School Calendar 2015

TERM 4
Monday 5 October
Public Holiday
Tuesday 6 October
Students return to school
Thursday 8 October
Year 6 into Year 7 Parent Teacher Night
Monday 12 October
HSC Examination
Saturday 17 and Sunday 18 October
Wingham Akoostik Festival
Monday 19 to Friday 23 October
Year 11 and 12 VET Work Placement
Tuesday 20 October
T20 Cricket at Tuncurry
Thursday 22 October
Year 9 Marine Science to Port Stephens
Thursday 29 October
Year 10 Food Tech to Ricardo's Tomato's
Friday 6 November
Year 12 Formal
Monday 9 November to Friday 13 November
Year 9 and 10 Yearly Examination
Thursday 12 November
Vaccination Day - Year 7
Monday 16 November to Friday 20 November
Year 7 and 8 Yearly Examinations
Tuesday 17 and Wednesday 18 November
Year 10 Peer Support Training
Wednesday 25 to Friday 30 November
Multicultural Festival
Monday 6 December
Presentation Night
CANTEEN - Phone 65589963
Monday 5 October
Staff Development Day
Tuesday 6 October
Elona
Wednesday 7 October
No volunteer
Thursday 8 October
Sarah Rose
Friday 9 October
Elona
Monday 12 October
Elona
Tuesday 13 October
no volunteer
Wednesday 14 October
Reena Skelton
Thursday 15 October
Elona
Friday 16 October
Rachael Blanch

We wish all Year 12 students good luck in the upcoming HSC!

“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You’re on your own. And you know what you know. And YOU are the one who’ll decide where to go…”
— Dr. Seuss, Oh, The Places You’ll Go!

Care Achievement Respect Effort Responsibility

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 / F 02 6558 1229
www.gloucester-h.schools.nsw.edu.au / gloucester-h.school@det.nsw.edu.au
Ladies and Gentlemen, staff, students and Year 12

I like chooks. They give me looks that can be quite beguiling!

This is the first line of a song passed on to me through the generations, written by another Patrick Cavanagh, my great, great grandfather, who arrived on these shores from Ireland. Not only did ol’ Paddy like chooks, but, like all Irish folk (and Jackie can attest to this), he liked to sing (hence a song about chooks) and he loved potatoes! Which brings me to the twin themes of this year’s Farewell Year 12 speech: Chooks and Potatoes!

I don’t know if you know, but I built my chooks a home. Not just a house – but a real home. Plenty of perching space. Nice little laying boxes. I even made a little ladder out of tomato stakes. Yes – a real home. As I was admiring this chook Taj Mahal this morning, I started to think (Chooks are good that way – they clear the mind and open the way for creative thought to flourish). The first thing I thought about was the fact that these very chooks came from the GHS Ag program, and that I believe they were brought to my office soon after my arrival at the school by some of this very class. How that time has flown! The second thing I thought about was just how much poo a chook can produce! And this made me think about you, Year 12. Imagine just how much poo a single chook can generate! I’ve done some calculations and it comes out to just over 728 kg over the productive life of your average chook. That’s almost a tonne! And if you don’t believe me, just ask our resident foul expert Amy Andrews! All this poo can be seen as a metaphor for the accumulation of knowledge your average Year 12 student has accrued over their 13 years of formal schooling. So, here you sit with your accumulated knowledge waiting for the next part of your life. What will you do with it?

Just as a great pile of chook poo can be used to fertilise the garden, condition the soil and grow great vegies, but is otherwise just a great pile of poo, so it is with knowledge. Use what you have learned in school – the academic, the sporting, the social, the leadership, the interpersonal and personal – to ensure the next part of your life’s garden flourishes and becomes the best that it can be! Don’t leave what you’ve learned sitting uselessly in a pile.

Now great, great grandfather Paddy loved potatoes. I might have mentioned that before. According to family history, he had a series of square wooden frames, a bit like a box without the base. He’d start out planting some potatoes in the bottom of the first box, then fill it up with dirt. When the potatoes grew up to the top of the box, he’d add another one, also filling it with dirt, and so on it would go until he’d built this great tower filled with dirt and growing potatoes. When they were ready, down would come the boxes and a pile of potatoes would tumble out. I can feel another metaphor coming on. You know where I’m going with this don’t you? Yes – contrary to popular belief, life is NOT like a box of chocolates - life is like a tower of potatoes. Each layer added provides you with the impetus to keep growing. The more layers you add, the richer your life will be. So far, 13 years of education have provided you with some layers of boxes, but don’t stop here. Learning is life-long. A wise man once said, “The day you stop learning is the day you die”. Make sure, Year 12, that when your life’s work is done, it will be celebrated by the biggest and best pile of potatoes ever!

Year 12, I have enjoyed our time together. I have had the pleasure of seeing you grow into fine young people. I wish you all the very best for your upcoming exams and for life after the HSC. My final message to you is: Don’t leave your chook poo in a pile, and keep adding potato boxes!

Cheers!
### Year 12 Special Awards

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>Callan Radford</td>
<td>Gloucester High School Captain</td>
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<tr>
<td>Chloe Haynes</td>
<td>Gloucester High School Captain</td>
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<tr>
<td>Ethan Hamilton</td>
<td>Gloucester High School Vice Captain</td>
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<tr>
<td>Shannon Baker</td>
<td>Gloucester High School Vice Captain</td>
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<tr>
<td>Jayden Harrod</td>
<td>Gloucester High School Senior SRC</td>
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<td>Byron Hall</td>
<td>Gloucester High School Senior SRC</td>
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<tr>
<td>Laura Bignell</td>
<td>Gloucester High School Senior SRC</td>
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<tr>
<td>Isabel Everett</td>
<td>Gloucester High School Senior SRC</td>
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<tr>
<td>Laura Bignell</td>
<td>Shepherd Memorial Prize for Citizenship and Scholarship</td>
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<td>Donated by the Shaw family in memory of Tom Shepherd who instigated the establishment of GHS</td>
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<tr>
<td>Ethan Hamilton</td>
<td>Caltex Award for the ‘Best All Rounder’</td>
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<td>Recognises participation and excellence in academic, leadership, sporting and community service activities</td>
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<tr>
<td>Tynika Campbell</td>
<td>Reuben F Scarf Award for Commitment</td>
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<td>Recognises consistent effort and desire to improve</td>
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<td>Shannon Baker</td>
<td>Australian Defence Force Long Tan Leadership and Teamwork Award</td>
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<tr>
<td>Jamie-Lee Bird</td>
<td>GHS Award for Achievement through Motivation and Commitment</td>
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<tr>
<td>Kasey Wilson</td>
<td>Gloucester High School Service Award</td>
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<td>Shannon Baker</td>
<td>Gloucester High School Service Award</td>
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<tr>
<td>Isabel Everett</td>
<td>Gloucester High School Service Award</td>
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<tr>
<td>Helena Groeblinghoff</td>
<td>Gloucester High School Service Award</td>
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<tr>
<td>Victoria Pilmore</td>
<td>John Tight Memorial Prize for Woodwork</td>
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<td>Donated in memory of John Tight former student of GHS</td>
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<td>Ethan Hamilton</td>
<td>NSW Premier’s Sporting Challenge Medal</td>
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<td>Laura Bignell</td>
<td>Derek Kerry Memorial Science Award</td>
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<td>Demonstrates commitment and understanding of Science concepts</td>
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<td>Chloe Haynes</td>
<td>Tim Westcott Memorial Award for Drama</td>
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<td>Demonstrates exemplary commitment to Drama</td>
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<td>Christie Windred</td>
<td>Holiday Coast Credit Union Vocational Traineeship Award</td>
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<tr>
<td>Kasey Wilson</td>
<td>Federal Members Community Service Award 2015</td>
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<td>Recognises contributions to school life and other volunteer service within the community</td>
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Diverse educational programs that challenge and inspire students
<table>
<thead>
<tr>
<th>Name</th>
<th>First in Year 12</th>
<th>Second in Year 12</th>
<th>Equal Third in Year 12</th>
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<tbody>
<tr>
<td>Laura Bignell</td>
<td>First English Standard</td>
<td>First Mathematics</td>
<td>First English Advanced</td>
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<td>First Mathematics</td>
<td>First Biology</td>
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<td>First Agriculture</td>
<td>First Primary Industries</td>
<td>Second Community and Family Studies</td>
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<td>Third Hospitality</td>
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<tr>
<td>Jamie-Lee Bird</td>
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<td>Equal Second English Advanced</td>
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<td>First PDHPE</td>
<td>First PDHPE</td>
<td>First Hospitality</td>
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<td>Isabel Everett</td>
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<td>First Mathematics</td>
<td>First Mathematics</td>
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<td>Chloe Haynes</td>
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<td>First Drama</td>
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<td>Third Mathematics General 2</td>
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<td>Joshua Westley</td>
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<td>Amy Andrews</td>
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<td>Bronte Davis</td>
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<td>Hannah Feeney</td>
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<td>Alexander Graham</td>
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<td>Jayden Harrod</td>
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<td>Second Software Design and Development</td>
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<td>Ryan Hennessey</td>
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<td>Jasper Hoggett</td>
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<td>Wade Hooper</td>
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<td>Jorgia Kenworthy</td>
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<td>Victoria Pilmore</td>
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<td>Bailey Tollis</td>
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<td>Kenneth Wamsley</td>
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<td>First Exploring Early Childhood</td>
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<td>First Hospitality</td>
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<tr>
<td>Christie Windred</td>
<td>Second Drama</td>
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</tbody>
</table>

Diverse educational programs that challenge and inspire students
Year 12 students who have achieved Certificates/Qualifications external to GHS

Danielle Adams  Certificate III in Health Services Assistance
Amy Andrews  Statement of Attainment towards Certificate III in Early Childhood Education and Care
Eli Cossar  Certificate III in Health Services Assistance
Hannah Feeney  Certificate III in Animal Studies
Brayden Germon  Statement of Attainment towards Certificate II in Automotive Vocational Preparation
Ryan Hennessey  Completed a School Based traineeship at Gloucester Ford Valley Motors and attained a Certificate II in Automotive Servicing Technology
Wyatt Hall  Certificate 2 Outdoor Recreation Statement of Attainment towards Horse Industry Practice Statement of Attainment towards Certificate III in Engineering - Fabrication Trade
Jayden Harrod  Statement of Attainment towards Certificate III in Information, Digital Media and Technology (Networking and Hardware)
Wade Hooper  Completed a School Based Traineeship and attained a Certificate II in Conservation and Land Management (Booren Djun College) Certificate II in Animal Studies
Erin Maslen  Statement of attainment towards Certificate III in Early Childhood Education and Care
Callan Stewart  Statement of Attainment towards Certificate III in Information, Digital Media and Technology (Networking and Hardware)
Kasey Wilson  Statement of Attainment towards Certificate III in Early Childhood Education and Care
Christie Windred  Completed a School Based Traineeship at Bucketts Way Neighbourhood Group and attained a Certificate III in Aged Care / Health Services
Adrian Midgley  Statement of Achievement Valley Industries Work Experience
LAPTOP GRADUATION - YEAR 12 STUDENTS
STUDENT TRANSFER OF OWNERSHIP AND ACCEPTANCE

In 2012, the Digital Education Revolution (DER) NSW Program rolled out the silver Lenovo x130e laptop to all Year 9 Students under the Commonwealth Government’s National Secondary Schools Computer Fund (NSSCF) initiative. Under the Digital Education Revolution – NSW Policy guidelines, 1.9:
Ownership of laptops will be formally transferred to students who have completed Year 12. Laptops remain the property of NSW Department of Education and Training until transfer takes place.

Things you need to do:
• Bring laptop to school and logged into the school network one week prior [username@detnsw]
• Backed up all files on your computer
• Note down your Student Reference Number
• Complete Student Transfer of Ownership form
• Go to Microsoft eAcademy website:
  • Register
  • Download Source media
  • Copy down the Licence Keys
• Complete and submit Student Transfer of Ownership forms found at http://www.gloucester-h.schools.nsw.edu.au/student-channel/yr12-der-laptop-graduation

You're Leaving School and so is your Laptop

Be prepared for the exciting opportunities ahead of you with your unlocked laptop. 1st step is take a backup (copy) of your files on the laptop. Get a ‘Transfer of Ownership Acknowledgement and Acceptance’ form, fill it out and hand it in with your laptop to be unlocked.

Starts NOW!

Your unlocked laptop will...
• Allow you to manage your own laptop including installing software
• Provide you with unfiltered web access including access to Facebook and Twitter
• Give you access to your own copy of Microsoft Windows 7 Ultimate and Microsoft Office 2010

Attention Year 12

Diverse educational programs that challenge and inspire students
FAREWELL YEAR 12

After every student in the world attends their first day of school in kindergarten, they get home with just one thought in their head, “13 years to go”. But now those 13 years are almost up, and it is time for you guys to tie up your own shoe laces, move out, get a job, and stop relying on your parent’s money. All of Year 12 have been great companions through not only our senior year, but throughout our junior years of high school and have inspired us to pursue what we passion in life. If that be academically, musically, scientifically, agriculturally, or in sporting as they have.

So we say thank you Year12, thankyou for the memories we have shared together, thankyou for the friendship we have gained together that will last past our schooling years, thank you for always being there for a helping hand, and most importantly, thank you for finally getting out of the senior centre and giving it to us.

On behalf of our year and the rest of the school, we would like to wish you all the best in your future endeavours, and hope you stay determined to achieve your goals in life. We have 100% faith in you.

But before we go, let us leave you with a quote from Dr Seuss.

"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose. You’re on your own. And you know what you know. You are the people who’ll decide where to go."

Congratulations Year 12, and good luck with whatever you aspire to be in life Year 12 2015, You will be missed.

The School Captains 2016

YEAR 7 2016 - PARENT AND STUDENT INFORMATION EVENING

Parent and Student Information Evening which has been organised for Thursday 8 October 2015; commencing at 5.30pm with a BBQ provided by the P&C. The BBQ will be held in the main quadrangle and from there you will be asked to attend a meeting in the hall.

This evening has been organised to provide the necessary details regarding your child’s transition into high school. On the night you will be provided with a prospectus outlining information about Gloucester High. During the meeting you will have the opportunity to ask questions with regard to the school and your child’s transition.

Throughout the evening, you will also have the opportunity to purchase some school uniform items from the P&C.

For catering purposes, we would ask that you R.S.V.P numbers to the school by Tuesday 6 October 2015. You can contact the school on 65581605 or email gloucester-h.school@det.nsw.edu.au

I look forward to meeting you.

Scott Davis
Year 7 Adviser 2016

SCHOOL CONTRIBUTIONS

At the start of each year we ask for a voluntary school contribution. Thank you to the parents that have paid these already. These contributions enhance our educational resources and sporting programs for the benefit of our students. The school appreciates the contributions we receive. The level of contributions is determined by the Principal in consultation with Head Teachers and the P&C.

ELECTIVE SUBJECT FEES - Years 9 to 12

Subjects chosen in the Key Learning Areas such as Creative Arts, Technology and Applied Studies incur an elective subject fee which covers the cost of materials used and consumed in the course.

We try to keep any additional cost to a minimum and may be able to assist families who are having difficulty paying. Should students or their families be experiencing difficult circumstances, please do not hesitate to contact the student’s Year Adviser, or the School Administrative Manager. Please phone the Front Office on 65581605.
CRITICAL STAGES WORKSHOP FOR DRAMA STUDENTS

On Friday 11 September, Year 9 & 10 Drama students had the good fortune to attend a free STORYTELLING FOR ACTORS workshop in the Drama Room. Coordinated by professional actors from the Critical Stages Theatre Company, the 90 minute workshop focused on acting and storytelling through improvisation and working with scripts. Skills explored included learning and developing skills of improvisation, devising as a group, exploring themes and social issues through drama, physical expression, vocal expression. The workshop was to develop not only dramatic skills but also essential life-skills such as confidence building, imaginative engagement, team-work and collaboration, communication, and creative expression.

NSW SCHOOL VACCINATION PROGRAM 2015

School Vaccination Clinics continue into Term 4
Thursday 12 November 2015

WHAT IF MY CHILD HAS MISSED A VACCINE
If your child has missed any vaccinations they will be offered any missed doses at the next clinics at their school.

WHAT IF MY CHILD HAS NOT RECEIVED ALL VACCINES BEFORE THE END OF 2015
Any Year 7 student with missed doses of vaccine can be caught up in 2016. Additionally – any Year 8 student who commenced HPV vaccination while in Year 7 and are yet to finish all three doses of HPV (and who has not received any from their local doctor) can still receive these at the next clinic at their school. Don’t forget a Record of Vaccination is given to each student for each vaccination. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination. Any questions, visit the NSW Ministry of Health website at:
The NSW Mock Trial competition is open to private and public schools. The first stage of the competition is a round robin, where we won all trials except one, loosing by a margin of two points to Merewether High a selective high school. Gloucester High School entered the second phase of the competition as one of the last eleven public schools. We managed to defeat the selective Merewether High School in a close win in the first elimination in round 5. This is an amazing achievement when it is remembered that our Year 10’s are competing against Year 11’s in a school where the students are studying Legal Studies. Some were accelerants doing the HSC this year. This was a strong performance from all members of our team. Our barristers were Bryce Lacey, Jacob Bird, solicitor was Ruby Pippin, Witnesses Mia Bowden and Emme Moulds and court officer Holly Haynes.

The team we drew in the next round was St John Paul College of Coffs Harbour. This school was a finalist and came second in the competition last year. This was always going to be a tall assignment but in typical Gloucester High fashion they were close to causing a major upset losing to John Paul College by the narrow margin of 243 to 255. We would like to thank Mason Parker who at short notice deputised for Ruby Pippen in the role of solicitor and acquitted himself well. Once again our Witnesses were exceptional good and dealt with the cross-examination incredibly well. Our barristers Bryce and Jacob were poised and confident and demonstrated very high standards of court room etiquette. Whilst the score sheet did not reflect the superiority of our capable magistrates associate Holly Haynes who served his honour with distinction. It has been pleasing to see these Year 10 students compete against the best Year 11 teams in the competition and still display composure well beyond their years. Making the last sixteen trials in the competition is an enormous achievement. Well done team!
YEAR 12 GRADUATION SPEECH 2015 – THE FUTURE IS BRIGHT!

Year 12, I am proud to join with your family and friends to mark a significant milestone as you complete thirteen years of formal schooling. As Year Adviser, I have been privileged to share a part of this journey with you.

High school graduation is an exciting time. It is a time to celebrate and share special memories with the important people in your lives. Life is filled with endless possibilities, challenges, mysteries and surprises and it will be bound by uncertainty and apprehension of what the future holds. One might ask what the difference between school and life is. Well, school teaches you lessons and then gives you a test, or two. Life gives you a test, and teaches you an important lesson, or two.

High school has provided you with plenty of tests: attendance, punctuality and uniform; following school rules and teacher expectations; friendships, peers and deadlines; class work, assessments and examinations. Mistakes were made, but you picked yourselves up and moved forward, one small step at a time. Lessons were being learnt. It seems like only yesterday when you arrived for your first day of high school. Many of you were filled with enthusiasm and excitement while others were apprehensive and nervous for the new adventures that were awaiting you. As you progressed through the junior school, friendships, new opportunities and achievements helped you to find your feet and create a sense of belonging in your peer group. This was a smooth journey for many; for others, you travelled down a more difficult pathway. Patience was often tested as your teachers, family and friends were there to offer support and advice to help steer you through the tangled web of adolescence.

The transition to senior school brought new challenges. Being a positive role model for the juniors, how to manage your time effectively, being organised, how to create and follow a study timetable, completing homework, assessment due dates and keeping the senior centre clean. Many of you developed an important working relationship with your teachers and contributed to your local and school communities with increased enthusiasm, commitment and purpose. Self-reflection became an important part of everyday life as you began to refocus goals and outcomes. There were those who were able to establish a balance between school, work and social lives, whilst others displayed a more relaxed approach to school life.

Being Year Adviser has had certain challenges over the years, but it has also brought great rewards. There have been plenty of smiles, laughter, frustration and tears along this journey, both for you and for me. What is special about today is that we have crossed a significant finish line together, as a group. I value the support many of you have shown me over the years, and I hope that you appreciate the advice, guidance and support that myself and others have attempted to impart to you as well. I will miss each of you for a number of reasons. I will miss your spirit and unique personalities, your passion for life and learning, the special conversations and shared stories, your quirky sayings, the jokers and serious amongst you, the artistic and athletic, what else can I say about your culinary creations, your ability to think outside the square to solve problems, your inquisitive nature and the Aussie tradition of getting in and having a go.

Perceptions are important in today’s world. On the surface society can stereotype young people as fun-loving, creative, proficient with technology and risk takers who are unafraid of a challenge; and lazy, immature, loud, irresponsible and unreliable. Perceptions are not always accurate. Dig beneath the surface and you will see what many of us have had the opportunity to witness and discover about the development and maturity of individuals in this Year 12 group during their time at Gloucester High School: ambition, determination, commitment, energy, enthusiasm, passion, thoughtfulness, inspiration, consideration, respect, courage, spontaneity, creativity, imagination and vision. This week you demonstrated to the school community why young people are special. As a year group, you handled yourselves with dignity and respect and reinforced many of these defining characteristics of the group.

It is said that the strength of a group is each individual member, and the strength of each individual is due to the
Diverse educational programs that challenge and inspire students

support of the group. Your compassion and capacity to support one another, especially when there have been those facing difficult personal challenges, has been outstanding. You have shown what can be achieved when resilience, mateship and friendship reign supreme. In the wider school community there have been many of you who have made the time to lend a helping hand and offer kind words of support to those in need. Leadership and teamwork are qualities that have been on display in numerous aspects of school life and the wider community.

Your cheeky sense of humour, often accompanied with a mischievous grin and a sparkle in your eye has frequently helped to smooth over difficult situations. It was never unusual to hear ‘it wasn’t me’, ‘I don’t know what you are talking about’ or ‘I didn’t do it’ echoing through the hallways, classrooms and senior centre.

You welcomed exchange students with open arms; there was Farrah, Holly and Sarah in Years 9 and 10; and Helena who joined us midway through Year 11. She had a significant impact on the year group and school community during her twelve month stay and she touched the hearts of many. Year 12 have described Helena as tall, skinny with brown hair and German; beautiful, lovely, majestic, kind hearted, considerate, and wonderful; quiet, shy, timid and jumpy; musical, talented, smart, bubbly, outspoken and mad dog. Her nickname is Frosty because she is always cold and can’t get warm, and apparently she doesn’t like cheese. Her contributions to Gloucester High were numerous and she has been recognised today with a School Service Award.

A special message from Helena:

Dear fellow students, parents, guests and staff members of Gloucester High,

Where did the time go? Every day you were wishing for the bell to ring to end the period, for the school day to be over, for the weekend to come and for the holidays to arrive. You were counting terms, months, weeks, and now only days and hours to finally leave school. For some of you it might be an amazing and great feeling but for others it could be rather sad and scary. Who knows what the future holds?

Now the time has come to leave this school behind and to take the next step. It doesn’t have to be huge steps, as long as you keep going forward.

I miss each and every one of you every single day and I would like to thank you again for letting me be part of your world. I am so sad that I am unable to attend this assembly, but wherever you go and wherever we meet again, let’s hope we will always meet as friends. When I learned something in Gloucester, then that going away doesn’t have to be a goodbye, only a farewell, a “see-ya-later-mate!”.

From the bottom of my heart I wish everyone all the best, let me say I believe in you all to achieve great things.

Thank you for listening

Helena, exchange student 2014/15

Year 12, take a moment to reflect on your journey so far. Consider the unique qualities that make you and your friends special, tolerant, and accepting of others; acknowledge the people who have supported you, and remember to take the time to thank them; appreciate your mates and peers, for you will lose contact with some while others will remain lifelong friends; value your strengths and the words of wisdom that have guided you so far; and acknowledge your wonderful achievements, no matter how big or small they have been.

Reflect on the wonderful opportunities and experiences you have been privileged to be a part of during your time at Gloucester High School. Be it sport, community and cultural events, excursions, mock trials, speaking competitions, musicals, eisteddfods, music and drama productions, agriculture shows and major works, you have certainly made your mark with your contributions to Gloucester High over the years. You have definitely enriched the school and wider communities and have demonstrated that with hard work, one person can make a difference.
Your futures are bright. As the leaders of tomorrow you each have the
capacity to make a real difference in the world and there is a genuine
quality about each of you that highlights the spirit, determination,
individuality and passion within this year group.

I would like to take this opportunity to say thank you to Mr Wisely, the
year Head Teacher, who has been an integral member of this year group
for the past four years. I have enjoyed working collaboratively with him
as we have strived to support and guide the students and broaden their opportunities for new and exciting adventures
and learning experiences.

Finally, Year 12, here is my wish for each of you. Never stop learning, exploring, growing and challenging yourself to be
your best. Live life to the fullest, have fun, laugh often and appreciate and enjoy the little things in life each day. Keep
your family and friends close and tell them how much they mean to you each and every day. Believe that anything is
possible when you work hard, dream big, and dare to be significant. I wish each of you success and happiness for the
future and I extend my best wishes to those of you completing your HSC. Thank you Year 12, for being you and for being
special. I will miss each of you, may all your dreams come true.

TRY – A – TRADE 2015

Nearly all Year 9 students (and a few extras) participated in the 2015
Gloucester High School Try-A-Trade Day on Wednesday 16 September. The
activities were run a little different this year and many efforts were made
to get back to the original vision of Try –A-Trade, which is to experience,
‘hands-on’ activities in areas of interest. Most students attended two
sessions of their choice throughout the day which ran for approximately
two hours each.

Months ago, Year 9 students completed surveys which gave an indication
of what kind of work students wanted to experience. Based on this
information, local employers and North Coast TAFE were contacted and
arrangements were made to conduct the activities on the day. The sessions allowed students to engage with professional
workers within the industry, ask questions, perform basic tasks and/or observe the daily operations of a business.

Several employers gave students ‘a tour’ of their facilities which created a very realistic view of how a particular business
operates.

The Try – A – Trade Activities were:

Retail  For both sessions the Retail students worked in various roles at Gloucester IGA. They worked with staff
and obtained an understanding of ‘behind the scenes’ of the retail industry.

Dairy  Students were transported to Maslen’s Dairy (Speldon) at approximately 9.45 and returned to GHS at
5.00pm. They experienced a range of activities and were able to assist workers for a part of the afternoon
milking (The boys only wished they could have stayed longer).

Automotive  Students were involved in two separate automotive activities throughout the day. During the morning
session, they participated in a practical tyre changing safety seminar conducted by Gloucester Tyre and
Battery on school grounds. For the afternoon session, they students visited Valley Motors
and mainly observed daily operations and put their newly acquired tyre changing skills to use.
Students participated in two “TAFE Tasters” organised by North Coast TAFE, in our cooking room. For one session they made various types of coffee and the other session was spent making scrumptious desserts.

Six students spent the entire day at Barrington Outdoor Adventure Centre getting a taste of what an outdoor recreation professional’s life would be like. They spent most of the time on the river learning about protocol, safety and kayaking skills.

Students participated in two, “TAFE TASTERS”. The first session was on make-up and the other half was nails. They all know what “ombre” means.

Students were engaged for both sessions in various activities at the Gloucester Memorial Soldiers Hospital. They worked with some residents and genuinely enjoyed their experiences.

Two separate groups attended a session each at Gloucester Pre-School and Barrington Pre-School and Long Day Care. There were several little ones who also had a great day.

During the morning session students circulated through a variety of activities at Leveltec (R & D Technology) in the industrial area. They then observed daily operations at DRIFTA Kitchens for the afternoon session.

Students worked on a solar power tracking device under the guidance of Professor Terrence Summers from the University of Newcastle.

Try-A-Trade complements the Gloucester High School Careers program and provides present-day, realistic information so students can more successfully navigate their career path by making informed, planned and thoughtful decisions. It’s a great prelude to the Work Experience Program which will take place at the end of Term 1, 2016. Many students will hopefully be thinking about and now have a better idea of where they want to (or not want to) complete Work Experience next year.

This is a very unique opportunity and a privilege that is only possible due to the support from the local business community and North Coast TAFE. We would also like to thank Holiday Coast Credit Union and the Gloucester High School P & C Committee for their generous contributions to the program.

Gloucester High School would like to thank: Gloucester IGA, Gloucester Tyre & Battery Service, Ford Valley Motors, Barrington Outdoor Adventure Centre, North Coast TAFE, Speldon Agriculture, Leveltec, Barrington Street Pre School and Long Day Care, Gloucester Pre School, Gloucester Soldiers Memorial Hospital, DRIFTA Camping Kitchens and Terrence Summers, for making this day a huge success.
A great night was had by all that attended the Year 12 Farewell Social last Thursday night. The theme was Stereo-Typical High school.
NEW LIBRARY BOOKS

NEW SERIES

DEMON CYCLE by Peter V. Brett
The Painted Man (#1): Sometimes there is very good reason to be afraid of the dark... Eleven-year-old Arlen lives with his parents on their small farmstead, half a day’s ride from the isolated hamlet of Tibbet’s Brook. As dusk falls upon Arlen’s world, a strange mist rises from the ground; a mist that promises a violent death to any foolish enough to brave the coming darkness, for hungry corelings -- demons that cannot be harmed by mortal weapons -- materialise from the vapours to feed on the living.

The Desert Spear (#2): The Deliverer has returned, but who is he? Arlen Bales, formerly of the small hamlet of Tibbet’s Brook, learnt harsh lessons about life as he grew up in a world where hungry demons stalk the night and humanity is trapped by its own fear. He chose a different path; chose to fight inherited apathy and the corelings, and eventually he became the Painted Man, a reluctant saviour.

The Daylight War (#3): On the night of a new moon all shadows deepen. Humanity has thirty days to prepare for the next demon attack, but one month is scarcely enough time to train a village to defend themselves, let alone an entire continent caught in the throes of civil war. Arlen Bales understands the coreling threat better than anyone...

The Skull Throne (#4): The Skull Throne of Krasia stands empty. Built from the skulls of fallen generals and demon princes, it is a seat of honour and ancient, powerful magic, keeping the demon corelings at bay. From atop the throne, Ahmann Jardir was meant to conquer the known world, forging its isolated peoples into a unified army to rise up and end the demon war once and for all.

THE LUNAR CHRONICLES by Marissa Meyer
Cinder (#1): A forbidden romance. A deadly plague. Earth’s fate hinges on one girl. Cinder, a gifted mechanic in New Beijing, is also a cyborg. She’s reviled by her stepmother and blamed for her stepsister’s sudden illness. But when her life becomes entwined with the handsome Prince Kai she finds herself at the centre of a violent struggle between the desires of an evil queen -- and a dangerous temptation.

Scarlet (#2): Scarlet Benoit’s grandmother is missing. The police have closed her case. The only person Scarlet can turn to is Wolf, a street fighter she does not trust. Meanwhile, in New Beijing, Cinder will become the Commonwealth’s most wanted fugitive when she breaks out of prison to stay one step ahead of vicious Queen Levana.

Cress (#3): An expert hacker and out to save the world, Cress isn’t your usual damsel in distress. Cress grew-up as a prisoner. With only netscreens for company she’s forced to do the bidding of the evil Queen Levana. Now that means tracking down Cinder and her handsome accomplice Emperor Kai. But little does Levana know that those she seeks, and the man she loves, are plotting her downfall.

THE ROSIE BLACK CHRONICLES by Lara Morgan
Genesis (#1): Five hundred years into the future, the world is a different place. The Melt has sunk most of the coastal cities and Newperth is divided into the haves, the “Centrals”; the have-nots, the “Bankers”; and the fringe dwellers, the “Ferals”. Rosie Black is a Banker. When Rosie finds an unusual box, she has no idea of the grave consequences of her discovery.

Equinox (#2): Rosie’s father is locked away, Pip has abandoned her, and Riley isn’t telling her the full story. Bent on revenge, Rosie is still working in secret to try and take down the evil Helios group. But what sacrifices is she prepared to make to destroy Helios?
Diverse educational programs that challenge and inspire students
CAREERS NEWS

Year 12 Last Minute Reminders - University Applicants

- On-time UAC applications close on 30 September 2015 – avoid late fees! See: www.uac.edu.au/undergraduate to apply
- ‘Early Entry’ course/s need to be listed in your UAC preferences by end of November.
- Your first preference should be the ‘early entry’ offer you most want to get. These are often regardless of ATAR. The offer will be made through UAC – log in to UAC ‘Check and Change’ on 3 December to see your formal ‘early’ offer. Exception to this is UNE ‘direct entry’. UNE will send you and offer direct, probably mid-late November.
- Some ‘early entries’ will be a ‘conditional offer’ which will be made unconditional through UAC on 5 January if you meet the (usually reduced) ATAR requirement.
- Most offers will be made in the Main Round on 20 January 2016.
- There are several offer rounds where you may be eligible for an offer. It is vitally important that you read and understand Pages 31-34 of the UAC Guide regarding offers.
- SRS (Schools Recommendation Scheme) applications are due on 30 September - see www.uac.edu.au/srs to apply
- EAS applications (Education Access Scheme) - for people who have suffered some kind of disadvantage - should be to UAC no later than 30 November. See www.uac.edu.au/eas Also: be mindful of individual scholarship and university on campus accommodation application processes and dates/timelines.

An excellent scholarship site to look at that covers scholarships by State is: https://cef.org.au/students/scholarships

TAFE Applicants

Applications generally will open in October/November

- See your local TAFE and/or website for course options and details on fees. These vary depending on course and your individual circumstances. For information on TAFE, see: https://www.tafensw.edu.au

To find out more about the new fee structure that applies to TAFE, see Smart and Skilled website: www.smartandskilled.nsw.gov

UNE (UNIVERSITY OF NEW ENGLAND)

Early entry into UNE is separate to UAC and SRS

You can actually obtain Early entry to UNE AND another University on the SRS list... so it’s worth applying to UNE as well.

You can actually get two early entry offers this way!!! Go to: http://www.une.edu.au/study/study-on-campus/get-early-entry/apply-online

UP AND RISING STAR - FUNDRAISER

The Sports Council and Tennis Club are holding a fundraiser for Lleyton Richards to assist the family with the ongoing costs of supporting Lleyton and his tennis.

A fundraiser is going to be held on Friday 9th October (1st Friday back next term) and is in the form of a social tennis night. Emphasise the word "social" - tennis ability doesn't matter!

Cost is $20 per head. Please phone Brett Ashton on 0414305506 or Ruth Johnson on 0418763041 know if you are interested in playing.
Diverse educational programs that challenge and inspire students

GLOUCESTER JUNIOR CATTLE SHOW

Friday 23 October 2015 at Gloucester Show Ground. Commencing 9.00 am to 2.30 pm. For children up to 20 years of age

The Junior Cattle Show is a day to introduce and educate children of primary and high school ages to beef and dairy cattle handling, preparation for parading and judging. There are a number of events on the program that the children can take part in even if they don’t have their own animals to exhibit. Facebook: Gloucester Junior Cattle Show or David Bignell 65585512 for more information.

Friday 30th Oct Moonlight Movie
John Wright Park Tuncurry

A night for all the family to enjoy. Bring a chair... enjoy dinner and a glass of wine from one of our gourmet stalls.

PADDOINGTON

Gates 6pm Movie approx 7.45pm kids entertainment till movie starts. Entry $5 kids under 16 free.

This event is fully licensed. Under 18’s allowed only under direct supervision of parents. No BYO or pets.
For more info visit www.lakesidefestival.com.au

DO YOU WANT TO WISH YOUR KIDS ALL THE BEST IN THE HSC?

The Gloucester Advocate will be publishing a Year 12 feature on Wednesday 7th October. Parents and families are encouraged to place an ad to wish their children good luck in their exams.

Deadlines for copy and payment is Thursday 1st October 2015

Large Text & Photo $58.70
Small Text Only $27.00

BOOK NOW - DON’T MISS OUT

below is an example:
Good luck in your exams Alex.
Go grab your dreams!
Tonnes of love ‘your other mother’

“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD”
~ NELSON MANDELA
Homebase is a community service based in Tuncurry that has provided services to the young people of the Great Lakes area for over 25 years. Workers at Homebase coordinate a variety of programs and activities as well as provide individual case management and accommodation support to young people experiencing difficulties or at risk of disengaging from school or home. Over the next few terms, Homebase will be providing support, case management, programs and services to selected Gloucester High Students and helping to develop some community inclusiveness activities.

Hi ... My name is Pru Hampton and I have recently commenced working for Booroongen Djugun Ltd. This Aboriginal organisation is based in Kempsey but we are now lucky to have an office in Taree, which makes it much easier to work in Gloucester. I will be working in collaboration with some really great people in the near future, with exciting and inventive programs in your school. I look forward to meeting and working with you all.

Gloucester Art Society Annual Exhibition and Sale at Gloucester Gallery Denison St Gloucester September 11th - October 5th 10am- 4pm Monday-Saturday 10am-1pm Sunday All welcome
7th October 2015

Ad copy due Thurs 1st Oct

Name
Address

Phone Number
Amount

Paid
A/C
Receipt Number

Visa
Mastercard
Expiry Date
Amount

Card Name
Signature

Please indicate which ad size you require:

Small
$27.00

Double Col
$58.70

With Pic
Without

Taken By

Photo Return
Yes
No

Please return this form to the Gloucester Advocate at 21 Denison St Gloucester by October 1

SCHOOL VISION STATEMENT
Gloucester High School aims to develop a supportive learning environment that engages all students, teachers and community in the pursuit of excellence.

Principal
Deputy Principal
Address:
Telephone:
Email:
Mr Pat Cavanagh
Mr Mike King
129 Ravenshaw Street, Gloucester NSW 2422
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NSW Government
Education & Communities