School Calendar 2016

TERM 1

Tuesday 1 March
Hunter Swimming Carnival

Thursday 3 March
Opens Netball Gala Day - Taree
Year 11 Biology and Year 9 Aqua Marine to Blackhead

Friday 4 March
Duke of Ed Bronz Camp

Monday 7 and Tuesday 8 March
Parent Teacher Interviews

Wednesday 9 March
Hunter Basketball Trials

Thursday 10 March
Under 14’s Boys Cricket
Spirit Day

Friday 11 March
Gloucester Show

Monday 14 to Wednesday 16 March
Year 7 Great Aussie Bush Camp

Thursday 17 March
Art Express
White Card Course

Friday 18 March
Hunter Netball Netball Trials

Monday 21 March
Year 7 SRC Speeches

Tuesday 18 March to Thursday 24 March
Vocal Camp - Lake Keepit

Wednesday 23 March
Hunter Rugby League Trials

Thursday 25 March
P&C Meeting 7:00pm School Library

CANTEEN - Phone 65589963

Monday 29 February
Elona

Tuesday 1 March
no volunteer

Wednesday 2 March
Kirstie H

Thursday 3 March
no volunteer

Friday 4 March
Elona

Monday 7 March
Elona

Tuesday 8 March
no volunteer

Wednesday 9 March
Reena

Thursday 10
Christina

Thursday 10 March Gloucester High School students and staff are to dress up in their House colours, from reds (Tibbuc) and blues (Belbora) to greens (Mograni) and yellows (Kurra) - the school will be a technicolour for Spirit Day!

Spirit Day is to promote teamwork and pride in one’s House. The day includes a range of fun activities from handball and tug-of-war to theatresports and scavenger hunts. All year are dispersed into their House team to practice their war cries. From the beating of drums, the stamping of feet, the yells and cries it will be heard from far away. The students will parade in front of the teachers and students their different war cries and fancy dress, the students fill the quadrangle with cheer, joy and lots of noise!

Scattering into their different groups, the students will then try a variety of activities, from Cup Cake Decoration and Party Games to Angry Nerds and the Construction Challenges, and many more fun things to do.

At lunch, the School Representative Council (SRC) provide a sausage sizzle for the students. Then the students and teachers will move down onto the oval to join in the tug-of-war and obstacle races.
It saddens me to say that recently we have had a couple of episodes of unacceptable behaviour at our school involving aggression and violence. Such behaviour, as you would expect, is not tolerated at Gloucester High. We pride ourselves on being a school in which positive and respectful relationships thrive. The majority of our students have care for each other and treat others as they would like to be treated. At a recent assembly I stressed the need for students to seek the advice of a teacher at times when they are feeling angry, and to not take matters into their own hands. I am disappointed by the quickness of some students to believe second-hand information from a third party as being the absolute truth. As I stated on the assembly “Believe half of what you see, and none of what you hear”. I must stress to all that the students involved in these aggressive episodes have been disciplined according to the Department of Education’s discipline procedures.

I would like to give parents a few reminders regarding some procedures we have in place here at school. Firstly, if you are visiting the school, you need to enter and sign in at the front office. Your child will then be sent for. Please do not enter the grounds directly or through either of the car-park entries. Staff have a clear duty of care in the supervision of students and will ask any adult unknown to them their reasons for being on the premises. This is simply a matter of child safety. Secondly, if you wish to contact your child by phone please contact them through the front office and not directly on their mobile phone, as this can potentially cause disruptions to classrooms. Parents are also reminded that Facebook and other social media are often used by members of the community as a weapon against individuals and groups. Please monitor your child’s use of these, and contact the police if you have concerns regarding bullying, harassment or libellous material.

On a positive note, it is great to see that most students have engaged with the learning process in an enthusiastic way. It was great to see parents and students of Year 12 attend the information night on Monday night, where they workshops a few ideas to assist with managing this challenging year. And our new Year 7 students have well and truly settled into their first year of High School. Keep up the great effort!

Cheers!

DONT FORGET TO BOOK YOUR PARENT/TEACHER INTERVIEWS

Parent/teacher interviews are an opportunity for you to evaluate your student’s progress and to plan for future improvements. We encourage the students to attend the interviews and play an active part in the meeting.

Interviews are Monday 7 and Tuesday 8 March from 3:30pm to 6:30pm.

To book an appointment please click on the following [http://www.gloucester-h.schools.nsw.edu.au/parents/parent-teacher-interviews](http://www.gloucester-h.schools.nsw.edu.au/parents/parent-teacher-interviews). If you need help making appointments please phone the school office on 65581605 and we can help you.

SCHOOL PHOTOS

School Photos this year are booked for Tuesday 3 May 2016 (Term 2, Week 2)

Any enquiries: Contact Sue Keirstead on 65581605

U/14’S CRICKET

Any interested players please put name on list outside PE staffroom.
SCHOOL SHOES

Thanks to all those who continually come to school looking great in their school uniform. The lack of black leather or leather-like shoes is still a concern with some students. In practical classes, students are required by Department of Education regulations to have enclosed shoes as a matter of Work Health and Safety. Students who cannot meet this requirement will not be involved in practical classes and, therefore, may receive an N Determination in that subject.

SCHOOL CONTRIBUTIONS

Thank you to all the parents that have paid their child/ren's school fees. Invoices will be mailed home in the coming weeks. These contributions enhance our educational resources and sporting programs for the benefit of our students. The school appreciates the contributions we receive. The level of contributions is determined by the Principal in consultation with Head Teachers and the P&C.

ELECTIVE FEES - Years 9 to 12

Subjects chosen in the Key Learning areas such as Creative Arts, Technology and Applies Studies incur an elective subject fee which covers the cost of materials used and consumed in the course. A list of 2016 Fees is attached to this newsletter for your information. Invoices will be mailed in the coming weeks. We try to keep any additional cost to a minimum and may be able to assist families who are having difficulty paying. Should students or their families be experiencing difficult circumstances, please do not hesitate to contact the students Year Adviser or Mrs Chris Moulds, School Administrative Manager on 65581605.

HEALTHCARE PLANS

We are currently in the process of updating healthcare plans for 2016. Students who had a plan in 2015 will be mailed home their old plan to be amended if needed. Year 8 and 9 were posted out last week. Year 10, 11 and 12 will be posted out in the coming weeks. It is important that this information is returned as soon as possible so an accurate 2016 plan can be developed.

We welcome information from parents about your child’s health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies, medical conditions such as Asthma and Diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents, in writing, to the Principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide to the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law. Thank you.

School Administrative Manager
SCHOOL ATTENDANCE

Missing school means your child misses out on vital information and maintaining learning routines. This can result in a loss of confidence and missing out on forming vital friendships.

Attendance is recorded each day. As a parent or caregiver you are responsible for ensuring your child attends school every day, including sports days unless your child:

- has an unavoidable medical or dental appointment (preferably these should be made after school or during holidays)
- is required to attend a recognised religious holiday
- is required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- is sick, or has an infectious illness.

Students need to attend school regularly to meet the course requirements of the Higher School Certificate. If you are having difficulty getting your child to attend school regularly, you might like to talk to the school principal or the school counsellor. If your child has to be absent from school for any reason, including arriving late or leaving early, explain the reason by phone, email, or written note as soon as possible, or within seven days.

PARTIAL ABSENCE

Partial absence for appointments must specify the type of appointment and its duration. Generally, leave will not be granted for work or social reasons. Again, thanks to the vast majority of students for whom follow this process. Your commitment to the school, its policies and practices is greatly appreciated. It illustrates your willingness to get on with the important stuff of schooling: becoming a better learner and citizen.

TRAVEL AND CARPARKS

Senior students who have their licence are able to drive themselves to school. However, if they are driving siblings or friends to school, they MUST complete some paperwork (copies of insurance, licence, registration of vehicle) after a conversation with Mr Cavanagh. Students who have not met this important safety requirement will be subject to disciplinary action.

Staff car parks are for staff use only. And a reminder to parents, the dropping off and picking up of students from either carpark area is not allowed. Student pedestrian traffic must be restricted to the foot paths provided (not through carparks).

POLICY FOR STUDENT DRIVERS

Gloucester High School’s policy for student drivers is as follows:

Student drivers who have their provisional licence are able to drive to and from school without having to provide a note from home.

- Students should be aware that they can only drive to and from school and are not permitted to use their vehicles to leave the school during the school day.
- Students who transport siblings will need to provide a signed letter from home and returned to the office.
- Students who wish to transport a friend will need to provide a signed letter from their parent/carer, a signed letter from their friend’s parent/carer, a copy of their driver’s licence, a copy of the registration for the motor vehicle and COMPREHENSIVE insurance details.

Student Driver permission notes can be collect from your Year Adviser.
ZONE SWIMMING

A small but enthusiastic team of swimmers represented our school at the Zone Swimming carnival in Taree last Tuesday 16 February. All times from Zone have been submitted to Hunter. The Hunter Regional Swimming Carnival is at Maitland on Tuesday 1 March.
OPAL LETTERS

Here at Gloucester High School we are serious about giving our senior students the best possible opportunities for their futures. Parent information evenings, student mentoring programs and study skills training are all examples of the things we do to increase the capacity and achievement of students.

OPAL stands for Ongoing Performance Assessment Log. OPAL is a scheme in which each student is assessed by his or her teachers each month. Those students who maintain acceptable standards of participation and completion, are rewarded within our existing Merit Scheme. The incentive to maintain, and improve upon, a healthy OPAL average is further motivation for most students. For students whose effort and completion rates are causing concern, the OPAL system provides for interviews with the Principal, Head Teachers and Year Advisers (and, ultimately, parents and carers) designed to support a change in this behaviour and assist students re-build their momentum. OPAL results for Term 1 Weeks 1-4 have been posted to parents this week.

Feedback from other schools who have implemented such programs is overwhelmingly positive. Students know how they are progressing in their subjects. They are motivated by wanting their average to grow, or by wanting to avoid the awkwardness of an interview with the Principal, Head Teachers and parents! Students will receive their personal OPAL scores for individual subjects, as well as their OPAL Average, at the end of each recording period via their student school email account. Individual student scores will not be shared with other students.

I recommend the program to you and anticipate great outcomes for our senior students. The OPAL procedures appear below.

What is OPAL and how does it work?
OPAL is a system designed to provide feedback about student academic performance and engagement on a regular basis. This gives students important information about how you are performing in your subjects and across the school.

OPAL is designed to be a supportive tool, used to encourage you to give your best consistently. Twice each term, each of your subject teachers will record a value for your performance in OPAL. You will receive a copy of your individual OPAL data via email. Archived data that can be used to see your progress over time will also be available to you.

The values to be entered appear below, with values of 5 to 10 based on professional teacher judgement about each student. These values are awarded with respect to:
• Completion of class tasks and homework
• Completion of projects, assignments and assessment tasks
• Displaying a strong classroom work ethic and engagement in the learning process
• Attendance

BASKETBALL REPORT

Monday 15 February, Gloucester High hosted Wingham High School in the first round of the Open Boys Basketball School Knockout. It was a very entertaining affair as both teams swapped a slight lead for the whole game. Neither team were able to dominate the game and in the final moments it came down to free throw shooting to seal the win 59-52 for Wingham. A great home crowd presence made it a very enjoyable game. A massive thankyou to Tad Parish and Matt Yates for donating their time and refereeing the game.
Diverse educational programs that challenge and inspire students

INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS

Education is lifelong. As a secondary school student your child is moving towards adult life and closer to determining their future.

The International Competitions and Assessments for Schools (ICAS) is an independent, quality skills-based assessment program which rewards and recognises achievement. ICAS gives you broad insights into your child’s performance across English, Mathematics, Science, Digital Technologies, Spelling and Writing. ICAS (sometimes referred to as the UNSW assessments) has been developed by Educational Assessment Australia (EAA) since 1981.

When your child takes part in ICAS assessments, we can track their learning as they progress from year to year. It also helps us identify potentially gifted students and those who may need more focused and purposeful teaching to achieve their best.

Each student receives:

• an engaging and challenging full-colour test booklet
• an individual diagnostic report highlighting strengths and weaknesses and year to year progression
• login details to access their online results which can be analysed and downloaded
• a High Distinction, Distinction, Credit, Merit or Participation Certificate acknowledging their level of achievement
• the chance to receive an individually-engraved UNSW medal for the highest scoring student in each year level for each subject.

To learn more about ICAS go to www.eaa.unsw.edu.au/icas/about Remember, EAA has some very helpful tools to help your child prepare. You can access practice assessments at www.eaa.unsw.edu.au/icas/preparation

To enrol your child in ICAS, please complete the registration form on the next page and return it, with your entry fees, to the school no later than 29 March, 2016. PLEASE NOTE NO LATE ENTRIES WILL BE ACCEPTED.

Deborah Hogan
ICAS Co-ordinator

Hi my name is Bella Yates and Tallulah (Toot) has been a big part of my life since we went to preschool together. In November last year (2015), our first year of high school, Toot was diagnosed with Acute Lymphoblastic Leukaemia, and things turned upside down. I would like to be able to help my best friend and her family with the ongoing costs of fighting this disease, and I need your help!!! On March 26th (Easter Saturday) I will be shaving my head for toot.

https://www.gofundme.com/ekdu6brg
2016 International Competitions and Assessments for Schools (ICAS)

Permission Form

Please return this form to your child’s school

I give permission for my child, ____________________________ of ____________________________

Child’s name Class

to participate in the following 2016 International Competitions and Assessments for Schools (ICAS).

Please select the subjects you would like your child to enter:

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Year</th>
<th>Official Sitting Date</th>
<th>Entry Fee</th>
<th>Fee Enclosed</th>
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<tbody>
<tr>
<td>Digital Technologies*</td>
<td>17 May 2016</td>
<td>$8.00</td>
<td></td>
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<tr>
<td>Science</td>
<td>31 May 2016</td>
<td>$8.00</td>
<td></td>
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<tr>
<td>Writing</td>
<td>13–17 June 2016</td>
<td>$17.00</td>
<td></td>
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<tr>
<td>Spelling</td>
<td>15 June 2016</td>
<td>$11.00</td>
<td></td>
<td></td>
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<tr>
<td>English</td>
<td>2 August 2016</td>
<td>$8.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>16 August 2016</td>
<td>$8.00</td>
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</table>

TOTAL

Students must sit on the official sitting date for each subject to be eligible for UNSW medals. However, your school may choose to sit at another time to fit in with other school activities and routines.

* Previously known as Computer Skills.

Please ____________________________ find enclosed total entry fee.

Amount

Name of Parent/Guardian ____________________________ Date ____________________________

Signature of Parent/Guardian

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Diverse educational programs that challenge and inspire
ASSESSMENT BOOKLETS

Assessment booklets have been handed out to Year 11 students. These booklets are now on our school website under http://www.gloucester-h.schools.nsw.edu.au/years

Students in Year 7 to 10 will receive their Assessment Booklets in the coming weeks.

Mr Philp Dowle

SCHOOL UNIFORMS

School polo shirts are still available from the school canteen for $25 and that school hoodies are $35 but need to be ordered. Girls skirts are available at Town and Country and Lowes at Forster are supplying our school uniforms, the girls’ skirts, shorts and pants as well as boys’ shorts and pants. Or you can order online at http://www.lowes.com.au/categories.aspx?deptid=754

GLOUCESTER HIGH SCHOOL  P&C ASSOC. CANTEEN

Hoodie Order Form

Samples are at the canteen for you to view or try on for size.

Orders are to be placed at the school canteen with the money.

School Hoodie Fleecy Jacket - $35.00

<table>
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<tr>
<th>Size</th>
<th>12</th>
<th>14Y</th>
<th>16Y</th>
<th>Small</th>
<th>Medium</th>
<th>Large</th>
<th>XLarge</th>
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<td>80</td>
<td>86</td>
<td>90</td>
<td>95</td>
<td>100</td>
<td>105</td>
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<tr>
<td>Waist</td>
<td>68</td>
<td>72</td>
<td>76</td>
<td>82</td>
<td>87</td>
<td>92</td>
<td>97</td>
<td>102</td>
</tr>
</tbody>
</table>

NAME: ________________________________  YEAR: ___________________  PHONE: _______________________

Total amount paying: $ ________________________________

(Cheques to be written to : Gloucester High School P& C Assoc. Canteen)
ARE YOUR CONTACT DETAILS UP-TO-DATE?

Parents, if you have changed any details e.g. your address, mobile phone, home phone or emergency contacts, please make sure you let the office know so we are able to keep an accurate record? It is important for us and your children that we are able to contact you in case of an emergency.

YEAR 7 CAMP 2016 – GREAT AUSSIE BUSH CAMP

Monday 14 March – Wednesday 16 March - Term 1, Week 8

Everyone is getting excited about the Great Aussie Bush Camp excursion, which is now only three weeks away. Permission notes were sent home last week. Please read them carefully, complete the required information and return to the school office as soon as possible. Student will not be able to attend the excursion if these forms are not completed.

Full payment is required by Monday 7 March 2016. The cost of $300 covers transport, accommodation and all meals for the three days. If you are finding it difficult to pay the full amount by the due date please contact Mr Davis or the school to arrange a payment plan. Payments can be made by eftpos, cash or cheque at the school office, or alternatively by direct deposit to BSB 032-001 account 147801 with your child’s name and email the receipt to gloucester-h.school@det.nsw.edu.au with subject being Great Aussie Bush Camp.

This excursion will provide students with not only an opportunity to bond and challenge themselves, but also to develop leadership skills and create some life-long memories. I hope they are looking forward to it as much as I am.

If you require any further information, please do not hesitate to call me at the school on 6558 1605 or pop me an email

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YEAR 7 CAMP 2016 – GREAT AUSSIE BUSH CAMP

We appreciate your payment. EFTPOS and Credit Card transactions are now available from our school office. If you wish to pay by Credit Card and are unable to do this in person at our school office, please complete the below payment advice and return the payment advice to the school office.

Please complete if paying by credit card Card Type:

- [ ] Visa
- [ ] Mastercard

| Card Number: __ __ __ / __ __ __ / __ __ __ / __ __ __ | Expiry Date: __ / __ | Amount: |
|--------------------------------------------------------|------------------------|
| Card Holders Name: __________________________________ |
| Card Holders Signature: ____________________________ |
WORK EXPERIENCE

Year 10 Work Experience will be conducted during Weeks 10 & 11 this term (March 29 – April 8). If students have not secured a position, it is imperative that they do so in the next few weeks. The Gloucester community has historically been and remains very supportive of the Work Experience Program. It’s just a matter of getting out there and presenting yourself to businesses and organisations. It is important to remember that employers and parents alike will need to complete The Student Placement Record forms before students are legally able to commence work.

Work Experience is an extremely beneficial exercise for young people and could potentially provide students with the only employment experience. All students are encouraged to work hard, follow instructions, ask questions and make the most of their time. Basically, the more they ‘put-in’ the more they’ll ‘get-out’. Work Experience will further assist students when creating their resumes and provide them with the awareness necessary for a successful job interview. Students will need to ensure that their employer/s complete the evaluation in the Work Experience Handbook. Again these evaluations will provide the opportunity for students to reflect on the work they have done.

Good luck and enjoy this opportunity.

YEAR 10 (STAGE 5) TAFE STUDENTS

AVOID A WORK EXPERIENCE WRECKAGE...

Students going on Work Experience might find the following tips very useful indeed! There are some pet peeves that students should know about, and some actions to help them avoid the ire of their employer. Below is a summary of things students should be aware of, adapted from a recently published article on the Career Junk blog - Career Junk:

- employers see red when you use a mobile at work
- employers turn their nose up at bad personal hygiene (aka: body odour)
- employers are surprised and frustrated by unreadable handwriting & poor spelling / grammar...
- employers are astonished when you try to listen to ipods in the workplace
- employers get grumpy when... your friends drop in for a chat
- employers rip their hair out when... you are late...
- employers would like to slap you for texting... #unwell
- hands in pockets... employers frown on this...

Seriously though, employers do not really want to be peeved with their Work Experience students, they are just extremely busy people, and need students to be prepared to alter their habits to suit their workplace. After all, students are entering their world, and need to learn to shift some of their habits.

All Year 10 students attending TAFE must complete the online “All My Own Work” compulsory requirements. “All My Own Work” informs students on the legal issues and procedures pertaining to copyright, plagiarism and appropriate styles of referencing. Students will need to complete all five quizzes which can be found on the NSW Board of Studies website. Mr De Angelis has discussed the requirements with this group and has given all students instructions to access, complete and submit evidence of completion. Please contact Mr De Angelis at the school if there are any issues.

TAX FILE NUMBERS FOR SCHOOL STUDENTS

At the end of 2014, the ATO stopped allowing schools to process TFN applications for students. To apply for a TFN from 2015 students will need to apply online and participate in an interview at a post office, or complete a paper based application form.

How to apply:
If you are an Australian resident for tax purposes and able to attend an interview at a participating Australia Post retail outlet, you can apply for a TFN on the web.

See: https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/ for detailed information and links to the application form online.

Otherwise, you will need to complete a paper form Tax file number – application or enquiry for individuals (NAT 1432). I have several copies of these forms in the Careers Office.

If you don’t have a TFN you could have more tax withheld from your pay, or be unable to receive the government benefits you are entitled to such as Youth Allowance or enrol in a CSP (Commonwealth Supported Place) at university.

Some Interesting Australian Employment Information...

Latest ABS employment data for Australia

Compared with January 2015, 18 February 2016 ABS data shows over the past year in Australia;

- Total employment has risen by 298,300 (or 2.6 per cent)
- Full-time employment has increased by 157,800 (or 2.0 per cent), to stand at 8,185,800.
- Part-time employment increased by 140,500 (or 3.9 per cent), to stand at a record high of 3,708,700.
- Female employment has risen by 163,200 (or 3.1 per cent)
- Female full-time employment has risen by 93,000 (or 3.3 per cent) to stand at 2,943,600.
- Male employment increased by 135,200 (or 2.2 per cent), to a record high of 6,399,900.
- Total unemployment has declined by 22,300 (or 2.8 per cent), with the unemployment rate declining by 0.3 percentage points.
- The female unemployment rate has decreased by 0.3 percentage points
- The participation rate has risen from 64.7 per cent to 65.2 per cent

Youth Employment Strategies - check out the website


The Government has committed $322 million over four years to the Transition to Work service to help young people aged 15-21 become work ready or find their way back to education.

Transition to Work will provide young job seekers with intensive one-on-one support from community-based organisations experienced in working with young people who face greater barriers to enter the workforce.

Transition to Work is part of the Australian Government’s Youth Employment Strategy, announced in the 2015-16 Budget and forms part of a range of Government services to help young people get into work, including the:

- Empowering YOUth Initiative to support young people at risk of welfare dependency into work by inviting not-for-profit community organisations to put forward proposals for innovative ideas that offer a different approach to those currently available.
- Engaging Early School Leavers initiative which strengthens requirements for young job seekers aged 15 to 21 years who haven’t completed Year 12 to continue their education or look for work to receive the Youth Allowance.


- Work for the Dole, part of jobactive, which helps people aged 18 and over gain the skills they need to become work-ready and make a contribution to their local community.
- National Work Experience Programme which aims to build confidence and real life work experience for job seekers and prepare them to meet expectations of employers by undertaking unpaid work experience with businesses, not-for-profit and Government organisations for up to 25 hours per week for a maximum of four weeks per placement.
- Job Commitment Bonus which provides up to $6,500 to encourage Australians aged 18 to 30, who have been on certain income support payments for 12 months or more to find a job, keep it and stay off welfare.
Taree & Regional District Eisteddfod
Speech & Drama 2016

Dates: 2 May to 7 May, 2016
Venue: Manning Entertainment Centre, Taree

HAVE FUN
REPRESENT YOUR SCHOOL
PRIZES (INCL CASH AND SCHOLARSHIPS) AVAILABLE

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>LENGTH</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td><strong>GROUPS</strong></td>
<td></td>
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<tr>
<td>One Act Play or Sketch - from a published script</td>
<td>10 mins</td>
<td>$15.00</td>
</tr>
<tr>
<td>Playbuilding - group devised</td>
<td>10 mins</td>
<td>$15.00</td>
</tr>
<tr>
<td>Dance - Drama (Emphasis on voice work + movement)</td>
<td>10 mins</td>
<td>$15.00</td>
</tr>
<tr>
<td>Unscripted Drama (3-5 actor improvisation)</td>
<td>3 mins</td>
<td>$12.00</td>
</tr>
<tr>
<td>Debating (See Mr Marmion)</td>
<td>1 hour preparation</td>
<td>$12.00</td>
</tr>
<tr>
<td>Dramatic Duologue - Shakespearean</td>
<td>5 mins</td>
<td>$12.00</td>
</tr>
<tr>
<td>Dramatic Duologue - Non Shakespearean</td>
<td>5 mins</td>
<td>$12.00</td>
</tr>
<tr>
<td>Verse for Two Voices (Own choice)</td>
<td>2 mins</td>
<td>$12.00</td>
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<tr>
<td><strong>SOLO</strong></td>
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<tr>
<td>Dramatic Excerpt Non Shakespearean - memorised</td>
<td>5 mins</td>
<td>$9.00</td>
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<tr>
<td>Dramatic Excerpt Shakespearean - memorised</td>
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<tr>
<td>Mime Solo</td>
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<td>Sacred Reading</td>
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<tr>
<td>Australian Verse Solo - memorised</td>
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<tr>
<td>Storytelling - memorised</td>
<td>3 mins</td>
<td>$9.00</td>
</tr>
<tr>
<td>Original Poetry Reading</td>
<td>20 mins</td>
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<tr>
<td>Impromptu Reading</td>
<td>No time given to prepare</td>
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</tr>
<tr>
<td>Dramatic Impromptu</td>
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</tr>
<tr>
<td>Prepared Speech - Topic of your choice</td>
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<tr>
<td>Impromptu Speech - Topic set by adjudicator</td>
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Entries close on Friday 19th February 2016. For further information, access the Taree & District Regional Eisteddfod website or see Mr Davis.
GLOUCESTER SINGS EUROPE (GLOUCESTER HIGH SCHOOL) FUNDRAISER PIE DRIVE

Delicious 7" Family Pies. Orders to be in by Friday 18 March. Pick up point to be advised. Collection on 30th March, from 27 Macleay Street. Please note your mobile # so we can text you. Thanks!

<table>
<thead>
<tr>
<th>NAME &amp; MOBILE PHONE</th>
<th>Beef</th>
<th>Beef &amp; bacon</th>
<th>Beef &amp; onion</th>
<th>Curried beef</th>
<th>Beef &amp; potato</th>
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<th>Custard</th>
<th>Apricot</th>
<th>Peach</th>
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</table>

ORDER TOTAL

Diverse educational programs that challenge and inspire
ORDER YOUR 2015 YEARBOOK NOW!

The SRC have produced a 2015 yearbook, which can be ordered for $35. The book consists of 100 pages of photos of and information about the 2015 school year, including year group photos, excursions, Duke of Ed, cattle shows, carnivals, Spirit Day, the musical, socials, the tri-challenge and much more. It will be a great keepsake and something that can be treasured for years to come. Order forms are available at the office or you can simply fill out the information below and send it in with your child. The book is at the printer now and should be available within a few weeks. But get in quick because there are a limited number of copies.

Cost must be paid at the time of collection. Fill out the form below and give or mail to the front office.

Your Name: _____________________________________
Your Phone #: _________________________________
How many Yearbooks would you like? __________ @ $35.00 each
Total Amount Due: $ _______________
Name(s) of child(ren)
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Thank you for ordering a 2015 yearbook!

Cash/Cheque/EFTPOS and Credit Card transactions are available from our school office. If wish to pay by Credit Card and are unable to do this in person at our school office, please complete the below payment advice and return the payment advice to the school office with your order.

Please complete if paying by credit card

Card Type: □ Mastercard
          □ Visa
Card Number: __ __ __ __ / __ __ __ __ / __ __ __ __ / __ __ __ __
Expiry Date: __ __ / __ __ Amount: __________
Card Holders Name: ____________________________________________
Card Holders Signature: ________________________________________
Diverse educational programs that challenge and inspire

**JUNIOR CONTRIBUTION**

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**SENIOR CONTRIBUTION**

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**TAFE STUDENTS**

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**ELECTIVE SUBJECTS - Years 9 & 10**

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<td>Drama</td>
<td>043 001</td>
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<tr>
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<td>Technics - Timber</td>
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**ELECTIVE SUBJECTS - Years 11 & 12**

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</tr>
<tr>
<td>Food Technology</td>
<td>043 033</td>
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<tr>
<td>Hospitality Food costs per year</td>
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</tr>
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<td>Industrial Technology</td>
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<td>Info Processing &amp; Technology</td>
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<tr>
<td>Visual Arts</td>
<td>043 041</td>
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**Total**

<p>| | |</p>
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<tbody>
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<td></td>
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</tbody>
</table>

**STUDENT’S NAME**

**YEAR**

**DATE**

Please return this sheet to school with your payment. Thank you.
NEW TITLES IN SERIES

STAR OF DELTA by Emily Rodda
Two Moons (#2): Aboard the Star of Deltora with her three rivals for the Trader Rosalyn Apprenticeship, Britta knows that she has to keep her wits about her. She desperately wants to win the contest, but of course Jewel, Sky and Vashti feel the same and one of them, she knows, is a ruthless enemy who will stop at nothing to succeed.

DIARY OF A WIMPY KID by Jeff Kinney
Old School (#10): Life was better in the old days. Or was it? That's the question Greg Heffley is asking as his town voluntarily unplugs and goes electronics-free. But modern life has its conveniences, and Greg isn't cut out for an old-fashioned world. With tension building inside and outside the Heffley home, will Greg find a way to survive? Or is going 'old school' just too hard for a kid like Greg?

STARBOUND by Amie Kaufman & Megan Spooner
Their Fractured Light (#3): Now, at the centre of the galaxy on Corinth, all four are about to collide with two new players in the fight against LRI. Gideon Marchant is an underworld hacker known as the Knave of Hearts, ready to abseil his way past the best security measures on the planet to expose LRI’s atrocities. Sofia Quinn, charming con artist, can work her way into any stronghold without missing a beat.

THE BLOOD GUARD by Carter Roy
The Glass Gauntlet (#2): Thirteen-year-old Ronan Truelove leaves school one day and discovers he's a member of The Blood Guard - an ancient order of protectors. He will acquire invaluable skills (in swordfighting, subterfuge and more); learn that he has magical talents he never dreamed of; rescue his parents from certain death and finally fall for the wrong girl and overlook the right one. Only then will he find out his true purpose: guarding a geeky girl computer genius, and by saving her, save the world!

MARSH ROAD MYSTERIES by Elen Caldecott
Crowns and Codebreakers (#2): When Minnie’s gran comes all the way from Nigeria to visit, Minnie is very excited. But – CATASTROPHE! – Gran's picked up the wrong suitcase at the airport and this one is full of boy's clothes. And then their house is burgled – OH NO – and the only thing taken is the case. Minnie realises there's a mystery to be solved. It's time to get the gang together!

BLACKTHORN & GRIM by Juliet Marillier
Tower of Thorns (#2): Lady Geiléis, a noblewoman from the northern border, has asked for the prince of Dalriada's help in expelling a howling creature from an old tower on her land - one surrounded by an impenetrable hedge of thorns. Casting a blight over the entire district, and impossible to drive out by ordinary means, the mysterious presence threatens both the safety and the sanity of all who live nearby.

CHERUB by Robert Muchamore
The General (#10): The world's largest urban warfare training compound stands in the desert near Las Vegas. Forty British commandos are being hunted by an entire American battalion. But their commander has an ace up his sleeve: he plans to smuggle in ten CHERUB agents, and fight the best war game ever. CHERUB agents have one crucial advantage: adults never suspect that kids are spying on them. For official purposes, these children do not exist.
Brigands M.C. (#11): Every CHERUB agent comes from somewhere. Dante Scott still has nightmares about the death of his family, brutally murdered by a biker gang. Dante is given the chance to become a member of CHERUB, a trained professional group with one essential advantage: adults never suspect that children are spying on them.

Shadow Wave (#12): After a tsunami causes massive devastation to a tropical island, its governor sends in the bulldozers to knock down villages, replacing them with luxury hotels. Guarding the corrupt governor’s family isn’t James Adams’ idea of the perfect mission, especially as it’s going to be his last as a CHERUB agent. And then retired colleague Kyle Blueman comes up with an unofficial and highly dangerous plan of his own.

ANCIENT EGYPT by Wilbur Smith
Desert God (#5): Across the lush plains of Egypt, Taita, a freed eunuch slave, wears his authority lightly. Not only is he the close advisor to the Pharaoh, but he is guardian to Pharaoh Tamose’s two teenage sisters, the young beauties Tehuti and Bekatha. But the kingdom is not at peace. They have been fighting Southern Egypt’s constant and historic enemy, the Hyksos people in the north, since time began. To finally crush them, Pharaoh must turn to his most trusted friend.

OBERNEWTYN CHRONICLES by Isobelle Carmody
The Red Queen (#7): The time has come at last for Elspeth Gordie to leave the Land on her quest to find and stop the computermachine Sentinel from unleashing the deadly Balance of Terror arsenal. But before she can embark on her quest, she must find a lost key; and although she has long prepared for this day, nothing is as she imagined.

DEPARTMENT 19 by Will Hill
Zero Hour (#4): As Dracula continues his rise, the men and women of Department 19 wait for good news. But hope is in short supply – the country is beginning to fall apart as the public comes to terms with the horror in their midst; a cure for vampirism remains years, even decades away; and their supposed ally Valentin Rusmanov has not been heard from in weeks.

NEW SERIES
ZEROES by Scott Westerfield
Zeroes (#1): Introducing Zeroes featuring six unique superheroes, one bag of stolen drug money, one bungled bank robbery and a whole heap of trouble. Don’t call them heroes but these six Californian teens have powers that set them apart.

FULL METAL ALCHEMIST (Graphic Novel) by Hiromu Arakawa
Full Metal Alchemist (#1, 2 & 3): In an alchemical ritual gone wrong, Edward Elric lost his arm and his leg, and his brother Alphonse became nothing but a soul in a suit of armour. Equipped with mechanical “auto-mail” limbs, Edward becomes a state alchemist, seeking the one thing that can restore his and his brother’s bodies...the legendary Philosopher’s Stone.

RANGERS APPRENTICE – THE EARLY YEARS by John Flanagan
The Tournament at Gorlan (#1): Before they became the most famous Ranger in the land and the hard-working Ranger Commandant, Halt and Crowley were young friends determined to change the world. The scheming Baron Morgarath is drawing other power-hungry knights and barons to his banner. King Oswald is wasting away and, if gossip can be believed, Prince Duncan is causing havoc in the north.
THE OVERLAND TRACK

In January, Ben, Coen, Callan, Wyatt, Patrick, Ethan and Hayley joined Mr and Mrs Cavanagh, Mrs Moulds and Dr Bird on a trek across the mountains of central Tasmania. The Overland Track, as it is known, stretches from Cradle Mountain south to Lake St Claire and covers a distance of over 65 km. Our 6 day journey began with heavy packs and a long climb up Marion’s Lookout, then Cradle Mountain, before dropping down to Waterfall Valley campsite. “Watch out for the possums! They’ll eat your food!” warned Peter the hut volunteer. Everyone listened and took heed. Everyone except Pat! Ah well. He still had 5 other days’ worth of food! Over the next few days we suffered sunburn, dehydration, thick fog, icy winds and even snow on Mt Pelion East! We managed to do some swimming in some pristine lakes and streams – very refreshing after long days of walking. And don’t forget the campsite cricket games and hackysack challenges. After 6 hard days of walking we caught the water taxi across the lake and hoed into burgers and chips (real food!) before heading back to Launceston and, eventually, back home. I would like to congratulate all participants in this walk for their teamwork and tenacity, and would like to thanks them for their great company and good spirit. Thanks also to Dr Bird, Mrs Moulds and my wife, Karen, for their enthusiastic good cheer and determination.

Cheers!
Pat Cavanagh
NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2016 the following vaccines will be offered:

Year 7 students*
- dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
- varicella vaccine (chickenpox) as a single dose; and
- human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)

* The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.

Consent form kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:
- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child’s school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

Please note that for HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child’s name) on the consent form, as this is required to record the student’s information on the National HPV Vaccination Register and (for female students only) link to the National or State Cervical Screening Program.

A Record of Vaccination will be provided to each student vaccinated at each clinic. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

VACCINATION DATES
Monday 2 May 2016
Wednesday 22 June 2016
Thursday 17 June 2016

Diverse educational programs that challenge and inspire students
Are you looking for a great team sport to play? Come to Taree Tigers Hockey Club & give Hockey a go. There is a free starters pack for all new junior players. It is a great team sport for boys and girls from 5 years of age. Taree Tigers Hockey Club is looking for players in 2016 for both Junior & Senior competitions. No matter what your age or ability we have the junior Boys or Girls or senior team just for you. We have a registration day on Tuesday February 23rd 5.00 to 6.30pm, then a Registration and first training day on Monday February 29th from 4.45pm to 6.00pm at the Taree Hockey Centre. If you would like to just come and try before you decide you are very welcome also. Contact Karl Williams on 0413333383 or Tony Lewis on 0418510986 for more information. So come on, give hockey a go in 2016.
Diverse educational programs that challenge and inspire

We provide a holistic look at child development: whether it’s from the feet up or vice versa. Common problems we see are:

Severs Disease (sore heels)
Sore feet, knees and hips (growing pains)
Flat Feet
Ingrown Toenails
Pigeon Toed

If you have any concerns, please call us on 6551 4815 to make an appointment or visit our website for more information. You can find us at 81 Wynter Street, Taree.

www.midcoastpodiatry.com.au
MELANOMA AND OTHER SKIN CANCERS:
PREVENTION, IDENTIFICATION AND MANAGEMENT

An education morning for the community provided by Manning Cancer and Palliative Services, Manning Hospital, Taree.

Saturday 19th March 2016
Club Taree, Wingham Road
9am-1pm with light lunch provided

Cancer Council – Lance Scriven, Skin Cancer Prevention

Dr Rachel Walters, Dermatologist – Managing Suspicious Lesions

Dr Moheb Ghaly, Surgeon – Skin Cancer Surgery

Dr Ted Livshin, Medical Oncologist, Manning Hospital – Melanoma Treatments

Anna Hoadley, Clinical Nurse Consultant, Melanoma Institute, Sydney – Clinical Trials for Melanoma and The Melanoma Institute

This community event is FREE but registration is requested for catering purposes

Please call Manning Cancer and Palliative Services - Karen Dahdah CCC to register on 6592 9479
or call Maureen Hogan CNC for further information on 6592 9724
SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students, teachers and community in the pursuit of excellence.