools Recommendation Schemes (SRS) are one way institutions make early offers to current Australian Year 12 students who have applied for undergraduate admission through UAC. SRS offers are made on Thursday 3 December, before ATARs are released and are made only to first preferences.

Institutions have their own policies on determining SRS eligibility and making offers. These approaches may include making early offers based solely on SRS criteria, making offers based on both SRS criteria and ATAR (or equivalent) or making offers based on SRS criteria and ATAR (or equivalent) and equity criteria.

There are 10 institutions will be participating in SRS in 2015-16 : Australian National University, Charles Sturt University, Griffith University, Macquarie University, National Art School, University of Canberra, University of Newcastle, University of New England, University of Technology Sydney and University of Western Sydney. See Page 17 of UAC or website for details.

Other institutions have their own ‘early entry ‘ programs, for example: University of Wollongong and Southern Cross University. Check individual university websites for details.

To apply for SRS, you need to first apply to UAC and list your preferences and pay the application fee. Then go to http://www.uac.edu.au/srs/ then to lodge your SRS application. Conditions apply. Successful applications will be made a conditional or unconditional offer on Thursday 3 December through the UAC website. Follow instructions on offer letter about how to accept the offer.
You can change your preferences to be considered for another course for the main round of offers on Wednesday 20 January generally based on ATAR. See UAC pages 31-34 for details on offer rounds.

**Educational Access Scheme (EAS)**
Most of UAC’s participating institutions have Educational Access Schemes (EAS) to help students who have experienced long-term educational disadvantage gain admission to tertiary study. To be eligible for EAS consideration your educational performance must have been seriously affected, normally for a period of at least six months during Year 11 and/or 12 or equivalent, due to circumstances beyond your control and choosing. There are seven broad categories of long-term educational disadvantage. See http://www.uac.edu.au/eas/ for details, including downloadable application form. **Note:** you will need to collect documentation and a supporting statement from your school outlining how each disadvantage you are claiming has impacted on your performance.

**MATH NERDS ONLY!**

**Career Idea - Actuary**
Actuaries use mathematics and statistics to determine the likelihood and risk of a particular event occurring and provide solutions and recommendations based upon their findings. Actuaries use mathematical expertise, statistical knowledge and economic and financial analysis to identify risks and uncertainty.

They need to have impeccable complex problem-solving skills in order to find solutions to unforeseen events that can occur, and need to be very analytical to be able to assess and minimise the impact of risk. They also need to be decision-makers as they weigh up a number of alternative solutions before choosing the most appropriate one.

Actuaries may work for commercial and investment banks to analyse the long-term risk of investments, predict cash flows and liabilities. They are found in the legal industry at court cases to determine economic losses in the form of wages and compensation. They could work in the building and construction industry analysing the financial risks and benefits of a manufacturing company purchasing an expensive piece of equipment. Actuaries also work for government agencies, retirement funds, superannuation, universities and health care – their workplaces are widespread and varied.

To become an actuary in Australia there are five steps. The governing body for actuaries is the Institute of Actuaries. Firstly, you must complete an undergraduate degree in Actuarial Studies or a Bachelor of Commerce majoring in Actuarial Studies at one of five accredited universities – Macquarie University, University of New South Wales, University of Melbourne, Curtin University, Australian National University or Monash University.

It’s important to note that you are not an actuary until you complete the next steps. The remainder of the program is completed through the Institute and involves a combination of specialisation, practical experience and a professionalism course. After all steps in the program are completed, students qualify as a Fellow of the Institute of Actuaries of Australia (FIAA).

A great youtube clip about becoming an actuary can be found at: https://www.youtube.com/watch?v=qTsMRsR8
CAREERS NEWS

UAC Guides have arrived!

It is imperative that all Year 12 students considering applying to university collect a copy of the UAC GUIDE 2015-16. The UAC Guide (University Admissions Centre) provides information for students wishing to undertake an undergraduate course in NSW and the ACT. In addition to guiding students through the process and providing supporting information (Part 1), the Guide offers comprehensive details of over 1900 courses covering applications made through UAC (Part 2) and directly to institutions (Part 3). The UAC guide is an important tool to help decipher which courses to apply for and list as their nine preferences. Information such as course prerequisites, recommended study, ATAR cut-offs, career opportunities will aid students through this important decision making process.

I have also ordered a single copy of both the VTAC (Victoria Admissions Centre) and QTAC (Queensland) Guides for students interested in applying for Uni’s outside of NSW. These should arrive shortly.

Mr De Angelis
Careers Adviser

Unique Student Identifier (USI) Numbers

All Year 11 and 12 Vet students need to obtain a Unique Student Identifier (USI). All Year 11 and 12 students taking Hospitality, Metals, Construction, Primary Industries or Sports Coaching at school need to do this. The USI is required so that students can be provided with a credential outlining their Vocational Education and Training (VET) achievements. This number will stay with students for life, and is recognised throughout Australia. Students are responsible for providing this number to GHS which is part of the Tamworth Registered Training Organisation 90162. If students fail to supply their USI number and correct personal details, they will NOT receive their VET credentials and may put their HSC at risk.

- How to get a USI? Mr De Angelis has provided all Year 11 and 12 GHS VET students with a guide to acquiring a USI. It’s easy to follow and should only require 5-15 minutes to complete. It needs to be completed online (at home or school) and the information and number needs to recorded on the “Student Declaration” within the guide and handed back to Mr De Angelis.
- What student’s will need to get the USI? A current drivers licence or original birth certificate (it may ask for the colour of the birth certificate), internet access and a parent’s signature.
- What if a student is enrolled in a TVET Course (TAFE)? TAFE will go through a similar process with their students. However, if a student is completing VET Courses in TAFE and GHS, they will still only require one USI number. If they already have a USI, they simply need to write the correct number and personal details in the guide, acquire a parent’s signature and hand it back to Mr De Angelis.

DEFENCE FORCE RECRUITING SEMINAR

Thursday 13 August Period 4 & Lunch (library Annexe)

A Specialist Recruiting Team for Defence Trades will visit to Gloucester High School to chat to interested students. They may have many trades available in the ADF, ranging from Avionics Technicians working on aircraft, to carpenters, spray painters, heavy vehicle mechanics and much more. The trade team has lots of information on each trade available. They would like to chat to Year 10 – 12, but if there are Year 9’s interested, they can always give them information they need regarding fitness, grades, etc. to help them prepare. Please contact Mr De Angelis asap if you are interested in attending this seminar.
RAS FOUNDATION SCHOLARSHIPS for 2016
Since 2007, the RAS Foundation has provided over 240 students with $1,189,000 worth of financial support to fulfil their educational goals. The helping hand given to these students assists them to achieve their potential, and provide regional and rural NSW with a more vibrant and sustainable future.

Rural Scholarships are now open for 2016
For more information visit: http://www.rasnsw.com.au/Scholarships-Grants.htm for tertiary students
Rural Scholarships (NSW only) Up to 50 scholarships - $5000 http://www.rasnsw.com.au/rural-scholarships-.htm

JB Fairfax Award for Rural Journalism (National) 1 only - $10,000

Sydney Royal Wine Scholarship (National) 1 only – $5000


Applications close 30 September 2015

INDIGENOUS AUSTRALIAN ENGINEERING SUMMER SCHOOL 2016 - APPLICATIONS NOW OPEN
From the 10 to 16 January 2016, the Faculty of Engineering and Information Technologies at The University of Sydney will be hosting the Indigenous Australian Engineering Summer School (IAESS) funded by Engineering Aid Australia. The IAESS Program gives 20 Indigenous high school students from across Australia, who are entering Years 11 and 12 in 2016, the opportunity to come to Sydney and explore the possibilities of studying and working within various areas of engineering.

The IAESS Program is fully sponsored with all activities, accommodation, flights and meals covered by Engineering Aid Australia and The University of Sydney. The week-long program will involve site visits at key Sydney locations, curriculum exercises and participation in cultural activities. Further highlights include networking opportunities with engineering industry representatives and the Sydney Harbour Bridge Climb.

BASKETBALL KNOCKOUT
Next Thursday 13 August the 15 years boys Basketball Knockout will be held in Taree. The school bus will depart school at 9am and will return at 3pm. The total cost will be $20. Please pay $10 to the office by Wednesday 12 August. They will also need to bring an additional $10 cash with them to be paid on the day directly to Saxby Stadium.

TRIAL HSC EXAMINATION
Year 12 will commence their HSC Trial Exams over the next two weeks, Week 5 and Week 6 this term. A copy of the timetable can be found on our website http://www.gloucester-h.schools.nsw.edu.au/years/year-12/year-12-mid-course-examination

COMBINED HIGH STATE ATHLETICS
From the recent Hunter Athletics carnival, four students from Gloucester High School have qualified for the State Carnival at Homebush. Harrison Clarke has qualified for the 15 Boys Triple Jump, while Ethan Hamilton has qualified for the 17 Boys Javelin. Keiran Schneider will be competing in the 15 Boys Shot Put while Kenneth Wamsley qualified for both the 17 Boys Shot Put and Discus. Well done to these students and we wish them well at CHS in early September.
NEW SERIES

BIG NATE by Lincoln Peirce
BIG NATE is created by Lincoln Peirce, who inspired Jeff Kinney, author of 'Diary of a Wimpy Kid'. The Boy with the Biggest Head (#1): Big-head Nate Wright truly believes he is destined for greatness! He’s a table tennis champ, a genius comic book artist and the self-proclaimed king of his class. One school morning, Nate barely survives his Dad’s toxic porridge before rushing off to school, forgetting his lunch. He thinks he has a test and he hasn’t studied for it! Nate’s class notes are full of doodles but sadly lacking any useful information!

Big Nate Strikes Again (#2): Big Nate has got his heart set on leading his sports team to victory! But it won’t be easy. He's stuck with Gina, his all-time enemy and really rubbish player. Worse yet they have to work together on the class special project which means Gina's allowed to call Nate - AT HOME! Gina is at the top of Nate’s list of THINGS I CAN’T STAND - but will she stand in the way of his greatness?

Big Nate on a Roll (#3): Big Nate’s scout troop is fundraising and while door-to-door selling isn’t really Nate’s thing, there’s nothing like a Grand Prize to get him motivated. Especially when the prize is a cool customised skateboard. Nate HAS to win the prize but to do that he must out-sell Artur --the luckiest boy at school.

Big Nate goes for Broke (#4): Dare-devil Nate’s quest to achieve his destiny (you know...greatness) lands him in the hospital with a broken bone. His family and friends are eager to help him cope, but they soon tire of his increasingly ridiculous demands. Meanwhile P.S. 38 is in competition with their biggest school rival and Nate wants to save the day.

Big Nate Flips Out (#5): Nate gets to see how the other half lives, as he becomes an overachieving teacher’s helper. What class will Nate ace? Stay tuned to find out more about Nate’s latest misadventure!

Big Nate in the Zone (#6): Big Nate is in the zone! Nate Wright is down on his luck. In fact he's so far down, it seems it can't get any worse... Until with a little help from Chad’s good luck charm, everything changes -- and Nate is on top. All of a sudden, he can do no wrong! But why?

BIG NATE is created by Lincoln Peirce, who inspired Jeff Kinney, author of 'Diary of a Wimpy Kid'.

BIG NATE is created by Lincoln Peirce, who inspired Jeff Kinney, author of 'Diary of a Wimpy Kid'.

GEEK GIRL by Holly Smale
Geek Girl (#1): Harriet Manners knows that a cat has 32 muscles in each ear, a "jiffy" lasts 1/100th of a second, and the average person laughs 15 times per day. She knows that bats always turn left when exiting a cave and that peanuts are one of the ingredients of dynamite. But she doesn’t know why nobody at school seems to like her. So when she’s offered the chance to reinvent herself, Harriet grabs it. Can she transform from geek to chic?

Model Misfit (#2): Harriet knows that modelling won’t transform you. She knows that being as uniquely odd as a polar bear isn’t necessarily a bad thing (even in a rainforest). And that the average person eats a ton of food a year, though her pregnant stepmother is doing her best to beat this. What Harriet doesn’t know is where she’s going to fit in once the new baby arrives. With summer plans ruined, modelling in Japan seems the perfect chance to get as far away from home as possible.

NEW BOOKS

Diverse educational programs that challenge and inspire students

Picture Perfect (#3): "My name is Harriet Manners, and I'll always be a geek! Harriet Manners knows more facts than most. She knows that New York is the most populous city in the United States. She knows that its official motto is 'Ever Upward'. She knows that one in thirty-eight people living in the US lives there. But she knows nothing whatsoever about modelling in the Big Apple and how her family will cope with life stateside. Or 'becoming a brand' as the models in New York say. And even more importantly, what to do when the big romantic gestures aren't coming your way from your boyfriend...

TALON by Julie Kagawa
Talon (#1): Long ago, dragons were hunted to near extinction by the Order of St. George, a legendary society of dragonslayers. Hiding in human form and growing their numbers in secret, the dragons of Talon have become strong and cunning, and they're positioned to take over the world with humans none the wiser.

Rogue #2): Ember Hill left the dragon organization Talon to take her chances with rebel dragon Cobalt and his crew of rogues. But Ember can’t forget the sacrifice made for her by the human boy who could have killed her—Garret Xavier Sebastian, a soldier of the dragonslaying Order of St. George, the boy who saved her from a Talon assassin, knowing that by doing so, he'd signed his own death warrant.

SENIOR NON-FICTION
Will you Love Me? By Cathy Glass
This book tells the true story of Cathy’s adopted daughter Lucy. Lucy was born to a single mother who had been abused and neglected for most of her own childhood. Right from the beginning Lucy’s mother couldn’t cope, but it wasn’t until Lucy reached eight years old that she was finally taken into permanent foster care.

A Baby’s Cry by Cathy Glass
What could cause a mother to believe that giving away her newborn baby is her only option? Cathy Glass is about to find out. A harrowing and moving memoir about tiny Harrison, left in Cathy’s care, and the potentially fatal family secret of his beginnings.

Another Forgotten Child by Cathy Glass
Eight-year-old Aimee was on the child protection register at birth. Her school repeatedly reported concerns about her bruises. And her five older half-siblings were taken into care many years ago. So no one can understand why she was left at home to suffer for so long. It seems Aimee was the forgotten child...

Mummy Told Me Not To Tell by Cathy Glass
Reece is the last of six siblings to be fostered. Having been in care for four months his aggressive and disruptive behaviour has seen him passed from carer to carer. When Reece arrives at Cathy’s door aged 7 years old, he has already passed through the hands of four different carers in four weeks. As the details of his short life emerge, it becomes clear that to help him, Cathy will face her biggest challenge yet.

I Miss Mummy by Cathy Glass
Alice, aged four, is snatched by her mother the day she is due to arrive at Cathy’s house. Drug-dependent and mentally ill, but desperate to keep hold of her daughter, Alice’s mother takes her from her parents' house and disappears. After three anxious days Alice is found safe, but traumatized. Alice is so young and vulnerable, and she immediately finds her place in the heart of Cathy’s family.

Please Don’t Take My Baby by Cathy Glass
17-year-old Jade is pregnant and homeless when she is brought to live with foster carer Cathy Glass. She stays out late, drinks heavily and smokes, but deep down she is desperate to hold on to her baby. This is Jade’s story, but sadly it could be the story of many. As soon as Jade arrives Cathy is worried; she has never looked after a pregnant teenager before, but all the specialist ‘mother and baby’ carers are full, and - seventeen years old, seven months pregnant and homeless - Jade is in a desperate situation.
GYMNASTICS CLUB
This week we welcome Chanel back from her overseas tour where she represented Australia in Helsinki competing in the “15th World Gymnastics” held in Helsinki. We look forward to hearing about her experience.
A big thank you to Hannah Yates who has been filling in for Chanel, coaching our students with an emphasis on fitness and fun.
Thank you to those people who have been supporting our club by purchasing tickets in our monthly firewood raffle. Congratulations to Toby Wilson for winning Junes.
Remember new member’s welcome- three sessions every Wed afternoon starting at 3.15 (at St Joseph’s School). Only $30 registration. Ring Rob for more info 65589441.

YOUTH SERVICE
Please be advised that the Youth Service will be CLOSED from 6 August to 21 September inclusive - if you are a young person 12 to 18 years, parent/carer of this age group wishing to see a Youth Worker or a service wanting to make a referral - please contact Erwin Webb, Wellbeing officer, Catholic Care Gloucester - 65581777 -Taree 65395900 or call into the office 47 King Street (old medical centre), Erwin is available Wednesdays & Thursdays.

The Casino Show Society &
The Australian Brahman Breeders Association
Present
The 24th Annual Casino Bos Indicus Youth Round-up
12th & 13th September 2015
Open to All Breeds
This event is run in conjunction with the
Santa Gertrudis, Droughtmaster and Brangus Breed Societies
Casino Showgrounds
Ages 8-25 years
If you have any questions or would like an entry form posted or emailed to you, please contact:
Jo Bulmer ~ Ph 02 6633 3231
Stacey Clark ~ Ph 02 6632 3698 or all4pets42@gmail.com

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You're Leaving School and so is your Laptop
Be prepared for the exciting opportunities ahead of you with your unlocked laptop.
1st step is take a backup (copy) of your files on the laptop.
Get a ‘Transfer of Ownership Acknowledgement and Acceptance’ form, fill it out and hand it in with your laptop to be unlocked.

Starts NOW!
TAREE HORSE SPORTS DAY
On Friday 17 July, seven students with their horses represented Gloucester High School.

Results:
Cameron Dunlop
1st Ball race
2nd Barrel race
5th Bending

Emma Johnston
1st Barrels
3rd in Rider Class
4th in Hack Class

Jodie Harris and Thomas Murray
1st Hacking pairs

Jodie Harris
2nd Barrels
3rd Bends

Nicholas Murray
1st Barrels
3rd Bends
4th Pleasure hack

Emma Johnston and Nicholas Murray
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Tayla Hartley and Cameron Dunlop
5th Hacking pairs

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YOUTH WEEK 2016 IN NSW DESIGN COMPETITION
The NSW Youth Week Design Competition provides young people with the opportunity to showcase their talent as a designer and to win $1,000 cash prize. The winning design will be used to brand Youth Week 2016 in NSW materials that are distributed across the state including promotional posters, banners, temporary tattoos, the NSW Youth Week Website and social media platforms!

Youth Week is an opportunity for young people to express their ideas and views, act on issues that affect their lives and create and enjoy activities and events. Youth Week is now the largest annual youth participation event in Australia.

Do you love art and design?
Do you want to have your creative design seen across NSW?
Do you want to win $1,000?

We are looking for aspiring young designers to help create the look for the Youth Week 2016 in NSW website, posters and other promotional materials.

Youth Week is the NSW Government’s major youth participation initiative. In 2015, the NSW Government supported Local Councils across NSW to run more than 890 Youth Week activities and events. More than 82,000 young people participated in these activities and events.

The Youth Week Design Competition provides young people with the opportunity to showcase their talent as a designer and to win $1,000. The winning poster design will be used to promote Youth Week 2016 throughout NSW in April 2016.

Entries should be innovative, creative, and help spread the word about Youth Week. The winning design will include:
- The National Youth Week logo (available for download at http://www.youthweek.nsw.gov.au/resources/)
- The words ‘Youth Week 2016’
- The dates of Youth Week 2016 (8 to 17 April 2016)
- The Youth Week in NSW website address: http://www.youthweek.nsw.gov.au

Entries close 4 September 2015
For the full terms and conditions and more information:
- See the attached flyer and entry form;
- Or contact the NSW Youth Week Coordinator at youthweek@facs.nsw.gov.au

NOW IT’S YOUR CHANCE TO CREATE THE 2016 YOUTH WEEK IN NSW DESIGN AND WIN $1000

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YOUTH WEEK 2016
NSW DESIGN COMPETITION
ENTRIES CLOSE 4 SEPTEMBER 2015

Abbey Gail Bolina’s 2015 Youth Week in NSW design was used on posters, banners, temporary tattoos, the NSW Youth Week website and social media sites, plus she pocketed $1000!

THE WINNING DESIGN WILL INCLUDE:

1. The National Youth Week logo
   (available for download at www.youthweek.nsw.gov.au/resources)
2. The words ‘Youth Week 2016’
3. The dates of Youth Week 2016 (8 to 17 April 2016)
4. The Youth Week in NSW website address: www.youthweek.nsw.gov.au
SCHOOL VISION STATEMENT
Gloucester High School aims to develop a supportive learning environment that engages all students, Teachers and community in the pursuit of excellence.

Principal: Mr Pat Cavanagh
Deputy Principal: Mr Mike King
Address: 129 Ravenshaw Street, Gloucester NSW 2422
Telephone: 6558 1605  Fax: 6558 1229
Email: gloucester-h.school@det.nsw.edu.au